



Metric 6.5.2

Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
 2. Academic and Administrative Audit (AAA) and follow-up action taken
 3. Collaborative quality initiatives with other institution(s)
 4. Participation in NIRF and other recognized rankings
 5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.
- A. Any 4 or more of the above
B. Any 3 of the above
C. Any 2 of the above
D. Any 1 of the above

6.5.2.b NIRF Report, AAA Report and Follow Up Actions

Sr. No.	Particulars
1	NIRF Report 2023
2	AAA Report 2022-23
3	AAA Report 2021-22
4	AAA Report 2020-21

National Institutional Ranking Framework

Ministry of Education

Government of India

Welcome to Data Capturing System: MANAGEMENT

Submitted Institute Data for NIRF'2023'

Institute Name: Saibalaji International Institute of Management Sciences [IR-M-I-1141]

Sanctioned (Approved) Intake

Academic Year	2021-22	2020-21	2019-20	2018-19	2017-18	2016-17
PG [2 Year Program(s)]	180	180	-	-	-	-

Total Actual Student Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full tuition fee reimbursement from Institution Funds	No. of students receiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
PG [2 Year Program(s)]	278	108	386	316	70	0	155	127	127	0	0	155

Placement & Higher Studies

PG [2 Years Program(s)]: Placement & higher studies for previous 3 years

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2018-19	120	120	2019-20	120	85	530000(five lakh thirty thousand)	0
2019-20	120	120	2020-21	120	114	540000(five lakh forty thousand)	0
2020-21	180	187	2021-22	170	169	650000(six lakh fifty thousand)	0

Ph.D Student Details

Ph.D (Student pursuing doctoral program till 2021-22 Students admitted in the academic year 2022-23 should not be entered here.)			
			Total Students
Full Time			0
Part Time			0
No. of Ph.D students graduated (including Integrated Ph.D)			
		2021-22	2020-21
Full Time			0
Part Time			0

Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)			
Library (Books, Journals and e-Resources only)	0 (zero)	133000 (one lakh thirty three thousand only)	380668 (three lakh eighty thousand six hundred sixty eight only)
Expenditure on setting up/upgradation of laboratory	0 (zero)	0 (zero)	204082 (two lakh four thousand eighty two only)
Other expenditure on creation of Capital Assets (For setting up classrooms, seminar hall, conference hall , library excluding expenditure on Land ,Building, Roads etc.)	200000 (two lakh only)	0 (zero)	841580 (eight lakh fourty one thousand five hundred eighty only)

Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years

Academic Year	2021-22	2020-21	2019-20
	Utilised Amount	Utilised Amount	Utilised Amount
Annual Operational Expenditure			
Salaries (Teaching and Non Teaching staff)	18242042 (one crore eighty two lakh forty two thousand forty two only)	16112105 (one crore sixtyone lakh twelve thousand one hundred five only)	11950084 (one crore nineteen lakh fifty thousand eighty four only)
Maintenance of Academic Infrastructure or consumables and other running expenditures(excluding maintenance of hostels and allied services,rent of the building, depreciation cost, etc)	2867525 (twenty eight lakh sixty seven thousand five hundred twenty five only)	347000 (three lakh fourty seven thousand only)	6037601 (sixty lakh thirty seven thousand six hundred one only)
Seminars/Conferences/Workshops	848840 (eight lakh forty eight thousand eight hundred forty only)	85210 (eighty five thousand two hundred ten only)	1439281 (fourteen lakh thirty nine thousand two hundred eighty one only)

Sponsored Research Details

Financial Year	2021-22	2020-21	2019-20
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Consultancy Project Details

Financial Year	2021-22	2020-21	2019-20
Total no. of Consultancy Projects	0	0	0
Total no. of Client Organizations	0	0	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero

Executive Development Program/Management Development Programs

Financial Year	2021-22	2020-21	2019-20
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Total no. of Executive Development Programs/ Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero

