Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**SAIBALAJI INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCES**
Name of the head of the Institution	**Dhananjay. B. Bagul**
Designation	**Director**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**020-66547534**
Mobile no.	**9850716430**
Registered Email	**director@sbiims.edu.in**
Alternate Email	**d.bagul@sbiims.edu.in**
Address	**Dattawadi Nera, Pune**
City/Town	**Pune**
State/UT	**Maharashtra**
Pincode	**411033**

2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Rakesh Shirase**
Phone no/Alternate Phone no.	**02066547534**
Mobile no.	**9860105406**
Registered Email	**r.shirase@sbiims.edu.in**
Alternate Email	**director@sbiims.edu.in**
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://sbiims.com/sbiims-naac.html
4. Whether Academic Calendar prepared during the year	**No**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.18**	**2019**	**01-Apr-2019**	**31-Mar-2024**

6. Date of Establishment of IQAC	**01-Aug-2017**
7. Internal Quality Assurance System	

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC Awarness Meeting	**25-Jul-2018** **1**	**16**
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

NAAC Accreditation Process Staff and Stakeholders Orientation • Making Teaching Learning Process more interactive with the help of ICT. Initiating with purchase of Whiteboards, audiovisual instruments, visualizer, Epodium and replacement of LCD Projectors in the classrooms. • External Expert team for Academic Administrative Audit • MBA I year Students Induction (Orientation) programme. • More activities for students to engage in Extra Curricular and CoCurricular

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Standardised and streamlined administrative processes	Processes were mapped for time study ensuring the standardization
Use of ICT is intensified in Teaching Learning Processes	Purchase of Standard Equipment's for Video capturing, Audio Visual Facilities in the class room.
View File	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	30-Mar-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	13-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

SBIIMS is currently having the following mechanisms for effective delivery of curriculum Saibalaji International Institute of Management Sciences is affiliated to Savitribai Phule pune University So, a prescribed curriculum of the University is to be effectively deliver through classical conditioning of learning in the class to the students. This prescribed curriculum is effectively in a prescribed time frame required to be delivered effectively by academically competent qualified and experienced faculty mix. The institution focuses its all plan academics efforts for effective delivery of curriculum in the class. The director of the institution in consultation with senior colleagues prepares the academic calendar. The director in a meeting through consultation of senior colleagues allocates the subjects to respective faculty with free and fair discussion. Each faculty is given sufficient time to prepare the subject for effective delivery to the students in the class. The director in consultation with senior colleagues prepares the time table to provide full coverage of curriculum effectively in academic timeframe. Every faculty prepares a session plan as a time bound mechanism for effective delivery of the topics of curriculum. Every faculty for effective delivery of curriculum practices interactive method, power point presentation of the topic, case study method and illustrative methods. Attempts are made to supplement the theoretical learning in the classroom by organizing Guest lecturers of corporate experienced professionals for sharing their corporate experiences with students, Assignments and tutorials to cement the grass root understanding of curriculum through holistic academic approach of the institute

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development

		urship			
Anand Munshihi	NIL	30/07/2018	01	Personality Development	Management Skills • Professional Digital Marketing Certificate By DSIM. • Google Adwords Cert ification (Googel Ad Fundamental, Ad Search, Ad Video, Ad Mobile) • Google Analytics Ce rtification Certificatio n Of Simulation Management Game-2018.

