Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SAIBALAJI INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCES**
Name of the head of the Institution	**Dhananjay. B. Bagul**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**020-66547534**
Mobile no.	**9850716430**
Registered Email	**director@sbiims.edu.in**
Alternate Email	**d.bagul@sbiims.edu.in**
Address	**dattawadi nere pune411033**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411033**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Rakesh Shirase**
Phone no/Alternate Phone no.	**02066547534**
Mobile no.	**9860105406**
Registered Email	**director@sbiims.edu.in**
Alternate Email	**r.shirase@sbiims.edu.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sbiims.com/sbiims-naac.html

4. Whether Academic Calendar prepared during the year

No

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.18**	**2019**	**01-Apr-2019**	**31-Mar-2023**

6. Date of Establishment of IQAC

01-Aug-2017

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Awareness Meeting	**01-Aug-2019** **1**	**15**
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
[View Uploaded File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View Link](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View Uploaded File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

orientation to staff and students regarding NAAC Accreditation Parameters Insisting the ICT enabled Teaching with purchase of whiteboards, audio Visual instruments and LCD projectors in the classrooms Induction (Orientation Program of I st Year MBA Students More activities for students to engage in extension and employment activities

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Making administrative processes streamlined	Processes were mapped for time study
1. More use of ICT in Teaching Learning Processes	Purchase of Equipments for Videocapturing, Audio Visual Facilities in the class room.
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**20-Feb-2020**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SBIIMS is currently having the following mechanisms for effective delivery of curriculum Saibalaji International Institute of Management Sciences is affiliated to Savitribai Phule pune University So, a prescribed curriculum of the University is to be effectively deliver through classical conditioning of learning in the class to the students. This prescribed curriculum is effectively in a prescribed time frame required to be delivered effectively by academically competent qualified and experienced faculty mix. The institution focuses its all plan academics efforts for effective delivery of curriculum in the class. The director of the institution in consultation with senior colleagues prepares the academic calendar. The director in a meeting through consultation of senior colleagues allocates the subjects to respective faculty with free and fair discussion. Each faculty is given sufficient time to prepare the subject for effective delivery to the students in the class. The director in consultation with senior colleagues prepares the time table to provide full coverage of curriculum effectively in academic timeframe. Every faculty prepares a session plan as a time bound mechanism for effective delivery of the topics of curriculum. Every faculty for effective delivery of curriculum practices interactive method, power point presentation of the topic, case study method and illustrative methods. Attempts are made to supplement the theoretical learning in the classroom by organizing Guest lecturers of corporate experienced professionals for sharing their corporate experiences with students, Assignments and tutorials to cement the grass root understanding of curriculum through holistic academic approach of the institute.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Ordinary	**Nil**	**24/09/2019**	**06**		**Management**

to Extra Ordinary		Personality Skills Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	NIL	Nill

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	Marketing, Finance, HR, Operations	01/08/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	101	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill	01/10/2019	78
Self Development Interpersonal Development	26/12/2019	105

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Marketing, HR, Finance, Operations	131

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on various aspects of curriculum is sought from faculty members of SBIIMS Institute. In continuing the tradition of excellence in education and with the mission of improvement in students and ourselves in a nourishing

ecosystem, the Institute has splendid academic facilities and maintains high standards of education. The Institute focuses on developing mature students, virtuous leaders with a sound knowledge base, analytical skills and a sense of values. Its advisory committee includes distinguished educationists, businessmen and outstanding professionals from the corporate sector. We encourage feedback from stakeholders for review of curriculum and overall improvement. The feedback regarding curriculum is communicated to affiliating University through the Director of the Institute. The feedback about overall improvement and progress from different stakeholders helps the institute about facilities, library, computer lab, academic and administrative practices, and processes make institute contemporary and future-ready. From students, this feedback is taken two in an academic year – once in a semester.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	MBA	120	215	131
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	0	131	0	12	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	4	4	0	0
View File of ICT Tools and resources					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Institute has a solid coaching measure. Every student has been assigned a mentees for individual direction, professional success, and improvement. The Mentor-Mentee would be relegated and would remain tutor mentee for the whole term of 4 semesters (two years). Every teacher is required to set up and support great relational connections. The tutor is relied upon to direct the relegated mentee as for various issues and insight them as and when required. The coach should establish the climate for the mentee all things considered. The coach should direct the individual mentee in Summer Internship Project, Comprehensive Viva, Dissertation, Career Choices, and Final Placement. Guides are additionally needed to zero in on the accompanying employability parts of their individual mentees and keep up with scholastic movement and individual accomplishments assuming any. Different perspectives, in light of a legitimate concern for the mentees, are accentuated viz. • Interpersonal Communication Skills • Goal Setting • Leadership Qualities • Managing Self • Time Management • Stress

