



YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	SAIBALAJI INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCES
• Name of the Head of the institution	Dr. D. B. Bagul
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02066547534
• Mobile no	9850655145
• Registered e-mail	director@sbiims.edu.in
• Alternate e-mail	director@sbiims.edu.in
• Address	Survey No - 54, Nere Marunje, Near Hinjewadi Infotech Park, Pune
• City/Town	Marunji, Pune
• State/UT	Maharashtra
• Pin Code	411033
2.Institutional status	
• Affiliated /Constituent	Savitribai Phule Pune University
• Type of Institution	Co-education
• Location	Rural

• Financial Status	Self-financing				
• Name of the Affiliating University	Savitribai Phule Pune University				
• Name of the IQAC Coordinator	Dr. Rakesh Shirase				
• Phone No.	02066547500				
• Alternate phone No.	02066547500				
• Mobile	09860105406				
• IQAC e-mail address	r.shirase@sbiims.edu.in				
• Alternate Email address	director@sbiims.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	http://www.sbiims.com				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.sbiims.com				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.18	2019	01/04/2019	31/03/2024
6.Date of Establishment of IQAC			01/08/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0000	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		

9.No. of IQAC meetings held during the year	4
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Orientation to Staff and Students regarding virtual learning and teaching ----- Extensive Training given to all teaching and Non teaching staff Uses of ITC, Tools for teaching and Administrative work like how to conduct online staff meeting by using zoom. MS-Team application software. How to conduct a classes and queries thereof students	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
New Courses added	Job Driven Courses
More use of ICT in Teaching Learning Processes	Purchase of Equipments for Video capturing, Audio Visual Facilities in the class room.
Making administrative processes streamlined	Processes were mapped for time study
Conducted online staff meeting by using zoom , ms team application software	How to conduct cless and queries of the students
13.Whether the AQAR was placed before statutory body?	No
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2020-21	03/02/2022
15. Multidisciplinary / interdisciplinary	
16. Academic bank of credits (ABC):	
17. Skill development:	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	
20. Distance education/online education:	

Extended Profile

1. Programme

1.1

1

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2. Student

2.1 **193**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 **86**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **131**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic3.1 **15**

Number of full time teachers during the year

File Description	Documents
Data Template	No File Uploaded

3.2 **18**

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	1
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	193
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	86
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	131
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	15
File Description	Documents
Data Template	No File Uploaded

3.2	18
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	44.74604
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Since Covid situation has been prevalent the Academic Session of SBIIMS started late following are the instruction of regularity authority for effective delivery of curriculum. SBIIMS has following mechanism.

SaiBalaji International Institute of Management Sciences is affiliated to Savitribai Phule Pune. University. Therefore SBIIMS follows the revised syllabus 2019 MBA full time Sem IV Post Graduation at implemented as choice based Credit Systems Programme as applicable to its affiliated institutes. The curriculum is designed; a prescribed curriculum of the University is to be effectively delivered through classical conducting of learning in the online class to the students effectively by academically competent qualified and experienced faculty members. The institute focuses its all planed academics efforts for effective delivery of curriculum in the online mode. The Director of the institute, in consultation with senior faculty colleagues, prepares the academic

calendar. The Director, through consultation of senior colleagues, allocates the courses of MBA program to the respective faculty members as per their qualification and experiences.. Each faculty member is given sufficient time to prepare the course for effective delivery to the students in the online modes. Under the Guideless of the Director the senior faculty members prepare the Time Table with an objective to provide the full coverage of curriculum in the given time frame.

The Director in consultation with senior colleagues prepares the time table to provide full coverage of curriculum effectively in academic timeframe. Every faculty members prepares a session plan as a time bound mechanism for effective delivery of the topics of curriculum. Session plan along outlining the coverage of units, the pedagogy, case studies, relevant simulation and management games etc is prepared by the faculty members or the courses they are teaching and with approval of the members of the faculty committee the session plan is fallow in letter and spirit

Each faculty member, for effective delivery of curriculum, practices interactive method, power point presentation of the topic, supported case studies and illustrative. To supplement the theoretical learning in the online class, Guest lecturers by corporate professionals are organized for the students to have experience learning. This is reinforced by tutorials self study and project works

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sbiims.com/About-sbiims.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Dates of Commencement and Conclusionfor the Academic Year 2020-2021 P. G. Courses for University Departments.

Dates of Commencement and Management Conclusion of I & II^o terms for the Academic Year 2020-2021 University Courses, under various faculties shall be as under : Dates of Commencement and conclusion of First Year of academic session 2020-21 will be declared

later.Follow univeristy Guidelines

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://sbiims.com/About-sbiims.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

3

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

101

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The institute is affiliated to S P Pune University. The curriculum is designed by experts from academics, professionals, social fields, government organizations, corporate and from all sections of the society. Therefore, the designed curriculum has full coverage of the issues listed in the question. The faculties in their teaching of respected subjects also focus on these issues.

The institute in all its academic and ongoing academic activities practices equal participation of boys and girls for sensitizing the gender equality among the students. The institute enlightened the students with various programs about the protections of environment, clean environment and sustainability from the point of view of human society. The institute has Rotractact club which organizes environment awareness through Tree plantation and Swachh Bharat Abhiyaan . The swachh Bharat Abhiyan has been organized in Marunje Village by participating with village people. The

institute is located in the area of the lush green hills and it is surrounded by pollution free and in the Natural Clinic.