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MBA	NIL	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	MBA (Marketing, Finance, Human Resource, operations)	01/08/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	70	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Soft Skill- Communication Skills, Personality Development	01/09/2018	43
Self-Development interpersonal Relations	26/11/2018	56
[View File](#)		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBA	Marketing Finance HR Operations	104

View File

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback on various aspects of curriculum is sought from faculty members of SBIIMS Institute. In proceeding with the custom of greatness in instruction and with the mission of progress in understudies and ourselves in a sustaining biological system, the Institute has unbelievable scholastic offices and keeps up with elevated expectations of schooling. The Institute centers around creating full grown understudies, high-minded pioneers with a sound information base, logical abilities and a feeling of qualities. Its warning advisory group incorporates recognized educationists, money managers and extraordinary experts from the corporate area. We empower input from partners for survey of educational plan and generally speaking improvement. The input with respect to educational program is imparted to affiliating University through the Director of the Institute. The criticism about by and large improvement and progress from various partners helps the organization about offices, library, PC lab, scholarly and regulatory practices, and cycles make establishment contemporary and future-prepared. From understudies, this input is required two in a scholarly year – once in a semester. The input from graduated class is taken to work on the current cycles and spaces of progress. It is required one time each year. The foundation finds out about the viewpoints of partners through conventional input structures and casual associations too. Alongside open and formal input instruments, idea boxes are additionally an apparatus to make ourselves mindful of different issues of understudies and staff. Organization consistently urges its partners to give input. The criticism is joined in dynamic with respect to offices, support and in particular scholastic improvement. The criticism in regards to the instructing learning measure is acquired multiple times in a semester from understudies. Industry specialists and experts likewise add to the scholarly environment more productive.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MBA	Marketing HR Finance	120	165	104

Operations				
[View File](#)				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	0	104	0	12	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
12	12	4	4	0	0
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institute has a strong mentoring process. Each faculty has been allotted a few mentees for personal guidance, career advancement, and development. The Mentor-Mentee would be assigned and would remain mentor-mentee for the entire term of 4 semesters (two years). Each faculty is expected to establish and nurture good interpersonal relationships. The mentor is expected to guide the assigned mentee with respect to different issues and counsel them as and when required. The mentor is supposed to create the environment for the mentee as far as the mentee's holistic development is concerned. The mentor should guide the individual mentee in Summer Internship Project, Comprehensive Viva, Dissertation, Career Choices, and Final Placement. Mentors are also required to focus on the following employability aspects of their individual mentees and maintain academic progression and personal achievements if any. Various aspects, in the interest of the mentees, are emphasized viz. • Interpersonal Communication Skills • Goal Setting • Leadership Qualities • Managing Self • Time Management • Stress Management • Confidence Building • Self Discipline • Life Skills • Team Building Sensitivity towards sustainable Environment Every mentor is required to conduct two formal meetings with all the mentees and one formal interaction with the individual Mentee. Each mentor is expected to maintain a Log Sheet which needs to be duly filled in by the mentees and submitted to the mentor on a monthly basis. Mentors should suggest a curative actions / remedial solution, on case to case basis, if needed. On the basis of such interactions and maintenance of records, a progress report be generated and submitted to the chairman of IQAC. Every mentor should have a thoroughly professional approach and maintain dignity with decorum to deal with the mentees. An environment of mutual trust must be created by Mentor. The objective of the Mentor-Mentee relationship is to make the mentee a confident, professionally employable and successful individual and a good human being with ethics and values imbibed in his/her personality.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
104	12	1:9

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

12	12	0	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	NIIL	Director	NIL
2018	NIL	Assistant Professor	NIL
2018	NIL	Associate Professor	NIL
2018	NIL	Registrar	NIL
2018	NIL	Dean	NIL
2018	NIL	IQAC / CIQA coordinator	NIL
2018	NIL	Professor	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
MBA	1	Semester	15/05/2019	06/07/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