PCS Facilities: Facilities of physically challenged students

1. Do your institution buildings have Lifts/Ramps?	Yes, more than 60% of the buildings
2. Do your institution have provision for walking aids, including wheelchairs and transportation from one building to another for handicapped students?	Yes
3. Do your institution buildings have specially designed toilets for handicapped students?	Yes, more than 80% of the buildings

Faculty Details

Srno	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
1	Prof Dhananjay Salunke	50	Assistant Professor	Male	MBA	297	Yes	01-08-2012	--	Regular
2	Prof Neha Surve	42	Assistant Professor	Female	M.A	156	Yes	01-06-2009	--	Regular
3	Prof Vilas Gangaram Navle	57	Assistant Professor	Male	M. Phil	156	Yes	01-11-2006	--	Regular
4	Prof Ekta Joshi	37	Assistant Professor	Female	MBA	123	Yes	03-05-2013	--	Regular
5	Prof Soniya Kakandikar	37	Assistant Professor	Female	MBA	129	Yes	15-01-2018	--	Regular
6	Dr Mayanka Sharma	44	Professor	Female	Ph.D	276	Yes	01-06-2018	--	Regular
7	Dr Ashutosh Gadekar	36	Professor	Male	Ph.D	156	Yes	27-11-2019	--	Regular
8	Prof Nandkumar Jadhav	37	Assistant Professor	Male	PGDM	180	Yes	07-07-2007	--	Regular
9	Prof Israr Ahmed	29	Assistant Professor	Male	MBA	108	Yes	10-10-2016	--	Regular
10	Prof Girish Chavan	36	Assistant Professor	Male	M.COM	156	Yes	01-07-2009	--	Regular
11	Dr Dhananjay Bagul	51	Dean / Principal / Director / Vice Chancellor	Male	Ph.D	350	Yes	18-12-2016	--	Regular
12	Dr Rakesh Shirase	47	Associate Professor	Male	Ph.D	252	Yes	17-03-2018	--	Regular
13	Dr Amar Narkhade	39	Assistant Professor	Male	Ph.D	164	Yes	24-08-2020	--	Regular
14	Prof Mayuree Tawade	30	Assistant Professor	Female	MBA	72	Yes	03-01-2022	--	Regular
15	Prof Shalu Ramnani	38	Assistant Professor	Female	MPM	144	Yes	03-01-2022	--	Regular
16	Shivraj Shankarrao Magre	39	Assistant Professor	Male	M.LISc	53	Yes	01-02-2018	--	Regular
17	Mamta Anandrao Pimpalkar	31	Assistant Professor	Female	MBA	7	Yes	16-07-2016	--	Regular

18	Karishma Meshram	28	Assistant Professor	Female	MBA	5	Yes	01-06-2017	--	Regular
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Institutional Assessment Report

9th May 2021

(2020-2021)

On the 9th of May 2021, an in-depth evaluation of the academic and administrative aspects of our institution was conducted. The objective was to assess the efficiency and effectiveness of our existing systems. To ensure a comprehensive review, a committee comprising esteemed experts from renowned colleges was assembled. This committee embarked on a meticulous audit, thoroughly examining documents and conducting onsite visits to various departments within our institution. Their evaluation encompassed not only the administrative procedures but also the teaching-learning methodologies currently in practice.

Upon completion of their assessment, the committee presented its report to the Director of the Institution. This report encapsulates key findings and offers valuable recommendations for further enhancement.

Admissions Excellence

During the academic year 2020-2021, the institution's commitment to excellence was evident in its admissions process. The committee commended the staff's dedication, which resulted in the successful admission of a total of 360 students across MBA-I and MBA-II. This achievement can be attributed to several factors, including the institution's strong academic reputation, effective placement initiatives, active engagement in co-curricular and extracurricular activities, and the organization of enlightening guest lectures in various undergraduate colleges. These lectures covered a range of topics crucial for student development, including personality enhancement, fostering a positive attitude, refining communication skills, improving resume writing abilities, and mastering interview techniques.

