



YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution

SaiBalaji International Institute
of Management Sciences

- Name of the Head of the institution Prof.(Dr.) Laxman Kumar Tripathy
- Designation Director
- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 020 66547534
- Mobile no 9822671996
- Registered e-mail director@sbiims.edu.in
- Alternate e-mail drlktripathy@gmail.com
- Address Sr.No.54,Nere Dattawadi,Near
Hinjewadi InfoTech Park,Opp.Kolte
Patil Life Republic
- City/Town Pune
- State/UT Maharashtra
- Pin Code 411021

2.Institutional status

- Affiliated /Constituent Affiliated
- Type of Institution Co-education
- Location Rural

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr.Rishikaysh Kaakandikar**
- Phone No. **020 66547534**
- Alternate phone No. **020 66547536**
- Mobile **7028085581**
- IQAC e-mail address **iqac@sbiims.edu.in**
- Alternate Email address **director@sbiims.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)

www.sbiims.edu.in

4.Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

www.sbiims.edu.in

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.18	2019	01/04/2019	31/03/2024

6.Date of Establishment of IQAC

01/08/2017

7.Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Orientation provided to both faculty and students regarding the implementation of online learning methodologies as an integral part of the curriculum. Faculty Development Programs were conducted to train teaching staff extensively in utilizing Information Technology in teaching methodologies. Our institution is committed to holistic student development, offering a range of value-added certificate courses to enhance their skills and competencies. To further enrich the educational experience, the institution facilitated guest lectures by industry experts, aimed at augmenting students' employability by exposing them to real-world insights and practical knowledge. Additionally, the institution organized and successfully conducted an International Conference, adopting a hybrid mode, to promote global collaboration and knowledge exchange among academia and industry experts."

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
International Conference	Organized & conducted International Conference successfully
Faculty Development Program	Conducted Faculty Development Programs
Mentorship Program	Conducted Mentorship Programs
Extension Activities Planned	Successfully completed various Extension Activities
MOU with various Organizations	Signed MOU's with various Organizations
Assistance given for Govt. Scholarships	Provided Scholarships as per Categories
Add on Courses Planned	Add on Courses Conducted

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	02/06/2023

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SaiBalaji International Institute of Management Sciences
• Name of the Head of the institution	Prof.(Dr.) Laxman Kumar Tripathy
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	020 66547534
• Mobile no	9822671996
• Registered e-mail	director@sbiims.edu.in
• Alternate e-mail	drlktripathy@gmail.com
• Address	Sr.No.54,Nere Dattawadi,Near Hinjewadi InfoTech Park,Opp.Kolte Patil Life Republic
• City/Town	Pune
• State/UT	Maharashtra
• Pin Code	411021
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University

• Name of the IQAC Coordinator	Dr.Rishikaysh Kaakandikar				
• Phone No.	020 66547534				
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• IQAC e-mail address	iqac@sbiims.edu.in				
• Alternate Email address	director@sbiims.edu.in				
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4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	www.sbiims.edu.in				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.18	2019	01/04/2019	31/03/2024
6.Date of Establishment of IQAC			01/08/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have			Yes		

been uploaded on the institutional website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
<p>Orientation provided to both faculty and students regarding the implementation of online learning methodologies as an integral part of the curriculum. Faculty Development Programs were conducted to train teaching staff extensively in utilizing Information Technology in teaching methodologies. Our institution is committed to holistic student development, offering a range of value-added certificate courses to enhance their skills and competencies. To further enrich the educational experience, the institution facilitated guest lectures by industry experts, aimed at augmenting students' employability by exposing them to real-world insights and practical knowledge. Additionally, the institution organized and successfully conducted an International Conference, adopting a hybrid mode, to promote global collaboration and knowledge exchange among academia and industry experts."</p>	
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Add on Courses Planned	Add on Courses Conducted
13.Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	02/06/2023
14.Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	15/02/2024
15.Multidisciplinary / interdisciplinary	
<p>SaiBalaji International Institute of Management Sciences (SBIIMS) offers an MBA Program affiliated with Savitribai Phule Pune University (formerly known as the University of Pune). The MBA curriculum adopts a multidisciplinary/interdisciplinary approach, aiming to integrate knowledge and concepts from various fields, providing students with a comprehensive understanding of business management. It transcends traditional functional silos such as finance, marketing, and operations, emphasizing the interconnected nature of diverse disciplines.</p>	