As per the newly implemented curriculum by the Savitribai Phule Pune University, Comprehensive Continuous Evaluation is done in each semester. On the basis of various different parameters students' performance is assessed. Some of the parameters are Group Discussions, Group Debates, Case Studies, Viewing and Discussion on Movies on Management Issues, Field or Industrial Visits, Reading and Maintaining Newspaper Clippings on the basis of assigned theme/ Subject, Creation of Mock Portfolio of Securities and analyzing the same. Every student is made aware before the academic session commences, regarding the Pattern of Assessment, Marks assigned, Weightage of Theoretical and Practical Questions. Rubrics are prepared where Course Objectives and Program Objectives are mapped. The Blooms Taxonomy approach is utilized for the same. The Emphasis is given to identify the weak learner and providing him/her the required inputs, so that his/her performance is enhanced. Absolute transparency is maintained in the assessment of the individual on the basis above mentioned parameters. As the students need to appear for the University examination, regular term-end examination on the lines of University examination is scheduled, the answer books are assessed on time and where ever necessary the inputs are provided by individual faculty, which would be beneficial for the students to score ranks in University examinations.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Institute prepares Academic Calendar before the commencement of the Academic Session. All the Subject teachers are involved in preparation of the academic calendar. As the Institute is university affiliated institute, students are assessed by the institute as well as the university. The mode of assessment , maximum marks assigned to the assessment, time schedule, duration of test / task etc. is notified to the students well in advance .care is taken so that , students should have adequate preparation time for their university examinations. the experiential learning by way of Industrial Visits, Guest Lectures, Interactions with the industry professionals is considered in the academic calendar. All the sessions , an individual faculty is supposed to deliver, are planned before the commencement of the academic term. A weekly review report is submitted to the academic coordinator and variance , if any in the scheduled lecture and actual class engaged is explained. on the declaration of the results, if the faculty is of the opinion , that, a specific student needs extra coaching , the same is provided. For wider and real life exposure for students, institute organises National, International conferences , the same are scheduled as a part of this calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://sbiims.com/sbiims-naac.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1	MBA	Marketing HR Finance Operations	62	62	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://sbiims.com/sbiims-naac.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0
International Projects	0	NIL	0	0
Students Research Projects (Other than compulsory by the	0	NIL	0	0

University)				
Projects sponsored by the University	0	NIL	0	0
Industry sponsored Projects	0	NIL	0	0
Interdiscipli nary Projects	0	NIL	0	0
Minor Projects	0	NIL	0	0
Major Projects	0	NIL	0	0
View File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Conclave	Management Marketing	15/09/2019
Conclave	Management HR	22/09/2019
Conclave	Management Finace	28/12/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Management	0	0
International	Management	0	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Management	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2019	0	NIL	0
NIL	NIL	NIL	2018	0	NIL	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2019	0	0	NIL
NIL	NIL	NIL	2018	0	0	NIL

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	0
Presented papers	0	0	0	0
Resource persons	0	0	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation	Ruby Hall Clinic	2	54

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

NIL	NIL	NIL	0

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat Abhayan	SBES Rotaract Club	Swatch Bharat Abhayan	2	34

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	NIL	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5.5	3.75

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing

Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
AutoLib NG	Partially	1	2019

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	4655	1863719	0	0	4655	1863719
Reference Books	108	30181	0	0	108	30181
Journals	24	67933	0	0	24	67933
e-Journals	1	65000	0	0	1	65000

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nill

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	90	1	1	1	1	1	1	50	0

Added	0	0	0	0	0	0	0	0	0
Total	**90**	**1**	**1**	**1**	**1**	**1**	**1**	**50**	**0**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center">

50 MBPS/ GBPS

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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	http://www.sbiims.com/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
10	**5**	**5**	**3**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of the campus: The housing keeping and cleanliness . All type of minor repairs and maintenance is carried out by the Institute. The Institute has a policy of maintaining and upgrading the existing equipment's to meet the requirements of the University and the regulatory body AICTE. The Institute has formed Establishment, Housekeeping and Maintenance committee to check the maintenance and upkeep of the infrastructure and up gradations required from time to time. As a matter of policy every Section is expected to set their own set of rules and implement them.

http://www.sbiims.com/sbiims-naac.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**NIL**	**0**	**0**
Financial Support from Other Sources			
a) National	**Government of India**	**45**	**1264339**
b)International	**NIL**	**0**	**0**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Mentor-Mentee Program (Personal	**28/01/2019**	**98**	**NIL**