Academic Enrichment Initiatives

The institution's focus on academic excellence was evident through various initiatives conducted under the IQAC (Internal Quality Assurance Cell):

A comprehensive lecture series was initiated, held every Saturday via online platforms. Esteemed experts from academia and industry were invited to share their valuable insights with our students.

Value-added certificate courses, including cyber laws, IPR, and personality development, were offered to students to augment their knowledge and skills.

The committee verified the completion status of syllabi and course files of teachers, finding them to be in order.



The meticulous documentation related to activities outlined in the academic calendar worksheets was appreciated by the committee.

Placement Success

The committee conducted a thorough examination of the placement department's records:

It was noted that 80% of students were successfully placed during the 2020-2021 academic year. The average salary package stood at 4.5 lakhs per annum, showcasing commendable progress.

While the placement record was found to be satisfactory, the committee suggested a focused approach towards securing placements in large or multinational companies to ensure students receive higher packages.

Holistic Development Activities

The institution's commitment to holistic development was evident through its various activities:

Noteworthy experts from academia and industry were invited for engaging lecture series.

Workshops and seminars on contemporary topics were conducted, enriching the learning experience.

The committee observed that records of these events were meticulously maintained, reflecting the institution's commitment to transparency and accountability.

Faculty Development Initiatives

Recognizing the importance of continuous learning, faculty members were encouraged to participate in workshops, seminars, and conferences. The committee reviewed records of teacher participation and noted their commendable engagement.

Research and Scholarly Contributions

The committee emphasized the importance of research and publications:

All faculty members were encouraged to write and publish research papers or articles in recognized journals such as UGC, ABDC, Scopus, etc.

Alumni Engagement and Contributions

Despite the challenges posed by the COVID-19 pandemic, the institution successfully conducted online alumni meetings. Records of these meetings were reviewed and found to be in order. Alumni were also invited for guest sessions, fostering a strong connection with the institution.

Committee Oversight and Compliance



Records of various committees including IQAC, Anti-ragging, Women's Grievance, Community Development, and Student Development were found to be complete, showcasing the institution's commitment to governance and accountability.

Internal Evaluation System

The institution's internal evaluation system, aligned with the guidelines of Savitribai Phule Pune University, received praise from the committee:

Concurrent Internal Evaluation (CIE) for core and elective courses was prepared and uploaded on the student portal.

The committee found the records of CIEs to be by university expectations.

Parameters for internal evaluation, communicated to students in advance, include class attendance, participation in activities, completion of online certificate courses, internal exams, and timely submission of CIEs.

Institutional Social Responsibility

The institution's commitment to social responsibility was evident through its 2 MoUs with various organizations, showcasing a dedication to community engagement and partnership.

Recommendations for Continuous Improvement

The committee's recommendations for further enhancement include:

Ensuring efforts are directed towards achieving 100% admissions in the upcoming years.

Encouraging faculty members to produce high-quality research papers for publication in university and AICTE-approved journals.

Organizing more seminars and conferences under quality improvement programs to enrich the academic environment.

Strengthening industry ties to enhance the percentage of final placements and secure better opportunities for our students.

This report serves as a testament to our institution's commitment to excellence in academia and administration. It highlights our achievements and outlines a roadmap for future growth and development. We extend our gratitude to the audit committee for their thorough assessment and invaluable insights.



Institutional Assessment Report

10th July 2022

(2021-2022)

On the 10th of July 2022, an in-depth evaluation of the academic and administrative aspects of our institution was conducted. The objective was to assess the efficiency and effectiveness of our existing systems. To ensure a comprehensive review, a committee comprising esteemed experts from renowned colleges was assembled. This committee embarked on a meticulous audit, thoroughly examining documents and conducting onsite visits to various departments within our institution. Their evaluation encompassed not only the administrative procedures but also the teaching-learning methodologies currently in practice.

Upon completion of their assessment, the committee presented its report to the Director of the Institution. This report encapsulates key findings and offers valuable recommendations for further enhancement.