Key features highlighting the multidisciplinary/interdisciplinary approach of the MBA programme are as follows:

1. **Comprehensive Curriculum:** The curriculum, designed by SPPU, exposes students to an array of subjects encompassing core business disciplines like finance, marketing, human resources, business analytics, and operations management. Additionally, it incorporates courses from related areas such as economics, psychology, sociology, technology, and sustainability.
2. **Cross-Functional Perspective:** Students are encouraged to foster a cross-functional perspective by opting for dual specializations.
3. **Application-Oriented Case Studies:** Case studies emulate real-world business scenarios requiring the application of knowledge from multiple disciplines. Students collaborate in teams to analyze cases, identify issues, and propose solutions, drawing upon their interdisciplinary understanding.
4. **Collaborative Learning Environment:** The MBA program with a multidisciplinary/interdisciplinary approach fosters collaborative learning environments. Students from diverse educational backgrounds and work experiences converge, exchanging ideas, challenging assumptions, and learning from each other's perspectives.
5. **Flexible Elective Choices:** Students are afforded flexibility in choosing elective courses based on individual interests and career aspirations. This flexibility allows exploration of specialized topics or fields of study cutting across traditional disciplinary boundaries.

16.Academic bank of credits (ABC):

SaiBalaji International Institute of Management Sciences (SBIIMS) has aligned with the directives of the National Education Policy (NEP) by instituting the Academic Bank of Credit (ABC). As the MBA program is affiliated with Savitribai Phule Pune University (SPPU), our institute has implemented the ABC by SPPU's policy guidelines.

Every student enrolled at the Institute maintains an account within the ABC system, a prerequisite for eligibility to participate in the external evaluation process stipulated by the University for the MBA program.

17.Skill development:

SaiBalaji International Institute of Management Sciences (SBIIMS) prioritizes skills development within its MBA program to elevate students' overall competency and employability. The institute conducts workshops, seminars, and specialized training programs aimed at honing various skill sets:

1. **Communication and Presentation Skills:** Training sessions led by experts focus on refining oral and written communication, including public speaking, business writing, and interpersonal skills.
2. **Problem Solving and Analytical Skills:** Training classes and case study discussions are offered to augment problem-solving, critical thinking, and analytical skills.
3. **Entrepreneurship and Innovation:** SBIIMS organizes conclaves involving industry houses, startups, and alumni to nurture an entrepreneurial mindset and stimulate innovation.
4. **Data Analytics:** Certificate courses in data analytics and digital marketing are available to equip students with pertinent skills.
5. **Cross-Cultural and Global Business Competence:** To address the demands of globalization, the institute offers international exchange programs, cultural immersion experiences, and courses on global business practices, enhancing students' understanding of diverse cultures and global business dynamics.

Regarding the integration of Indian knowledge systems into management education:

1. **Contextualized Learning:** MBA courses incorporate Indian case studies, examples, and real-life scenarios, enabling students to relate theoretical concepts to local business contexts for a deeper understanding.

2. **Ethical and Sustainable Practices:** Traditional Indian values like sustainability, social responsibility, and ethical practices are integrated into various MBA courses.
3. **Collaboration with Indian Institutions:** SBIIMS fosters collaborations between management institutions and Indian universities or research centers to exchange knowledge and resources, enriching the management curriculum with traditional Indian knowledge systems.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The MBA program of SaiBalaji International Institute of Management Sciences(SBIIMS) prioritizes the integration of the Indian knowledge system into management education, fostering an inclusive and holistic learning approach. Several selective and appropriate strategies are employed:

1. **Contextualized Learning:** Management courses incorporate Indian case studies, examples, and real-life scenarios. This approach allows students to connect better with the material, facilitating a deeper understanding of how management concepts apply within the Indian business landscape.
2. **Ethical and Sustainable Practices:** Traditional Indian values, emphasizing sustainability, social responsibility, and ethical practices, are woven into various MBA courses. This integration instills a sense of responsible leadership among students.
3. **Collaboration with Indian Institutions:** Facilitating partnerships between management institutions and Indian universities or research centers encourages the exchange of knowledge and resources. This collaboration enriches the management curriculum with insights from traditional Indian knowledge systems, enhancing the overall learning experience.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