Counselling)			
Soft Skills Development	12/10/2018	68	NIL
Career Counselling	14/09/2018	88	NIL

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	NIL	0	0	0	0
2019	NIL	0	0	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Iplace USA India Mart Markets Markets Ventura Securities Ltd. Tyres Protector Pvt. Ltd - Nagpur IBM Technologies Ltd. Jotun Paints Ltd. - Pune Parexel Inte rnational Pvt. Ltd. - Hyderabad Prop Tiger - Pune ICICI Securities India Bulls	100	85	NIL	0	0

askme.com Mi					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	0	NIL	NIL	NIL	NIL
2019	0	NIL	NIL	NIL	NIL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Vista2k19	National Level	200

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	NIL	National	0	0	00	NIL
2018	NIL	International	0	0	00	NIL
2019	NIL	National	0	0	00	NIl
2019	NIL	International	0	0	00	NIL

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5.3.2 – Activity of Student Council & representation of students on academic & administrative

bodies/committees of the institution (maximum 500 words)

The institute has conducted the elections of the students for student council and after the declaration of the results .The student's council is constituted as a representative body as well as a participative body of the students in the various activities of the institution. The members of the students council actively participate in the organizing the cultural activities, placement, sports competitions, and conference of the industry. General Secretary Joint Secretary Cultural Secretary Joint cultural secretary Magazine secretary Joint magazine secretary Sports secretary Joint sports secretary Hostel Representative Joint hostel Representative

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Alumni Association is established with the objectives of To expiate the Alumni Participation in the development of the institute and providing guidance to students which help them in their overall development

5.4.2 – No. of enrolled Alumni:

60

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision "To mould students into physically fit, robust and professionally competent individual, who are capable of among ring their rightful place as leader in the industry and in the society of tomorrow" Mission To impart holistic and industry oriented management training to student thereby ensuring their evolution into industry professional at the end of their management program me. The role behaviour of director as an effective leader is focus on his Vision and Mission and he is consciously performing his role of translating Vision and Mission in practice. The director for effective transmission of vision and mission has a perspective plan namely curriculum, faculty, Industry Institute interface, Skill set training, Infrastructure, Guest Lectures, Conferences seminars, and workshops of faculty development program. These are the core areas of strategic plans of the institute structured by the director. The director for every issue calls the meeting of faculty members and deliberates democratically on issues of relevance finally with common consensus he takes the decision. The director as a perspective academic plan, perspective placement plan, perspective grooming plan and perspective sports and cultural plans. Along with academic growth director organizes sports and cultural competitions. In these competitions students learn the management principles and functions such as group dynamics, Discipline, Decision making, tolerance, commitment, sense of belongingness and team spirit. An effective leadership of a director is reflected in the academic and professional growth through placement. The placement is an index of effective leadership of director of the institute.

6.1.2 – Does the institution have a Management Information System (MIS)?
No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	We illustrate an example of strategic plan of implementation of grooming the student as follows. SAI BALAJI EDUCATION SOCIETY, under its umbrella has 3 Management Institutions located in one campus at Hinjawadi Pune, Maharshtra. These three management institution namely 1.INETERNATIONAL INSTITUTE OF MANAGEMENT STUDIES 2.SAI BALAJI INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCES 3.INTERNATIONAL INSTITUTE OF MANAGEMENT HUMAN RESOURCE DEVELOPMENT Have a common guidance counseling and placement cell. the common guidance and counseling is well organized by senior faculties who have functional specialization in the Subject with corporate experience. This cell has a focus endeavor with well organized planning for counseling, groomingthe students with academic and corporate inputs. The end objective of this cell is to groom the student with holistic efforts to become competitive and acceptable to the corporate in the interview. This counseling cell has strategically functioning in 3core areas of grooming. In the first stage the senior faculties induct the student with general grooming. This attempt helps the student tobe comfortable and effective in interaction in the beginning of the interview to give a positive impression to the committee of the interviewers. In the second stage the same student is put before the subject experts to the create a grass of root conceptual understanding and the probable potential areas of this subject to equip for answer. The care is also taken to enlighten him the areas of application of his subject in the corporate. A counseling cell is equally focused in its holistic approach. To acquaint him and create the awareness of the company. This phase of grooming helps the student to impress the recruiters by his advance awareness and attitude and interest of the candidate for the job. As a part of