The Institute is highly focused in its policies, procedures and systems and Role behavior of staff mix which is highly serious in discipline sense of belongingness, honesty commitments integrity and respect to each other. The fabrics of human values are interwoven in the fabrics of academics and administrative work culture. The bond of human values is sharpen and tightened by celebrating religious, social and national festival. In fact genesis of human values is inborn in our religious social and political festivals. Such festivals are ion and vehicles of creating the conscious commitment of human societies for human values.

The institute ignites with sensitivity for human values by organizing visit to Old homes Orphanages. This are covered in the Curriculum in corporate social Responsibility. The made managers in the process are the leaders of their subordinates. The effectiveness of the leadership of managers depends upon the ethic in his role behavior. The managers deal with the physical and human resources in a equity based organizations, ethics of every management professional place a decisive role. So, professional ethics in his role behavior determines his career growth in the corporate. Ethics in role behavior, in task performance, group dynamics, enhances promotional prospects with respects trust and reliability of a manager.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

131

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

D. Any 1 of the above

File Description	Documents
URL for stakeholder feedback report	http://sbiims.com/About-sbiims.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	C. Feedback collected and analyzed
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://sbiims.com/About-sbiims.html
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
193	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)	
2.1.2.1 - Number of actual students admitted from the reserved categories during the year	
73	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners	
SBIIMS conducts two year full time program affiliated to SPPU and duly approved by AICTE, New Delhi a per the guidelines of AICTE and following the strictures of DTE Govt of Maharashtra . The Institute offers admission to the students who are Graduates in	

any disciplines and have secured min 50% of marks in Graduations. Thus the admitted students to MBA program come from various stream like Engineering, Arts, Commerce, Sciences, Hotel Management, Biotechnology, Pharmacy, Agriculture etc.

With an objective of to help the student to have basic minimum understanding the fundamentals of management the institute conducted Orientation Induction program soon after the students enrolled the program and before the commence of the regular classes. In the orientation of the Induction program the non commerce background students are thoughts the basic of fincecial management, the fundamental of statistics and quantitative techniques, Decision Science, Fundamental of Communication Skills, Business Etiquettes and Manners, along with the institutional policies, processes, practices, culture and valve In the scenario of globalization all students have to work in a multi-culture work environment. Therefore the institute organizes program of foreign languages for the students. As well small group activities and conducted with the help of mentoring to understand the learning level of students and their respective aspirations.

The institute also conducts Psychometric test to identify the slow learners and fast learners. The Institute through internal test identifies the slow learner students and the fast learner students. Additional classes are organized for slow learner students to enable able them to keep class room teachings so that they can be brought at par with the rest of the students in the class. Slow learner nothing but the weak students in the class and subsequently they are identified by their performance of university semester examination and also internal conducted by institutional examination. The extra classes remedial classes Individual counseling by members are under taken by institute for the development and motivation of the slow learners so that they improve in their academic performance..

The advance learners are the bright student and in the class who are all ahead in their learning curve. They are identifying best on their performance in the internal examination in the institute and Sem Examination in the university. Guidance for career planning training program for gaining advances knowledge motivating to write research paper motivating to participate in various inter management competitions are some of the special activities SBIIMS conduct for the advanced learners.

the level of fast learner students. The institute motivates the fast learner students participate in debate competition, business

plan competition, writing of research papers, Practice of case studies.

File Description	Documents
Paste link for additional information	http://www.sbiims.com/sbiims-studentzone.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
324	13

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

SBIIMS to focuses and practices on students centric approach. The management scientist has advocated that of management learning has two approaches namely classical conditioning of learning and operant conditioning of learning. This theory of management learning a student centric as well as experiential in nature. In the Institute the faculty members support the management learning theory by applied experiential learning through following methods.

1. Case Study Method: The case study method is a main focus in the institute to enrich the management learning by analyzing the business problem and thereby gain the experiential learning to the students.

2. Business Projects Competitions: In order to the students gains of experiential learning and the Institute organizes Business Projects Competition among different management institutes in Pune. The students prepare business projects and present in the class. The corporate experience professional experts select the first three business projects. The corporate experience

professionals share their experience with the students and thereby students benefit through their experiential learning.

3. Class Presentations: Each student is assigned a topic of each and student present the topic prepare under the guidance of faculty. By giving presentations by the students he gains the experiential learning.

4. On the Job (SIP): It is mandatory that every student has to work in the company to acquire experiential learning. After sixty days on the job learning under corporate mentor he comes back to the institute and prepares research projects under the guidance of academic mentor.

5. Corporate Social Responsibility: Corporate Social Responsibility is a statutory responsibility of every corporate. The Institute practices experiential learning by taking students to the Old age home and orphan age homes, and Swachh Bharat Abhiyan. By this experiential learning the student are sensitized for social responsibility and commitment to the national interest by experiential learning.

6. Vestibule Learning: Vestibule learning is a bench mark of experiential learning. The institute practices this experiential method by organizing industrial visits. Industrial visit exposes students to the experiential learning through the interaction with industrial the Industrial Personnel's.

7. Sports and Cultural competition: The Institute organizes different sports and cultural competition of students. This competition among students help them to understand the fundamental concept of management namely Decision making, Tolerance, Group Dynamics, Commitments, Leadership Qualities and Team spirit .

8. Experiential learning from Corporate:-Experience professional:- In order to strengthen the theoretical learning of management, the Institute organizes guest lecturer of highly experienced corporate professionals. These highly experienced professionals shared their experience learning with students. This provides a learning to the students.