SaiBalaji International Institute of Management Sciences (SBIIMS), affiliated with Savitribai Phule Pune University, adopts Outcome-Based Education (OBE) within its MBA program to equip students with essential skills, knowledge, and competencies crucial for success in the business arena. Here are key aspects of OBE integrated into the MBA program:

1. **Defined Learning Outcomes:** The MBA program clearly articulates expected learning outcomes encompassing both technical business skills (e.g., finance, marketing, strategy) and broader competencies (e.g., leadership, critical thinking, communication).
2. **Competency-Based Curriculum:** The curriculum is structured around these defined outcomes, emphasizing practical and relevant content aligned with contemporary business demands.
3. **Student-Centered Approach:** OBE encourages active student engagement and participation, fostering deep understanding through case studies, simulations, group projects, and experiential learning opportunities.
4. **Authentic Assessments:** Beyond traditional exams, assessments evaluate mastery of learning outcomes through Summer Internship Projects (SIP), presentations, business plans, group tasks, case studies, and industry visits. Continuous feedback supports student improvement.
5. **Continuous Improvement:** OBE cultivates a culture of ongoing enhancement, leveraging feedback to identify areas for student growth and development.
6. **Industry Collaboration:** MBA programs incorporating OBE establish robust connections with the business community. Collaborations with industry partners enrich the curriculum with current industry trends, featuring guest lectures, internships, industry projects, and mentorship programs.
7. **Career Readiness via Corporate Relations Cell:** OBE in the MBA program focuses on preparing students for successful business careers, emphasizing practical skills sought by employers, ensuring graduates are ready to apply their knowledge immediately upon entering the workforce.

<p>20.Distance education/online education:</p> <p>At SaiBalaji International Institute of Management Sciences (SBIIMS), MBA classes primarily occur in our institute's classrooms. However, to accommodate students' varied schedules, online classes serve as a valuable alternative, offering flexibility and accessibility. Here are some points supporting the integration of online education for our MBA students:</p> <ol style="list-style-type: none"> 1. Flexibility: Online education allows students the flexibility to pace their learning according to individual schedules and preferences. 2. Accessibility: Breaking geographical barriers, online classes enable students from diverse locations to access programs without needing to relocate, fostering inclusivity. 3. Technological Integration: Leveraging advanced technology, online education creates dynamic, interactive learning experiences that engage students effectively. 4. Networking Opportunities: Virtual platforms in online classes facilitate connections among students and professionals through networking events, discussion boards, and social media groups. These avenues provide opportunities for students to broaden their professional network, connecting with peers, alumni, and industry experts.
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Extended Profile

1.Programme

1.1 128

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 248

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 57

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 193

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 18

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	128
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	248
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	57
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	193
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	View File

3.2	18
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1	10
Total number of Classrooms and Seminar halls	
4.2	14612256
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SaiBalaji International Institute of Management Sciences(SBIIMS) ensures the curriculum delivery through a well planned and documented process.

At the beginning of the academic year , the Academic Committee of the Institute, headed by the Director prepares the Academic Calender of the Institute, based on the inputs from various stake holders by way of their feedback and participation in various committees and the Academic Calendar of the Savitribai Phule Pune University.

Course allocation and distribution of the MBA programme takes place on the basis of the choice and competency of the concerned faculty members and they prepare the lesson plan and course files of their respective courses including teaching methodology to execute for effective delivery of the Curriculum.

The students are grouped into divisions headed by a faculty member. There exists a fulltime Academic Coordinator to oversee the regular running of the classes as per the Time Table and also to liaison between the faculty members and the students for THIER overall meaningful engagement .

The faculty members of SBIIMS use student centric learning methods and encourage participative and experiential learning and the Academic Committee monitors entire curriculum delivery process.

The Institute conducts concurrent evaluation as per the guidelines of MBA Syllabus of Savitribai Phule Pune University .Post evaluation, on the basis of result analysis and stakeholders feedback , the Institute works out plans on improvement and execute them.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sbiims.edu.in/index.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At SaiBalaji International Institute of Management Sciences(SBIIMS), the academic framework is meticulously designed to optimize the learning journey:

Academic Calendar: The IQAC spearheads the creation of a detailed academic calendar, strategically outlining monthly teaching days throughout the academic year. This schedule thoughtfully incorporates co-curricular and extracurricular activities. During the inaugural meeting, faculty members are introduced to the plan for the academic year.