Admissions Excellence

During the academic year 2021-2022, the institution's commitment to excellence was evident in its admissions process. The committee commended the staff's dedication, which resulted in the successful admission of a total of 360 students across MBA-I and MBA-II. This achievement can be attributed to several factors, including the institution's strong academic reputation, effective placement initiatives, active engagement in co-curricular and extracurricular activities, and the organization of enlightening guest lectures in various undergraduate colleges. These lectures covered a range of topics crucial for student development, including personality enhancement, fostering a positive attitude, refining communication skills, improving resume writing abilities, and mastering interview techniques.

Academic Enrichment Initiatives

The institution's focus on academic excellence was evident through various initiatives conducted under the IQAC (Internal Quality Assurance Cell):

A comprehensive lecture series was initiated, held every Saturday. Esteemed experts from academia and industry were invited to share their valuable insights with our students.

Value-added certificate courses, including cyber laws, IPR, and personality development, were offered to students to augment their knowledge and skills.

The committee verified the completion status of syllabus and course files of teachers, finding them to be in order.



The meticulous documentation related to activities outlined in the academic calendar worksheets was appreciated by the committee.

Placement Success

The committee conducted a thorough examination of the placement department's records:

It was noted that 85% of students were successfully placed during the 2021-2022 academic year. The average salary package stood at 5.5 lakhs per annum, showcasing commendable progress.

While the placement record was found to be satisfactory, the committee suggested a focused approach towards securing placements in large or multinational companies to ensure students receive higher packages.

Holistic Development Activities

The institution's commitment to holistic development was evident through its various activities:

Noteworthy experts from academia and industry were invited for engaging lecture series.

Workshops and seminars on contemporary topics were conducted, enriching the learning experience.

The committee observed that records of these events were meticulously maintained, reflecting the institution's commitment to transparency and accountability.

Faculty Development Initiatives

Recognizing the importance of continuous learning, faculty members were encouraged to participate in workshops, seminars, and conferences. The committee reviewed records of teacher participation and noted their commendable engagement.

Research and Scholarly Contributions

The committee emphasized the importance of research and publications:

All faculty members were encouraged to write and publish research papers or articles in recognized journals such as UGC, ABDC, Scopus, etc.

Alumni Engagement and Contributions

The institution successfully conducted alumni meetings. Records of these meetings were reviewed and found to be in order. Alumni were also invited for guest sessions, fostering a strong connection with the institution.

Committee Oversight and Compliance

Records of various committees including IQAC, Anti-ragging, Women's Grievance, Community Development, and Student Development were found to be complete, showcasing the institution's commitment to governance and accountability.



Internal Evaluation System

The institution's internal evaluation system, aligned with the guidelines of Savitribai Phule Pune University, received praise from the committee:

Concurrent Internal Evaluation (CIE) for core and elective courses was prepared and uploaded on the student portal.

The committee found the records of CIEs to be by university expectations.

Parameters for internal evaluation, communicated to students in advance, include class attendance, participation in activities, completion of online certificate courses, internal exams, and timely submission of CIEs.

Institutional Social Responsibility

The institution's commitment to social responsibility was evident through its 7 MoUs with various organizations, showcasing a dedication to community engagement and partnership.

Recommendations for Continuous Improvement

The committee's recommendations for further enhancement include:

Ensuring efforts are directed towards achieving 100% admissions in the upcoming years.

Encouraging faculty members to produce high-quality research papers for publication in university and AICTE-approved journals.

Organizing more seminars and conferences under quality improvement programs to enrich the academic environment.

Strengthening industry ties to enhance the percentage of final placements and secure better opportunities for our students.

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Institutional Assessment Report

12th July 2023

(2022-2023)

On the 12th of July 2023, an in-depth evaluation of the academic and administrative aspects of our institution was conducted. The objective was to assess the efficiency and effectiveness of our existing systems. To ensure a comprehensive review, a committee comprising esteemed experts from renowned colleges was assembled. This committee embarked on a meticulous audit, thoroughly examining documents and conducting onsite visits to various departments within our institution. Their evaluation encompassed not only the administrative procedures but also the teaching-learning methodologies currently in practice.