File Description	Documents
Upload any additional information	View File
Link for additional information	http://www.sbiims.com/sbiims-studentzone.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In SBIIMS, the classrooms and labs are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. The faculty at SIESGST use various ICT enabled tools to enhance the quality of teaching-learning like

1. Online classroom is used to manage and post course related information- learning material, quizzes , lab submissions etc.
2. Virtual labs are used to conduct labs through simulations.
3. Online drawing tools like concept maps, mind maps, are used to perform student centric activities.
4. The PPTs are enabled with animations and simulations to improve the effectiveness of the teaching- learning process.
5. The online learning environments are designed to train students in open problem-solving activity.
6. Media lab facility is used to create video lectures and upload in appropriate platforms for students to use as extra learning resources.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
13	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
13	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
5	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

13.5

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute is affiliated to S P Pune University. Therefore S P Pune University has the academic statutory to decide admissions curriculum examinations, examinations reforms and also to declare the results. The institute does not have the jurisdiction in the mention academic areas to make any change. University has made continuous reforms in internal evaluation. University has declared concurrent parameters for internal evaluation. We strictly follow the following concurrent list of evaluation the student as recommended for numerical structure of assessment. Institute practices the internal assessment of students through assignment or case studies, presentations, midterm written examination and class test.

S P Pune University has introduced examination reforms of conducting the online examination 20 marks, 30 marks internal assessments through concurrent list given by the university and 50 marks for Theory examinations

File Description	Documents
Any additional information	View File
Link for additional information	http://unipune.ac.in/SOL/pdf/M.B.A.(Rev.%202021)%20I%20Admissions%20FAQ_21.012021.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound

and efficient

University has its examination rules printed and it is mandatory to place it outside the examination hall. It is implied that every student has to read and comply with them in the examination. Ignorance of rules has no excuse.

During the examination if any student is found practicing unfair means either caught by the Jr supervisor or Examination Squad the same is reported with all related materials in sealed covers to the Examination Department, University.

University appoints unfair means committee to examine such cases and unfair committee after is probe gives its final verdict which is binding to the students.

If any student has any grievances against the assessment of his answer books he can apply for reassessment within a time frame. The university appoints the examiner for reassessment and the answer books are assessed by the examiner appointed by the University for Reassessment.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	http://exam.unipune.ac.in/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

1. Institute has adopted Program outcomes as specified by NBA for Management program. Program Outcomes have been carved out after having brainstorming session with faculty , Industry & academic experts .

2. Course outcomes developed by a team of faculty members having interest & expertise in a specific course.

3. Students are made aware of Program outcomes during orientation program. Soft copy of syllabus along with Program outcomes , Course outcomes are made available on the website & through LMS.

4. Course outcomes are discussed with faculties at regular interval during academic calendar year. For other stakeholders it is

available on the Institutional website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sbiims.com/sbiims-naac.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The assessment tools and processes used for measuring the attainment of each of the Program Outcomes and Program Specific Outcomes are as mentioned below: Method of assessment of POs / PSOs are assessed with the help of course outcomes of the relevant courses through direct and indirect methods. Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. Knowledge and skills described by the course outcomes are mapped to specific problems thru University Examination, internal exams and home assignment. Throughout the semester faculty records performance of each student on each course outcome.

The tools used for the assessment of POs/PSOs and their frequencies are given below: End of Session University Examination At the end of each semester university conducts examinations based on the result published by university. The course outcomes are measured based on the course attainment level fixed by the program. In Direct mode assignments are given at the end of each chapters. Assignments provided to students, so students will refer books and understand the expected objective of the given problem. It is the responsibility of the concerned subject teacher to ensure that all students are able to work assignments diligently. The questions asked in assignments are mostly aligned with Course Outcome of respective subject. According to performance of students in answering each question, mapping is carried out with the respective COs for assessing attainment level of specific CO of subject are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://sbiims.com/sbiims-naac.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

104

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	http://sbiims.com/sbiims-naac.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://sbiims.com/sbiims-academic.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institute maintains an ecosystem which enables the students to maintain a culture for innovation and research and development in

areas of their interests. Students with creative ideas approach the teachers who guide them in their work and later their work is presented in competitions held in the University level. The Govt. of Maharashtra has initiated a unique research competition named AVISHKAR which is conducted every year by the University of Pune to inculcate research culture among the Students and to encourage original and novel thinking. This platform provides an opportunity for expression of academic talent and promotes interaction among academia, R & D Institutes and Industries.

The Institute provides facility available to students to carry out their is : Availability of Wi-Fi throughout the campus. Internet facility of 70 Mbps is available to students and staff. Computing facility is available and adequate licensed software is also available. A seminar hall with a seating capacity of over 180 audience, serves as an excellent hall for seminars, guest lectures, technical paper/project presentations and screening of informative educational movies The college library is having more than 4250 books.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sbiims.com/sbiims-academic.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year	
3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year	
00	
File Description	Documents
URL to the research page on HEI website	http://sbiims.com/sbijms.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded
3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year	
3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year	
15	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year	
1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.4 - Extension Activities	

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The objective of MBA program is to create manager who is equally sensitized to various social issues. Thus they not only become successful in their professional life but also develop themselves as socially responsible human beings. Therefore the students get groomed on the niceties of managerial skills by studying the syllabus of MBA curriculum and they get sensitized on various social issues by participating in activities conducted by the institute towards this end some of the selective activities listed as follows

1. Students have visited NAV KSHITIJ orphaned distributed cloth to inmates. Students also helped them to sell their products prepared by themselves.

2. students visited Sharad Ashram an old age home which is located in Marunje and they interacted Entertained them by conducted various games.

3. Student visited the orphanage at Shirgaon and celebrated birthday of all the children over there to meet them feel inclusive and happy.