Institutional Timetable: The Academic Coordinator meticulously crafts the MBA program's timetable, considering infrastructure needs and program requirements. Heads of Departments convene departmental meetings to distribute teaching responsibilities among faculty members. Following this allocation, the final

version of the timetable is formulated.

Teaching Plans: Faculty members develop comprehensive semester-wise teaching plans for their respective courses, aligning with available teaching days and significant academic events at the beginning of each semester. This proactive approach ensures a structured and well-paced curriculum delivery.

Mid-term Meetings: Departments conduct mid-term meetings to monitor syllabus coverage. Departmental Heads oversee progress on syllabus completion and make necessary adjustments to align with academic goals, ensuring the curriculum remains on track.

Blended Learning: Select departments integrate traditional classroom teaching with a diverse range of ICT tools, practical laboratory sessions, real-world projects, tutorials, problem-solving exercises, research endeavors, and field surveys. This dynamic and varied approach enriches the learning experience, equipping students with a comprehensive skill set to thrive in diverse contexts.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sbiims.edu.in/index.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

10

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

248

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

SaiBalaji International Institute of Management Sciences(SBIIMS) follows the MBA curriculum as prescribed by Savitribai Phule Pune University. This MBA curriculum has a comprehensive approach across various aspects of the program for integrating relevant issues such as professional ethics, gender equality, human values, environment, and sustainability into it.

The University has designed specific courses or modules within existing MBA programmes to cover these topics, ensuring that they are integrated seamlessly into the overall curriculum through core courses such as Business Ethics, Organizational Behaviour and Strategic Management. It ensures that these courses address key concepts, theories, and case studies relevant to each topic, fostering critical thinking and ethical decision-making among students.

The MBA programme also offers elective courses and specializations focusing on areas such as Ethics and Corporate Governance, Gender and Leadership, Sustainable Business Strategies, and Environmental Management. It allows students to tailor their MBA experience by selecting elective courses aligned with their interests and career aspirations in these areas.

SBIIMS also encourages faculty members and industry professionals from diverse backgrounds to co-teach courses or guest lecture on topics related to ethics, gender, human values, and sustainability which engages students in analysing real-world scenarios and developing solutions that demonstrate their understanding of ethical principles and sustainable practices.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

190

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	A. All of the above
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institution from the following stakeholders
Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.sbiims.edu.in/index.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.sbiims.edu.in/index.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

248

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

85

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At SaiBalaji International Institute of Management Sciences(SBIIMS), there's a strong commitment to creating an environment where every student can excel and find common ground within the program. Through comprehensive internal assessments, the institution identifies individual strengths and areas for development among its diverse student body.

For students who may benefit from additional guidance, tailored classes are organized to provide the necessary support. Specialized sessions are crafted to help slower learners bridge any gaps in understanding, empowering them to catch up and thrive alongside their peers. Meanwhile, the institution encourages the active participation of quick learners in various enriching activities, including debate competitions, business plan contests, research paper writing, and case study practice. Furthermore, supplementary classes are available to these students, allowing them to further expand their learning horizons.

Recognizing the diverse academic backgrounds of its students, SaiBalaji International Institute of Management Sciences offers specialized assistance to those without prior experience in commerce. Dedicated classes are arranged to impart fundamental knowledge in financial accounting, ensuring a strong foundation for all students.

File Description	Documents
Paste link for additional information	https://www.sbiims.edu.in/index.html
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
248	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At SaiBalaji International Institute of Management Sciences(SBIIMS), our primary focus is on cultivating student-centered learning experiences deeply rooted in the principles of classical and operant conditioning, as advocated by eminent management scientists. Here are the key facets of our approach:

1. **Case Study Method:** We prioritize enriching management education through in-depth analysis of real-world business challenges. This method empowers students to glean valuable insights from practical situations.
2. **Business Project Competitions:** The institute actively fosters healthy competition and skill development by organizing business plan competitions among diverse management institutes in Pune, encouraging innovation and strategic thinking.
3. **Sector-Specific Presentations:** Each student receives a sector-specific topic for presentation, supported by faculty mentors. These presentations, delivered to a substantial audience, are followed by interactive sessions with expert panels, enhancing communication and subject-matter expertise.
4. **On-the-Job Experience (SIP):** A distinctive aspect is the mandatory industry internship, providing students with sixty days of immersive on-the-job learning under corporate professionals' guidance. Upon their return, students work on research projects with academic mentors, consolidating their practical insights.