Management • Confidence Building • Self Discipline • Life Skills • Team Building Affectability towards manageable Environment Every guide is needed to lead two proper gatherings with all the mentees and one conventional communication with the individual Mentee. Each coach is relied upon to keep a Log Sheet which should be appropriately filled in by the mentees and submitted to the tutor consistently. Tutors ought to recommend a therapeutic activities/therapeutic arrangement, on case to case premise, if necessary. Based on such connections and support of records, an advancement report be produced and submitted to the administrator of IQAC. Each guide ought to have a completely proficient approach and keep up with nobility with etiquette to manage the mentees. A climate of shared trust should be made by Mentor. The goal of the Mentor-Mentee relationship is to make the mentee a certain, expertly employable and effective individual and a decent person with morals and qualities assimilated in his/her character.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
131	12	1:11

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
12	12	0	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Vice Principal	NIL
2019	Nil	Professor	Nil
2019	Nil	Director	Nil
2019	Nil	Assistant Professor	Nil
2019	Nil	Vice Chancellor(in-charge)	Nil
2019	Nil	Principal	Nil
2019	Nil	Principal(in-charge)	Nil
2019	Nil	Associate Professor	Nil
2019	Nil	Registrar	Nil
2019	Nil	Dean	Nil
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBA	1	Semester 2	15/05/2019	06/07/2019

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

According to the recently carried out educational plan by the Savitribai Phule Pune University, Comprehensive Continuous Evaluation is done in every semester. Based on different various boundaries understudies presentation is evaluated. A portion of the boundaries are Group Discussions, Group Debates, Case Studies, Viewing and Discussion on Movies on Management Issues, Field or Industrial Visits, Reading and Maintaining Newspaper Clippings based on relegated topic/Subject, Creation of Mock Portfolio of Securities and examining something very similar. Each understudy is made mindful before the scholarly meeting begins, in regards to the Pattern of Assessment, Marks alloted, Weightage of Theoretical and Practical Questions. Rubrics are arranged where Course Objectives and Program Objectives are planned. The Blooms Taxonomy approach is used for something very similar. The Emphasis is given to recognize the feeble student and giving him/her the necessary information sources, so his/her exhibition is upgraded. Total straightforwardness is kept up with in the evaluation of the person on the premise previously mentioned boundaries. As the understudies need to show up for the University assessment, normal term-end assessment on the lines of University assessment is planned, the appropriate response books are evaluated on schedule and any place fundamental the sources of info are given by singular staff, which would be helpful for the understudies to score positions in University assessments. • Stress Management • Confidence Building • Self Discipline • Life Skills • Team Building Affectability towards manageable Environment Every tutor is needed to direct two proper gatherings with all the mentees and one conventional association with the individual Mentee. Each guide is relied upon to keep a Log Sheet which should be appropriately filled in by the mentees and submitted to the coach consistently. Coaches ought to propose a therapeudic activities/therapeutic arrangement, on case to case premise, if necessary. Based on such connections and upkeep of records, an advancement report be produced and submitted to the executive of IQAC. Each tutor ought to have a completely proficient approach and keep up with poise with respectability to manage the mentees. A climate of common trust should be made by Mentor. The goal of the Mentor-Mentee relationship is to make the mentee a certain, expertly employable and fruitful individual and a decent individual with morals and qualities assimilated in his/her character..