4. "Swachhata Abhiyan" in Nerhe village with participation of the local people there and explained them the need of cleanness and hygiene for health and happiness for every living being on this planet and also exposed them to the policy of government.

5. Awareness on Road Safety - Student organized the road safety Camp at Bhumkar Chowk with extent with local police personal in which two wheeler riders where made aware on the benefit of wearing helmet while riding the technical.

6. GO GREEN was organized by students in which tree plantation in and around campus took place with an objective of environmental protection.

File Description	Documents
Paste link for additional information	http://sbiims.com/sbiims-naac.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

125

File Description	Documents
Report of the event	No File Uploaded
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

155

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Upkeep of different physical, scholastic and backing offices including library, Infrastructure, sports, PCs and homerooms. The PC frameworks and other touchy gear are upheld with back up. Organization has introduced transformer, generator and UPS and appropriate earthing association for safe force source.

a) Utilization of Physical Infrastructure: The Institute has brilliant homerooms alongside CCTV's for instructing. Class Hall and Reading Room is used for getting sorted out master meetings, courses, studios, gatherings, social exercises, other understudy exercises and so forth The institute has sufficient number of the PCs with web associations and the necessary utility programming at all functioning spots like office, library, situation cell, staff rooms and so forth Each workforce and staff have PC with web and LAN at their work area. PC Center is used for Project Work, Online Exam, Exam structure filling, directing meetings identified with MS-Excel, Preparing Presentations, Doing Assignments and so forth The Institute centers around preparing for upgrading employability of understudies and furnishing them with arrangement office.. Normal rooms are used on customary premise. Board Room is used for directing gatherings, FDP's and Staff Development Programs. The Institute puts together different social and sports. exercises to energize the general improvement of understudies. During these exercises the understudies use physical infrastructural offices. Sports offices are utilized by understudies on ordinary premise.

b) Maintenance of the Physical Infrastructure: The upkeep of Insitite cleaning liability is taken consideration by the regulatory staff.

The organization has Annual Maintenance Contracts for Cctv's, Drinking water cooler support, , fire quenchers and nuisance control for Building. or on the other hand common, furnishings, electrical and so on support works of the grounds there is a different Site Supervisor is designated .. For Water Coolers, upkeep is moved to outside organization. For Aqua watch, upkeep is

moved to outer office. For Cctv's, upkeep is moved to outside organization. For Fire Fighting Equipment's, upkeep is moved to outside organization.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sbiims.com/sbiims_glance-infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has focused driven attention in providing sports facilities with gymnasium for the physical fitness of the students. Our institute has indoor sports facilities such as snooker, table tennis, badminton and carrom.

The institute has also outdoor games facilities such as football, ground, long tennis & basketball.

The Institute has also modern gymnasium facility for the students. Our Institute is under the umbrella of Sai Balaji education society with

1. International Institute of Management Studies and

2. IIMHRD (W) these Management Institutions are Located in a common campus of the same education trust. So, the above indoor outdoor and gymnasium facilities are commonly shared by the institutes jointly.

The institute equally follows a holistic approach of academic, professional physical and socio-cultural development of students, therefore the institute organizes collectively once in a year the cultural programs name as Vista and Manthan. In this program various inter colleges competitions of cultural program mixed are organized and winners are given the prizes. The sports and cultural competition performed on grounds and stages exhibit the laboratory of learning of applied management i.e.- students learn by practice decision making, leadership qualities, commitment, sense of belongingness, tolerance, group dynamics and team spirit.

Gymnasiums the institute along with other 2 institutes of common education trust in the same campus have the modern gymnasium facility. These facilities are shared by students of our institute along with students of our other institutes with different time slot. Thus, to develop the BMI of (body, mind & intellectual) are taken care and concern by the institute

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sbiims.com/sbiims_glance-infrastructure.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sbiims.com/sbiims_glance-infrastructure.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4474604

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library intends to facilitate creation of new knowledge through acquisition, organization and dissemination of knowledge resources and providing for value added services. Library is well equipped with contemporary amenities including Wi-Fi Technology.

Divided into parts like, Stack section, Reference section. Reading hall with a seating capacity of 80 people is available. We offer open access to the stack room so that readers can chose the book of their area of interest.

A proper process of enrolling to the library facility exists. On producing the admission receipt the admitted Students need to fill up the Library enrolling form. Once the form is processed which takes approximately 2 days, students are given a membership card.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.sbiims.com/sbiims_glance-infrastructure.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Computer Lab with latest software and Internet facility are available to the students. Practical sessions are allocated within the timetable to ensure optimum utilization of the Computer lab.

The Institute has formed an IT Committee that review and analyze

the condition of the computers in the Institute to facilitate and decide the type of up gradation required. Hardware and software up gradations are in line with the demand of latest syllabus as well as student feedback. The Institute purchases new versions of computers as and when required. In the annual budget adequate provisions are made for the same

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sbiims.com/sbiims_glance-infrastructure.html

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4474604

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Maintenance of the campus: The employees for housing keeping and cleanliness are appointed by SAIBALAJI INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCES. All type of minor repairs and maintenance is carried out by the Institute. The Institute has a policy of maintaining and upgrading the existing equipment's to meet the requirements of the University and the regulatory body AICTE.

Physical: Yes SAIBALAJI INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCES is having certain systems and procedures for maintaining physical facilities SaiBalaji International Institute of Management Sciences is having separately appointed staff like electrician and other skilled employees for the same. Any kind of repairing work when arises it is being completed by above mentioned staff. If the volume of the work is big then physical facilities enhancement work is given to outside agencies who are experts in the same support facilities to do it.