At SBIIMS, our multifaceted approach to education ensures that students not only grasp theoretical concepts but also acquire

practical skills and a holistic understanding of management principles, preparing them to excel in dynamic professional environments.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.sbiims.edu.in/index.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

At SaiBalaji International Institute of Management Sciences (SBIIMS), our commitment to cutting-edge ICT infrastructure elevates the learning environment, providing students with innovative tools and resources for an enriched educational experience:

1. **Advanced Classroom Amenities:** Equipped with projectors, our classrooms and laboratories are powered by a robust ICT infrastructure. The high-speed Wi-Fi network ensures uninterrupted connectivity across the campus.
2. **Online Classroom System:** Our faculty utilizes an efficient online classroom system that seamlessly manages course materials. This platform encompasses learning resources, quizzes, and lab submissions, enabling effective dissemination of course-related information.
3. **Virtual Labs and Simulations:** Through virtual labs, we facilitate laboratory sessions via simulations, offering students practical learning experiences that complement theoretical knowledge.
4. **Innovative Drawing Tools:** Integration of various online drawing tools, including concept maps and mind maps, encourages student-centric activities, fostering creativity and structured thinking.
5. **Enhanced Presentations:** Faculty members amplify PowerPoint presentations with animations and simulations, creating impactful teaching materials that engage students and deepen understanding.

At SBIIMS, our integration of diverse ICT-enabled tools underscores our commitment to providing a dynamic and immersive learning experience. This approach empowers students to engage deeply with course materials, fosters creativity, and cultivates practical skills essential for success in today's evolving professional landscape.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers**

128

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

At SaiBalaji International Institute of Management Sciences (SBIIMS) the mechanism of internal assessment is transparent and robust in terms of frequency and variety. The academic calendar is provided to the students at the time of the Induction program. In tandem with the guidelines provided by Savitribai Phule Pune University ,the Concurrent Internal Evaluation (CIE) schedule is shared at the beginning of the Semester through the academic calendar. The students have to select a minimum of three concurrent evaluation components for a three-credit course and two concurrent evaluation components for the two-credit

course. The university has given a basket of evaluation components. The faculty member announces in advance the units based on which each concurrent evaluation shall be conducted. Each semester comprises 15 weeks . The academic coordinator under the guidance of the Institute's Controller of Examination ,IQAC Head and Director, implements/executes selected parameters during the semester.

Post assessment of the components of Concurrent Internal Evaluation by respective faculty members ,attained marks are shared with the students and are displayed on the Notice Board .The students are also counselled by the respective mentors as to how to improve their performance in the CIE. Subsequently, the Internal marks are uploaded online on the examination portal of Savitiribai Phule Pune University .

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sbiims.edu.in/index.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

At SaiBalaji International Institute of Management Sciences(SBIIMS), internal examination is conducted strictly adhering to the guidelines provided by the Savitiribai Phule Pune University, which is time bound, transparent and efficient to ensure fairness to the students.

There exists a dedicated Examination Committee co-ordinated by Chief Examination Officer , faculty members and the Director. An aggrieved student can represent the case to the Committee outlining the complaint and the concerned faculty member is advised to revisit the assessed answer sheet and resolves the grievance.

The types of grievances which the Committee handles are errors in totalling, non assessment of an answer, marking errors ,procedural issue or misconduct by the student. The students are made aware about the process of filing grievance and deadlines right at the beginning of the first semester of the MBA programme.In fact, the students are provided prompt feedback after each internal examination to ensure transparency and address their issues, if any, in real time.

At SBIIMS, informal resolution of grievances by way of discussion through faculty members and concerned student is always encouraged, if not possible, the Examination Committee formally review and resolve it. Utmost care is taken to protect the privacy and reputation of aggrieved and also it is ensured that the decision on redressal is based on relevant perspectives, merit, firmness and adhere to the established examination policies and procedures.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sbiims.edu.in/index.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

At SaiBalaji International Institute of Management Sciences (SBIIMS), students are introduced to Program outcomes during orientation, with soft copies of syllabus, Program outcomes, and Course outcomes readily accessible on the institute's website. Faculty members engage in regular discussions about Course outcomes throughout the academic year, ensuring alignment with the curriculum.