Upon completion of their assessment, the committee presented its report to the Director of the Institution. This report encapsulates key findings and offers valuable recommendations for further enhancement.

Admissions Excellence

During the academic year 2022-2023, the institution's commitment to excellence was evident in its admissions process. The committee commended the staff's dedication, which resulted in the successful admission of a total of 360 students across MBA-I and MBA-II. This achievement can be attributed to several factors, including the institution's strong academic reputation, effective placement initiatives, active engagement in co-curricular and extracurricular activities, and the organization of enlightening guest lectures in various undergraduate colleges. These lectures covered a range of topics crucial for student development, including personality enhancement, fostering a positive attitude, refining communication skills, improving resume writing abilities, and mastering interview techniques.

Academic Enrichment Initiatives

The institution's focus on academic excellence was evident through various initiatives conducted under the IQAC (Internal Quality Assurance Cell):



A comprehensive classroom lecture series was initiated, held every Saturday. Esteemed experts from academic and industry were invited to share their valuable insights with our students.

Value-added certificate courses, including cyber laws, IPR, and personality development, were offered to students to augment their knowledge and skills.

The committee verified the completion status of syllabus and course files of teachers, finding them to be in order.

The meticulous documentation related to activities outlined in the academic calendar worksheets was appreciated by the committee.

Placement Success

The committee conducted a thorough examination of the placement department's records:

It was noted that 90% of students were successfully placed during the 2022-2023 academic year. The average salary package stood at 6.5 lakhs per annum, showcasing commendable progress.

While the placement record was found to be satisfactory, the committee suggested a focused approach towards securing placements in large or multinational companies to ensure students receive higher packages.

Holistic Development Activities

The institution's commitment to holistic development was evident through its various activities:

Noteworthy experts from academia and industry were invited for engaging lecture series.

Workshops and seminars on contemporary topics were conducted, enriching the learning experience.

The committee observed that records of these events were meticulously maintained, reflecting the institution's commitment to transparency and accountability.

Faculty Development Initiatives

Recognizing the importance of continuous learning, faculty members were encouraged to participate in workshops, seminars, and conferences. The committee reviewed records of teacher participation and noted their commendable engagement.



Research and Scholarly Contributions

The committee emphasized the importance of research and publications:

All faculty members were encouraged to write and publish research papers or articles in recognized journals such as UGC, ABDC, Scopus, etc.

Alumni Engagement and Contributions

The institution successfully conducted the alumni meetings. Records of these meetings were reviewed and found to be in order. Alumni were also invited for guest sessions, fostering a strong connection with the institution.

Committee Oversight and Compliance

Records of various committees including IQAC, Anti-ragging, Women's Grievance, Community Development, and Student Development were found to be complete, showcasing the institution's commitment to governance and accountability.

Internal Evaluation System

The institution's internal evaluation system, aligned with the guidelines of Savitribai Phule Pune University, received praise from the committee:

Concurrent Internal Evaluation (CIE) for core and elective courses was prepared and uploaded on the student portal.

The committee found the records of CIEs to be by university expectations.

Parameters for internal evaluation, communicated to students in advance, include class attendance, participation in activities, completion of online certificate courses, internal exams, and timely submission of CIEs.

Institutional Social Responsibility

The institution's commitment to social responsibility was evident through its 16 MoUs with various organizations, showcasing a dedication to community engagement and partnership.



Recommendations for Continuous Improvement

The committee's recommendations for further enhancement include:

Ensuring efforts are directed towards achieving 100% admissions in the upcoming years.

Encouraging faculty members to produce high-quality research papers for publication in university and AICTE-approved journals.

Organizing more seminars and conferences under quality improvement programs to enrich the academic environment.

Strengthening industry ties to enhance the percentage of final placements and secure better opportunities for our students.

This report serves as a testament to our institution's commitment to excellence in academia and administration. It highlights our achievements and outlines a roadmap for future growth and development. We extend our gratitude to the audit committee for their thorough assessment and invaluable insights.