Academic support services: Yes SaiBalaji International Institute Of Management Sciences is having full time teaching staff as per cadre ratio of the university and AICTE along with that Non-Teaching staff like academics Coordinator who is in charge of academics functions like Time Table preparation, Class monitoring, Classroom Monitoring, System and procedures required to smooth functions of academic classes. Along with this computer laboratory assistant is being appointed by SaiBalaji International Institute of Management Sciences to look after computer lab, repairs and maintains of the lab, Wi-Fi, printers of computer lab, office and faculty members PCs. Sports Complex is being cleaned and maintained by staff appointed by SaiBalaji International Institute of Management Sciences. Classroom, Library, and offices of SaiBalaji International Institute of Management Sciences are cleaned by housekeeping staff appointed by SaiBalaji International Institute of Management Sciences .

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://sbiims.com/sbiims_glance-infrastructure.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

86

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://sbiims.com/sbiims_glance-infrastructure.html
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

180

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

B. Any 3 of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

114

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

00

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

186

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute has conducted the elections of the students for student council and after the declaration of the results .The student's council is constituted as a representative body as well as a participative body of the students in the various activities of the institution.The members of the students council actively participate in the organizing the cultural activities, placement, sports competitions, and conference of the industry.

File Description	Documents
Paste link for additional information	http://www.sbiims.com/index.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

355

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute has alumni association. The institute organizes the Alumni meet once in a year. The Alumni Association is registered and contribute to the institute in the following ways

The members of Alumni association employed in the different organization contribute in helping then in the placement of the students of the institution. The members of Alumni Association through there association helps in providing SIP (summer internship project) to the students of institution for their mandatory work experience of 60 days in the companies .

The Institute invites the member of alumni association for guest lecturers to share their work experience with the students. The members of Alumni association equally participate in providing the professional input inframing the curriculum and making it useful to the students for there placement. Thus the members of alumni associations exhibit themselves as role model to the students of one institute.

File Description	Documents
Paste link for additional information	http://www.sbiims.com/sbiims-placements.html
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year

E. <1Lakhs

(INR in Lakhs)	
File Description	Documents
Upload any additional information	No File Uploaded
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>VISION</p> <p>To mould students into physically fit, mentally robust and professionally competent individuals, who are capable of assuming their rightful place as leaders in the industry and in the society of tomorrow.</p> <p>MISSION</p> <p>To impart holistic and industry oriented management training to students thereby ensuring their evolution into industry professionals at the end of their selected management programme.</p>	
File Description	Documents
Paste link for additional information	http://www.sbiims.com/About-vision%26mission.html
Upload any additional information	View File
6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.	
<p>The institution headed by director practice decentralization at different administrative level functions and in creating academic hierarchy through delegation of authority and responsibility. The director of the institute has decentralized the administrative work viz</p> <p>1.BCUD liaison, Examination Department, Eligibility, Planning and Development Department.</p> <p>2.Direcatorate of Technical Education, Government of Maharashtra</p>	

3.Scholarship of social welfare department, Government of Maharashtra

4.AICTE Liaisons.

The Director of the institute has decentralized the above administrative work by assigning to an individual of institution by delegating the each functional administrative duty. The director directs each person performing the administrative functions, monitors and through such decentralization the total administrative work is executed by decentralization.

The Director of the institute also practices the delegation of academic work by creating the position of Dean, Heads of the Department, subject coordinator, examination head, and cultural activities head .The director of the institute practice decentralization by delegating the different functional areas of academics. He remains at the nucleus center of directing, monitoring the performance of different functional head for aggregate performance.

The Director of the institution also practices the participative management in every academic and administrative issue of relevance. The Director always calls the meeting of faculty for every issue and he follows the practice of fair and free deliberations on that issue. After democratic participation of members with common consensus the decisions are taken for an issue.

File Description	Documents
Paste link for additional information	http://www.sbiims.com/About-sbiims.html
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The director for effective transmission of vision and mission has a perspective plan namely curriculum, faculty, Industry Institute interface, Skill set training, Infrastructure, Guest Lectures, Conferences seminars, and workshops of faculty development program. These are the core areas of strategic plans of the institute structured by the director.

The director for every issue calls the meeting of faculty members and deliberates democratically on issues of relevance; finally with common consensus he takes the decision. The director as a perspective academic plan, perspective placement plan, perspective grooming plan and perspective sports and cultural plans.

Along with academic growth director organizes sports and cultural competitions. In these competitions students learn the management principles and functions such as group dynamics, Discipline, Decision making, tolerance, commitment, sense of belongingness and team spirit.

An effective leadership of a director is reflected in the academic and professional growth through placement. The placement is an index of effective leadership of director of the institute. Page 57/

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://www.sbiims.com/About-sbiims.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our Institute namely SBIIMS is affiliated to the Savitribai Phule Pune University, Pune and regulated by AICTE, Delhi. So we follow the statutory norms and guidance of AICTE, and pune University in academic as well as administrative functional areas.

Savitribai Phule Pune University through its local Inquiry Committee (LIC) conducts the inspection of academic and administrative procedures of the institution and submits the report to the university authorities. On the basis of positive LIC report university grants the affiliation. So, it is mandatory for the institution to observe and follow the regulatory authority, AICTE and affiliation authority, Pune University.