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

NA

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.sbiims.com/sbiims-naac.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	MBA	Marketing, HR, Finance, Operations	65	65	100

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.sbiims.com/sbiims-naac.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	NIl	0	0
Minor Projects	00	Nil	0	0
Interdisciplinary Projects	00	Nil	0	0
Industry sponsored Projects	00	Nil	0	0
Projects sponsored by the University	00	Nil	0	0
Students Research Projects (Other than compulsory by the University)	00	Nil	0	0
International Projects	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIl	Nil	Nill	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	MBA	0	0
International	MBA	0	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MBA	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
Nil	Nil	Nil	2020	0	Nil	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
Nil	Nil	Nil	2020	0	0	Nil

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	0	0

Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Ruby Hall	2	54

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat Abhayan	SBES Rotaract club	Swatch Bharat Abhayan	1	67
Tree Plantation	SBES Rotaract Club	Tree Plantation	1	45

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	Nil	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib NG	Partially	2	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4655	1863710	0	0	4655	1863710
Reference Books	108	30181	0	0	108	30181
Journals	24	67933	0	0	24	67933
Library Automation	1	65000	0	0	1	65000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-

		is developed	content
Nil	Nil	Nil	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	90	1	50	1	1	1	1	50	0
Added	0	0	0	0	0	0	0	0	0
Total	90	1	50	1	1	1	1	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
4	3	5	3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Upkeep of different physical, scholastic and backing offices including library, Infrastructure, sports, PCs and homerooms. The PC frameworks and other touchy gear are upheld with back up. Organization has introduced transformer, generator and UPS and appropriate earthing association for safe force source. a) Utilization of Physical Infrastructure: The Institute has brilliant homerooms alongside CCTVs for instructing. Class Hall and Reading Room is used for getting sorted out master meetings, courses, studios, gatherings, social exercises, other understudy exercises and so forth The institute has sufficient number of the PCs with web associations and the necessary utility programming at all functioning spots like office, library, situation cell, staff rooms and so forth Each workforce and staff have PC with web and LAN at their work area. PC Center is used for Project Work, Online Exam, Exam structure filling, directing meetings identified with MS-Excel, Preparing Presentations, Doing Assignments and so forth The Institute centers around preparing for upgrading employability of understudies and furnishing them with arrangement office.. Normal rooms are used on customary premise. Board Room is used for directing gatherings, FDPs and Staff Development Programs. The Institute puts together different social and sports. exercises to energize the general improvement of understudies. During these exercises the understudies use physical

infrastructural offices. Sports offices are utilized by understudies on ordinary premise. b) Maintenance of the Physical Infrastructure: The upkeep of Insitite cleaning liability is taken consideration by the regulatory staff. The organization has Annual Maintenance Contracts for Cctvs, Drinking water cooler support, , fire quenchers and nuisance control for Building. or on the other hand common, furnishings, electrical and so on support works of the grounds there is a different Site Supervisor is designated .. For Water Coolers, upkeep is moved to outside organization. For Aqua watch, upkeep is moved to outer office. For Cctvs, upkeep is moved to outside organization. For Fire Fighting Equipments, upkeep is moved to outside organization

http://www.sbiims.com/sbiims-naac.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Government of India	104	4083248
b)International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counselling	28/12/2020	98	NA
Soft Skill Deelopment	15/12/2020	77	Nil
Career Counselling	12/11/2020	97	Nil
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Career Councelling	0	104	0	85
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Iplace USA India Mart Markets Markets Ventura Securities Ltd. Tyres Protector Pvt. Ltd - Nagpur IBM Technologies Ltd. Jotun Paints Ltd. - Pune Parexel Inte rnational Pvt. Ltd. - Hyderabad Prop Tiger - Pune ICICI Securities India Bulls askme.com Mi	120	110	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	0	0	NA	NA	NA
2020	0	0	NA	NA	NA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0

GMAT	**0**
CAT	**0**
GRE	**0**
TOFEL	**0**
Civil Services	**0**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vista 2K20	**National**	**198**
Sports	**National**	**111**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	**Nil**	**National**	**0**	**0**	**0000**	**Nil**
2020	**Nil**	**Internat ional**	**0**	**0**	**0000**	**Nil**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institute has conducted the elections of the students for student council and after the declaration of the results .The student's council is constituted as a representative body as well as a participative body of the students in the various activities of the institution. The members of the students council actively participate in the organizing the cultural activities, placement, sports competitions, and conference of the industry. General Secretary Joint Secretary Cultural Secretary Joint cultural secretary Magazine secretary Joint magazine secretary Sports secretary Joint sports secretary Hostel Representative Joint hostel Representative

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

It helps to strengthen the relationships with Alumni. Alumni helps in Various activities in development of the Institute

5.4.2 – No. of enrolled Alumni:

<div align="center">50</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">0</div>

5.4.4 – Meetings/activities organized by Alumni Association :