holistic approach of grooming we are highly care and concern of the student of for his performance of the student in interview. Therefore the efforts are made during the process to conduct the group discussion (G.D) and personal interview (P. I). It is a sort of mock training to equip a student to perform better in the interview. In nutshell our counseling and grooming come practices the same modes of corporate pre-selection process. We feel happy and proved that this structured process of organization and planning of the counseling cell, we have achieved 100 placement of students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	NIL
Administration	NIL
Finance and Accounts	NIL
Student Admission and Support	NIL
Examination	NIL

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	NIL	NIL	NIL	0
2018	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	NIL	NIL	Nill	Nill	0	0
2019	NIL	NIL	Nill	Nill	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration

professional development programme	who attended			
Blog Writing	17	22/09/2018	22/09/2018	1
Educational Quality Improvement	16	04/04/2018	04/04/2018	1
Happiness Quotient of Management Faculty	17	01/09/2018	01/09/2018	1
Use of Technology as a pedegogical tool in management Education	19	08/09/2018	08/09/2018	1
Critical and Creative reading of research paper	18	15/09/2018	15/09/2018	1
Creation and Customization of Homepage	16	18/04/2019	18/04/2019	1
[View File](#)				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
12	12	7	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NIL	NIL	NIL

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute has independent accounts section headed by experience accountant. The internal audit is conducted by internal auditor cum accountant and the external audit is conducted by external certified firm of chartered accountant (CA) . The external firm of chartered accountant conducts regularly the financial audit of the institute and along with audited balance sheet of the institute the firm submits its audit report. The firm submits the audit report with respect to audited balance sheet of the year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NA
[View File](#)		

6.4.3 – Total corpus fund generated

0000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	Director IQAC Cell
Administrative	No	NA	Yes	Director IQAC Cell Administrative In Charge

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The institution is highly focused on maintaining consistency in quality, performance , in teaching learning and outcomes in fixed time frame . The teaching and learning are quantitatively reviewed by the tutorial and results of semester examinations. The benchmark academic performance is quantitatively expressed in 70 , 60 ,50 and 40 . The institute constantly reviews the academic performance through the continuous evaluation. The faculties are highly sensitized for academic quality performance of students. The institute conducts the students' presentation to review his academic presentations skill and subject knowledge. Institute take video presentation of each students and his strong and weak point are shown to him for quality improvement.The institute take the feedback of every students to evaluate and monitor the quality of teaching and learning. The feedback is holistic method to monitor the quality of teaching and learning. The institute organizes the out bound training program for teacher and students. The institute invites the external corporate trainer in this outbound training programme . The corporate trainer conduct the training for faculty and students, and end objective of this method and operation is to improve the quality of teaching and learning . The institute practices case study method as a benchmark method, practice by benchmark management Institution in India . The case study method in management teaching and learning develop the grass root understanding of business problems and analytical skills and decision making. This method of teaching and learning is implied in theoretical understanding with functionally as well as operationally competent in business and corporate .This method is one of the key method globally accepted in teaching and learning of management.