Services Rules, Procedures, Recruitment & Promotional Policy

The institute strictly follows the rules and procedures given directed, and monitored by regulatory authority university and

AICTE Delhi (All India Council for Technical Education)

Therefore, it is mandatory to follow service rules, procedures of the regulatory body and affiliating authority, University. The institute strictly follows the statutory norms and procedures in recruitment and promotion of academic and administrative staff. The recruitment and promotional policies are designed by regulatory authority and affiliating authority i.e. University. It is mandatory for the institution to follow the recruitment and promotion policy of these bodies. For recruitment institution gives advertisement for faculty positions in the newspaper which has national coverage. After expiry of period notified in the advertisement, institution receives the application and invites eligible candidate for the interview.

The institute informs the University and the Vice Chancellor constitutes the selection committee for interview. The duly constituted selection committee by vice chancellor takes the interview and selects the candidates on the basis of merit and performance. So, institution has no independent role in the selection process of candidate

didate. The vice chancellor nominates the experts from reserved category in selection committee. The institute follows the statutory norms and direction of promotional policy directed by regulatory authority and affiliating authority, Pune University.

The institute follows the grievance redressal mechanism as per the Savitribai Phule Pune University.

The Institution follows the direction and recommended mechanism for student grievance, sexual harassment and ragging cases by the university. According to the direction and university institute has constituted the committee for sexual harassment and anti-ragging committee.

The Institute has placed the names of committee members and their contact numbers and emails ID's. If there is any grievance of sexual harassment then the victim has to give a complaint in writing to the director. Being competent authority of the institute, the director will constitute a committee chaired by the chairman of women empowerment committee. This committee will fairly investigate into the matter and submit the report to the director of the institute. Accordingly, the director will take the decision in the matter and the verdict of the director will binding to the both parties Thus, the redressal Mechanism is duly conducted as per the university laid down directions , process and

it is transparent and fair in its working .

File Description	Documents
Paste link for additional information	http://www.unipune.ac.in/
Link to Organogram of the institution webpage	http://www.sbiims.com/index.html
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Management of the institution is highly care and concern for the welfare of teaching Ans-The Management of the institution is highly care and concern for the welfare of teaching and non-teaching staff. The management has taken the group insurance (Health care welfare measure) for teaching and nonteaching staff .

Along with the group insurance, the management provides free transport facility, maternity leave for women, flexibility in working hours, provident fund, paid leave such as PL, CL, & SL (Paid leave , Causal leave and Sick leave) .The teaching and non-teaching staff are also provided uniform as welfare measures .

The Management also organizes a picnic for teaching and non-teaching staff once in a year. The Management believes in principle and practice the concept of social organization in terms of institutional organization .In order to maintain respect, affection and organizational bond with sense of the management organizes the get together and celebrates every festival of religion and social in nature. Thus, the treatment of the management in its policies and behaviors creates the strong bond of fabrics of human relation based on trust, respect and mutual understanding of each other.

File Description	Documents
Paste link for additional information	http://www.sbiims.com/sbiims_glance.html 00
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a structured designed appraisal system for staff. It has designed an appraisal form with checklist of performance appraisal of staff.

Every staff has to fill up form of performance appraisal. The institute has constituted a performance appraisal committee. The performance appraisal committee of the institute comprises of Founder President, Director, Member of Governing Council and Senior Faculty. The staff with his performance appraisal form appears before the performance appraisal committee.

This task force performance appraisal committee fairly conducts the performance appraisal of every staff on the basis of performance appraisal of the staff conducted by performance appraisal committee. The decisions such as confirmation, promotion and increment for staff are decided. Thus, institute has permanent structured process of performance appraisal of every staff.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has independent accounts section headed by experience accountant. The internal audit is conducted by internal auditor cum accountant and the external audit is conducted by external certified firm of chartered accountant (CA).

The external firm of chartered accountant conducts regularly the financial audit of the institute and along with audited balance sheet of the institute; the firm submits its audit report. The firm submits the audit report with respect to audited balance sheet of the year.

File Description	Documents
Paste link for additional information	http://www.sbiims.com/sbiims-Admissions.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers

during the year (not covered in Criterion III)**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Since the Institute is permanently Un-aided Private Institute, there is only one and one income source for the Institute, i.e. fees collected from students. The amount of fee is regulated by Fee Regulating Authority, formerly known as Shikshan Shulka Samiti. The fee amount is based on total admissible expenditure divided by number of students. The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge any more amounts. The Institute collects appropriate fees from students of categories indicated in GR. These fees are getting reimbursed by Department of Social Welfare, Director of Technical Education and Tribal Board. The major part of fees collected is utilized towards salary of Teaching Staff and part percentage is utilized for salaries of Non-teaching Staff. All other expenses are incurred from collection of fees.

File Description	Documents
Paste link for additional information	http://www.sbiims.com/sbiims-Admissions.html
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The institute is highly focused on internal quality assurance of students in terms of academic quality, professional quality, ethics and interpersonal qualities. The institution has holistic approach in improving the quality performance of students. The institution has primary and fundamental duty in its quality strategy is to create the academic quality performance of students. The quality performance is the nucleus of imparting quality improvement of students. The critical key input of academic quality is quality of curriculum and quality of faculty. The institution follows the curriculum designed by the university and through classical conditioning; the competent and experienced faculty transforms the curriculum to students. The students are future made managers in the process and therefore our strategy is to provide them corporate input & training. This will make them effective in quality performance in the corporate. In order to orient and train for corporate culture and work we practice on the job training through SIP. Every student undergoes 60 days training under corporate mentor and after that he prepares his project under the guidance of professor. The institute organizes guest lectures, conclaves and workshops. These exercises help students to share the corporate experience of corporate professional. It is applied learning which strong input of corporate quality performance.