<div align="center">1</div>

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision "To mould students into physically fit, robust and professionally competent individual, who are capable of among ring their rightful place as leader in the industry and in the society of tomorrow" Mission To impart holistic and industry oriented management training to student thereby ensuring their evolution into industry professional at the end of their management program me. The role behaviour of director as an effective leader is focus on his Vision and Mission and he is consciously performing his role of translating Vision and Mission in practice. The director for effective transmission of vision and mission has a perspective plan namely curriculum, faculty, Industry Institute interface, Skill set training, Infrastructure, Guest Lectures, Conferences seminars, and workshops of faculty development program. These are the core areas of strategic plans of the institute structured by the director. The director for every issue calls the meeting of faculty members and deliberates democratically on issues of relevance finally with common consensus he takes the decision. The director as a perspective academic plan, perspective placement plan, perspective grooming plan and perspective sports and cultural plans. Along with academic growth director organizes sports and cultural competitions. In these competitions students learn the management principles and functions such as group dynamics, Discipline, Decision making, tolerance, commitment, sense of belongingness and team spirit. An effective leadership of a director is reflected in the academic and professional growth through placement. The placement is an index of effective leadership of director of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	We illustrate an example of strategic plan of implementation of grooming the student as follows. SAI BALAJI EDUCATION SOCIETY, under its umbrella has 3 Management Institutions located in one campus at Hinjawadi Pune, Maharshtra. These three management institution namely 1.INETERNATIONAL INSTITUTE OF MANAGEMENT STUDIES 2.SAI BALAJI INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCES 3.INTERNATIONAL INSTITUTE OF MANAGEMENT HUMAN RESOURCE DEVELOPMENT Have a common guidance counselling and placement cell. the common guidance and counselling is well organized by senior faculties who have functional specialization in the Subject with corporate experience. This cell has a focus endeavor with well organized planning for counselling, groomingthe students with academic and

corporate inputs. The end objective of this cell is to groom the student with holistic efforts to become competitive and acceptable to the corporate in the interview. This counselling cell has strategically functioned in 3core areas of grooming. In the first stage the senior faculties induct the student with general grooming. This attempt helps the student to be comfortable and effective in interaction in the beginning of the interview to give a positive impression to the committee of the interviewers. In the second stage the same student is put before the subject experts to the create a grass of root conceptual understanding and the probable potential areas of this subject to equip for answer. The care is also taken to enlighten him the areas of application of his subject in the corporate. A counselling cell is equally focused in its holistic approach. To acquaint him and create the awareness of the company. This phase of grooming helps the student to impress the recruiters by his advance awareness and attitude and interest of the candidate for the job. As a part of holistic approach of grooming we are highly care and concern of the student of for his performance of the student in interview. Therefore the efforts are made during the process to conduct the group discussion (G.D) and personal interview (P. I). It is a sort of mock training to equip a student to perform better in the interview. In nutshell our counselling and grooming come practices the same modes of corporate pre-selection process. We feel happy and proved that this structured process of organization and planning of the counselling cell,

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NA
Administration	NA
Finance and Accounts	NA
Student Admission and Support	NA
Examination	NA

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
2020	Nil	Nil	Nil	0
[View File](#)				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Online Training	Online Training	11/11/2019	11/11/2019	12	4
[View File](#)						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program	12	01/08/2019	01/08/2019	1
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	NA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has independent accounts section headed by experience accountant. The internal audit is conducted by internal auditor cum accountant and the external audit is conducted by external certified firm of chartered accountant (CA) . The external firm of chartered accountant conducts regularly the financial audit of the institute and along with audited balance sheet of the institute the firm submits its audit report. The firm submits the audit report with respect to audited balance sheet of the year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA

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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Director IQAC Cell coordinator
Administrative	No	NA	Yes	Director , IQAC Cell and Administrative In Charge

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent Teachers meeting held annually 2) Parents were inform about the open culture and so could share their views openly with the institute 3) Suggestions are welcomed by the parents for the improvement of the ward on academic and self-improvement issues. 4) An antecedent check on the student is an important objective of the association 5) The medical history of the student is obtained in order to avert any unwarranted situation.