6.5.3 – Development programmes for support staff (at least three)

1. On-job training on Excell/ Tally Aspire and Scholarship policies procedures 2. Orientation on new-student handling arranged by the Director 3. New student counselling – cell arranged during the admission period 4. Orientation through meetings to make them aware of institutional policies and standard operating procedures. 5. Involvement of staff members through appointment in the various committees of the Institute.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Seeking greater cooperation from SBES for sanctions / permissions on infrastructure improvement and intake expansion 2. Added an intake of 60 students in the 1st year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	NIL	Nill	Nill	Nill	0
2019	NIL	Nill	Nill	Nill	0

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Day Celebration	08/03/2018	08/03/2018	60	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages	Number of initiatives taken to engage with and	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff

	and disadvantages	contribute to local community					
2018	1	1	05/02/2018	1	Blood Donation	Death due to unavailability of blood. Scarcity of blood	54
2019	1	1	05/02/2019	1	Blood Donation	Death due to unavailability of blood. Scarcity of blood	65

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
NIL	Nil	Nil	0

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

NIL

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practices -1 1. Title: Value added and Best Certificate Courses 2. Objectives of the practice: To provide sound academic and professional inputs to the students. 3. The Context: The institution has number of academic and professional practices.. 4. The Practice: Along with sound academic with professional input institution provides the value added technical skill based certificate courses. In order to create employability of student's institution free of charge provides certificate courses namely SAP, TALLY, DIGITAL MARKETING, BUSINESS ANALYTICS SIX SIGMA to the students. . 5. Evidence of Success: Are seen in final placements of the students 6. Problems Encountered and Resources Required: No Best Practices -2 1. Title: Holistic Grooming and training of students: 2. Objectives of the practices: To groom and train the students 3. The Context: Institution organizes grooming and training sessions in the first stage a resource person Mr. Minocher Patel conducts the grooming of students holistically of transforming students from ordinary to extra ordinary. In second stage institution through professors trains to understand the conceptual clarity of the subject. In the third stage training for personal interview and group discussion and then mock interviews are conducted and lastly gaps are identified and appropriate training is given to remove their gaps. 4. The Practice: The institution organizes role play technique in which student give presentation and his videography is done. The faculty analyzes the strong and weak areas of students and show to the students for improvement. One

of the strong index resulted due to best practices as per the assessment of the NAAC is placement. The composite academic and professional practices result into the placement. So the institute has 100 placement consistently in every academic year and therefore the institute stand with credit with the parameter of placement as the guiding and strong parameter of NAAC 5. Evidence of Success: 100 Placement of students 6. Problems Encountered and Resources Required: No

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://sbiims.com/sbiims-naac.html

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As per vision and the priority of all management institution have the priority of placement and the thrust area of management institution. The placement is one of the core areas of performance of management institution. Infact placement is in performance index of management institution. The placement is the principal program outcome of academic, sound growth with professional input and multi industry institute practices. In the priority and one of the key areas of NAAC evaluation is placement. In this key performance analysis the institution has attained the bench mark of 100 placement appreciated, .

Provide the weblink of the institution
http://sbiims.com/index.html

8.Future Plans of Actions for Next Academic Year

1. To set up NPTEL Chapter which would profit the understudies and the employees of the foundation as NPTEL expects to work with the seriousness of Indian industry in the worldwide business sectors through working on the quality and reach of designing instruction. This will empower the employees to be refreshed with the latest things. 2. Meeting with partners for getting ideas concerning and coordinating FDP on Outcome Based Education 3. Presenting unknown dialect Certification and Tally as Vocational preparing in affiliation with Maharashtra Vocational Board 5. Putting together National Workshop on Utilization of Data Analytics and Conducting Seminars and studios 6. Getting Associated with AIC Pinnacle, ATAL Innovation Mission, NITI Ayog, Ministry of Micro , Small ,Medium Ventures, Government of India to advance the Entrepreneurial exercises 7. Start Activities to cultivate examination and Entrepreneurship Skills in understudies 8. Leader occasions like IT Conclave, Business Process Excellence ,State level Contest - Techno Case and National level Inter Institute Project Competition