Example 2

The students admitted in 1st year M B A every year, 60% in total are from non-commerce background students , these students have no knowledge of the subjects of accounts .But they have to study subject of financial management .Therefore institution organizes extra classes for teaching them fundamentals of accountancy . This strategy of institution helps the students to understand the subject of financial management. Moreover, the financial management has strong linkages with all other subject. Every management student, ultimately join the corporate or starts his business and every business cost and revenues alone decided the viability of business . Ultimately every business done for minimizing cost and maximizing profits and therefore, financial management is the nucleus of management programme.The quality programme of the institute is measured by its final quality of the products. The transformation of the students' academically, professionally, ethically, and composite performance is measured through the placement. The placement is index of quality of students which are accepted by the end users of the programme. It is a happy truth to state that our institute has 100% placement

which means we have processes , system and commitment of quality performances of our product .

Example of grooming to be attached here

File Description	Documents
Paste link for additional information	http://www.sbiims.com/About-sbiims.html
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution is highly focused on maintaining consistency in quality, performance , in teaching learning and outcomes in fixed time frame . The teaching and learning are quantitatively reviewed by the tutorial and results of semester examinations. The benchmark academic performance is quantitatively expressed in 70% , 60 % ,50% and 40% . The institute constantly reviews the academic performance through the continuous evaluation. The faculties are highly sensitized for academic quality performance of students. The institute conducts the students' presentation to review his academic presentations skill and subject knowledge. Institute take video presentation of each students and his strong and weak point are shown to him for quality improvement.The institute take the feedback of every students to evaluate and monitor the quality of teaching and learning. The feedback is holistic method to monitor the quality of teaching and learning. The institute organizes the out bound training program for teacher and students. The institute invites the external corporate trainer in this outbound training programme . The corporate trainer conduct the training for faculty and students, and end objective of this method and operation is to improve the quality of teaching and learning .

The institute practices case study method as a benchmark method, practice by benchmark management Institution in India . The case study method in management teaching and learning develop the grass root understanding of business problems and analytical skills and decision making. This method of teaching and learning is implied in theoretical understanding with functionally as well as operationally competent in business and corporate .This method is one of the key method globally accepted in teaching and learning

of management .

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sbiims.com/index.html
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years

Measures initiated by the institution for the promotion of gender equity during the last five years:

The health centre is provided in the campus with a first aid kit with a separate medical room and ambulance available in campus 24 hours..

SBES with all Grouo of Institute Celebrations of International Women's Day

Yoga Sessionsv

Rakhi Making Competitionv

Seminar on POSCO (Protection of Children from Sexual Offences) ACT to createv awareness about Child Protection Policy that ensures a safe environment.

Cleanness of villages and Development and up-gradation process at Maranji.

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Cleanness of villages and Development and up-gradation process at Maranji.

File Description	Documents
Annual gender sensitization action plan	http://sbiims.com/sbiims_glance-infrastructure.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://sbiims.com/sbiims_glance-infrastructure.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	E. None of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

<p>7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management</p> <p>The Institute on is highly conscious in maintaining cleanliness and hygiene in campus. In order to sensitize the students and the staffs on October 2nd of every year on the birth anniversary of Mahatma Gandhi Jayanti students and staff of SBIIMS clean the entire campus voluntarily.</p> <p>The institute has sufficient infrastructure, Equipment and Human resources in its hours keeping department to handle solid and liquid waste in the campus. The institute has a well organized and sufficient manpower in its housekeeping department.</p> <p>The waste management team of the house keeping department has made provision of waste collection centrally in the campus and the local self govt i.e. the Panchit office always pick up the collected waste from the campus by its own waste management team.</p> <p>Above all the management and faculty members of the institute lay</p>
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special emphasis on "Waste- Free- Campus"

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

D. Any 1of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	E. None of the above
File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is affiliated to S P Pune University. The curriculum is designed by experts from academics, professionals, social fields, government organizations, corporate and from all sections of the society duly appointed by the university authority. Therefore, the designed curriculum has full coverage of all issues related to environment, culture, community and socio economic .

The Institute, as above , in all its academic and ongoing academic activities, practices equal participation of boys and girls for sensitizing the gender equality among the students. The institute enlightens & the students with various programs about the protections of environment, clean environment and sustainability from the point of view of human society. The Institute has Rotractact club which organizes environment awareness through Tree plantation and Swachh Bharat Abhiyaan . The swachh Bharat Abhiyan has been organized in Marunje Villagers where participated The Institute is located in pollution free environment and is surrounded by lush hill green pollution free and in the Natural Clinic.

The Institute is highly focused in its policies, procedures and systems and role behavior of staff mix which is highly serious in discipline sense of belongingness, honesty commitments integrity and respect to each other. The fabrics of human values are interwoven in the fabrics of academics and administrative work culture. The bond of human values is sharpen and tightened by celebrating religious, social and national festival. In fact genesis of human values is inborn in our religious social and political festivals. Such festivals are ion and vehicles of creating the conscious commitment of human societies for human values. The Institute ignites with sensitivity for human values by organizing visit to Old homes Orphanages. This are covered in the Curriculum in corporate social Responsibility.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is highly conscious, committed and enriching the bond of national identities, loyalty and respect to the national symbols and sensitizing the students to the fundamental duties and rights with constitutional obligations by organizing the national festivals among students. The following are the national festivals celebrated every year by institution to develop national identity, awareness of constitutional fundamentals rights and duties of citizen with patriotic citizens and commitment to the fabrics of social justice in the country.