6.5.3 – Development programmes for support staff (at least three)

1. On-job training on Excell/ Tally Aspire and Scholarship policies procedures 2. Orientation on new-student handling arranged by the Director 3. New student counseling – cell arranged during the admission period 4. Orientation through meetings to make them aware of institutional policies and standard operating procedures. 5. On time promotion 6. Involvement of staff members through appointment in the various statutory and non-statutory committees of the college

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Seeking greater cooperation from SBES for sanctions / permissions on infrastructure improvement and intake expansion 2. Added an intake of 60 students in the 1st year. 3.The 1st year now comprises of 120 students

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants

2019	Nil	Nill	Nill	Nill	0
2020	Nil	Nill	Nill	Nill	0
		View File			

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day Celebration	08/03/2019	08/03/2019	54	15

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	05/02/2019	1	Blood Donation	Death Due to scarcity of blood	54
			View File				

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Nil	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

View File

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Installation of solar panel for electricity generation 2. Rain harvesting 3.Reuse of one sided printed paper 4. No plastics 5.Paper less correspondence through google classroom, ERP,etc

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices -1 1. Title: Value added and Best Certificate Courses 2. Objectives of the practice: To provide sound academic and professional inputs to the students. 3. The Context: The institution has number of academic and professional practices.. 4. The Practice: Along with sound academic with professional input institution provides the value added technical skill based certificate courses. In order to create employability of student's institution free of charge provides certificate courses namely SAP, TALLY, DIGITAL MARKETING, BUSINESS ANALYTICS SIX SIGMA to the students. . 5. Evidence of Success: Are seen in final placements of the students 6. Problems Encountered and Resources Required: No Best Practices -2 1. Title: Holistic Grooming and training of students: 2. Objectives of the practices: To groom and train the students 3. The Context: Institution organizes grooming and training sessions in the first stage a resource person Mr. Minocher Patel conducts the grooming of students holistically of transforming students from ordinary to extra ordinary. In second stage institution through professors trains to understand the conceptual clarity of the subject. In the third stage training for personal interview and group discussion and then mock interviews are conducted and lastly gaps are identified and appropriate training is given to remove their gaps. 4. The Practice: The institution organizes role play technique in which student give presentation and his videography is done. The faculty analyzes the strong and weak areas of students and show to the students for improvement. One of the strong index resulted due to best practices as per the assessment of the NAAC is placement. The composite academic and professional practices result into the placement. So the institute has 100 placement consistently in every academic year and therefore the institute stand with credit with the parameter of placement as the guiding and strong parameter of NAAC

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.sbiims.com/sbiims-naac.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per vision and the priority of all management institution have the priority of placement and the thrust area of management institution. The placement is one of the core areas of performance of management institution. Infact placement is in performance index of management institution. The placement is the principal program outcome of academic, sound growth with professional input and multi industry institute practices. In the priority and one of the key areas of NAAC evaluation is placement.

Provide the weblink of the institution
http://www.sbiims.com/sbiims-naac.html

8.Future Plans of Actions for Next Academic Year

1.To make Post Graduate Research Center more unmistakable - by teaming up with more exploration guides and expansion in admission of Research Researchers and make it one generally pursued Research Center in University. 2. To inculcate research culture by joint distribution of educators understudies alongside directing more classes on Research and Publication. To rouse workforce to write in quality diaries including UGC recorded Journals. 3. To underscore more on OBE with point by point significance to PO PEO accomplishment by sharpening resources, as Colleges and accreditation organizations are quicker around here. To rouse resources to zero in additional on ideas in OBE and utilization of it in scholastic measures. 4. To direct Academic-Administrative Audit with the assistance outside office. 5. To elevate instructors to make virtual talks and distribute them on site and more extensive utilization of ICT. 6. Graduated class Meet - To look for the help of the graduated class to improve the information and abilities of our understudies. They construct more prominent mindfulness in understudies about the corporate world. 8. Worldwide Conference in affiliation with Savitribai Phule Pune University 7. More spotlight ought to be given on expansion movement particularly blood Donation Camp, Tree Plantation Drive to be led on the grounds and wellbeing mindfulness among oppressed individuals. 8. Mindfulness about protected rights and significance of cooperation of understudies in casting a ballot measure 9. Protected Day to be commended and Ambedkar Jayanti and Mahatma Jyotiba Phule to be praised 10. Prepare the school for conveyance by selecting qualified and capable resources. 11. Establish a workplace to cultivate development, particularly in educating. 12. Public Conference All the occasions, programs and drives will be planned and directed through joint collaboration, all things considered,