1. Independence Day celebration: the institution celebrates 15 August Independence days. The honorable founder president Prof. Manish R. Mundada, performs the flag hosting ceremony and addresses the students by providing the development profile of nation, constitutional obligations and Indian national as the one religion, one caste, one creed and one country.
2. Mahatma Gandhi Jayanti: The institution celebrates Mahatma Gandhi Jayanti, to remember, respect and follow the path of national service and sacrifice shown by the great leader who has liberated the nation without blood-shed through non-violence. He is a role model to all Indian citizens of nationality, patriotism, sense of belongingness, tolerance, sacrifice, neutrality of religion, caste, color, language, location as society of humanity and equality.
3. National Youth Day: The institution organizes and celebrates an auspicious day of Swami Vivekanand's birthday on 12th January. India has demographic dividend. Swami Vivekanand a great religious leader and social reformist address the youth to work hard with mantra of work is worship, nothing is impossible and work till goal is achieved. The speech delivered by Swami Ji in the world religious conference for global humanity for peace and role of youth in particular has been communicated to the students because youths are future leaders and responsible citizens of the nation. The fate of nation in terms of peace, progress, equality and nation's pride and patriotism and the society of humanity depend on youth.
4. Ambedkar Jayanti: The institution every year celebrates Ambedkar Jayanti on 14th April in the memory of Dr. Babasaheb Ambedkar, popularly known as father of Indian constitution. Baba saheb ambedkar is the architect of Indian constitution, which has led down the strong foundation of Indian parliamentary democracy. The Indian constitution written by BabaSaheb Ambedkar has covered almost all aspects of humanity, administration, and politics and focused on fundamental rights and duties of citizen. The nation is indebted till the Indian democracy survives.
5. Human Rights Day: The institution also celebrates the human rights day. In this celebration the message

is given to the students, that protection of human rights is highest responsibility of civil society under the umbrella of constitution as well as fundamental rights and duties. The students are made aware about the human rights to protect the human society from any unlawful and unconstitutional act of violence from any wrong Doer.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sbiims.com/index.html
Any other relevant information	http://www.sbiims.com/index.html

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

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symbols and sensitizing the students to the fundamental duties and rights with constitutional obligations by organizing the national festivals among students. The following are the national festivals celebrated every year by institution to develop national identity, awareness of constitutional fundamentals rights and duties of citizen with patriotic citizens and commitment to the fabrics of social justice in the country.

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File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices -1

1. Title: Value added and Best Certificate Courses

2. Objectives of the practice: To provide sound academic and professional inputs to the students.

3. The Context: The institution has number of academic and professional practices..

4. The Practice: Along with sound academic with professional input institution provides the value added technical skill based certificate courses. In order to create employability of student's institution free of charge provides certificate courses namely SAP, TALLY, DIGITAL MARKETTING, BUSINESS ANALYTICS & SIX SIGMA to the students. .

5. Evidence of Success: Are seen in final placements of the students

6. Problems Encountered and Resources Required: No

Best Practices -2

1. Title: Holistic Grooming and training of students:

2. Objectives of the practices: To groom and train the students

3. The Context: Institution organizes grooming and training sessions in the first stage a resource person Mr. Minocher Patel conducts the grooming of students holistically of transforming students from ordinary to extra ordinary. In second stage institution through professors trains to understand the conceptual clarity of the subject. In the third stage training for personal interview and group discussion and then mock interviews are conducted and lastly gaps are identified and appropriate training is given to remove their gaps.

4. The Practice: The institution organizes role play technique in which student give presentation and his videography is done. The faculty analyzes the strong and weak areas of students and show to the students for improvement. One of the strong index resulted due to best practices as per the assessment of the NAAC is placement. The composite academic and professional practices result into the placement. So the institute has 100% placement consistently in every academic year and therefore the institute stand with credit with the parameter of placement as the guiding and strong parameter of NAAC

5. Evidence of Success: 100 % Placement of students

6. Problems Encountered and Resources Required: No

File Description	Documents
Best practices in the Institutional website	http://sbiims.com/About-sbiims.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per vision and the priority of all management institution have

the priority of placement and the thrust area of management institution. The placement is one of the core areas of performance of management institution. Infact placement is in performance index of management institution. The placement is the principal program outcome of academic, sound growth with professional input and multi industry institute practices. In the priority and one of the key areas of NAAC evaluation is placement. In this key performance analysis the institution has attained the bench mark of 100% placement appreciated, recognize and rewarded by Devang Mehta Award.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for next academic year

The IQAC of SBIIMS has been actively involved in not only managing the quality of design, delivery and evaluation of the existing curriculum but also in planning the activities of the Institute for the current and the following year as well. The broad areas ,identified the Institute, to work on the following year , are as follows :

1. To be able to enhance the Brand SBIIMS in post graduate management education market of Pune.
2. To work on achieving "The Institute with Potential for Excellence" title
3. To create conducive eco system for the integrated development of all stake holders of the Institute.
4. To enable students and the faculty members to upgrade the knowledge and usage of the tools of Information Technology .
5. To work for the Society at large by way of supporting social development activities.
6. To reinforce the initiatives on spreading awareness on protection of environment.

7. To strengthen the research culture in the Institute by encouraging and facilitating research aptitude amongst faculty members and the students.

8.To have association with industries and higher education institutes in the areas of teaching,research,training and consulting.

9.To identify relevant co-curricular courses for the students and offering to them in association with various education service providers.

10.To hone the teaching skills of the faculty members by organising Faculty Development Programmes.