Students are groomed to embody essential skills and core competencies essential for business and commerce practices. Through sustained co-curricular activities, they develop competencies like teamwork, communication, adaptability, reliability, motivation, integrity, decision-making, initiative, work standards, problem-solving, and stress tolerance.

The comprehensive information related to programme outcome and course outcomes of the MBA programme are stated and displayed on the website. They are discussed with the faculty members in various faculty meetings conducted during the academic year. Students are informed and explained about the programme outcome right at the beginning of the academic year i.e. during the Induction programme and also respective faculty members make the students understand the course outcomes at the onset of teaching the respective courses in every semester.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sbiims.edu.in/index.html
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The process of attaining program outcome (POs) of MBA and its course outcomes in SaiBalaji International Institute of Management Sciences (SBIIMS) involves the following steps.

1. Defining Program Outcomes (POs), designing the MBA Curriculum, developing Course Outcomes, all these three components are taken care by the MBA Syllabus as offered by Savitribai Phule Pune University.

2. Instructional Planning: Following the guidelines offered in the MBA Syllabus, the faculty members of SBIIMS develop instructional plans and teaching methodologies to ensure that each course effectively covers the designated COs. They employ various teaching techniques such as lectures, case studies, group discussions, projects, and presentations to facilitate learning.

3. Assessment and Evaluation: Faculty members conduct regular assessments to measure students' attainment of COs. These Assessment methods include examinations, quizzes, assignments, projects and, presentations. Following the University guidelines, assessments are designed to be both formative (providing ongoing feedback to students) and summative (evaluating students' overall achievement).

4. Feedback and Improvement: Feedback mechanisms are established to gather input from students, faculty, employers, and other stakeholders regarding the effectiveness of the curriculum in meeting the desired outcomes. This feedback is used to identify areas for improvement in both the curriculum and teaching methodologies.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sbiims.edu.in/index.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

169

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.sbiims.edu.in/index.html

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sbiims.edu.in/sbiims-studentzone.html>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1300000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

6

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

At SaiBalaji International Institute of Management

Sciences(SBIIMS), there's a steadfast dedication to cultivating an environment that fosters innovation and knowledge exchange through a variety of impactful initiatives:

Research Engagement: The institute actively nurtures a culture of research excellence among its students, faculty, and industry professionals. Students are provided platforms to delve into research pursuits, actively participate in conferences and seminars, and present their findings. Guided by mentors, students' creative ideas often lead to participation in prestigious competitions like the university-level Avishkar competition.

Publication Endeavors: SBIIMS proudly champions its publication efforts, encompassing conference proceedings and the esteemed biannual research journal, "SaiBalaji International Journal of Management Sciences," in circulation since 2014. This journal serves as a vital platform for disseminating cutting-edge research on emerging business trends, significantly contributing to the ever-expanding body of knowledge.

Faculty Research Contributions: The institute wholeheartedly encourages faculty members to engage in rigorous research endeavors and share their discoveries through esteemed journals. Faculty regularly contribute to scholarly research by publishing papers in Scopus-indexed and UGC Care-listed journals. In the academic year 2022-2023, SBIIMS faculty showcased exceptional dedication and collectively published research papers in UGC CARE and Scopus-indexed journals.

SBIIMS' unwavering commitment to nurturing innovation, research, and knowledge dissemination creates a vibrant and intellectually stimulating learning environment. This ethos empowers both students and faculty, enabling them to thrive in the constantly evolving landscape of business and management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**18**

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year****3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year****3**

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year****91**

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

22

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

At SaiBalaji International Institute of Management Sciences(SBIIMS), our commitment to social responsibility is a cornerstone, driven by a clear set of objectives that define our ethos:

Raising Community Awareness: SBIIMS stands dedicated to nurturing a profound sense of social consciousness among our students. We immerse them in understanding critical community issues, from gender disparities to social inequalities. By tackling real-world challenges, students gain a deeper understanding of societal complexities, fostering a drive to make positive contributions to their communities.

Instilling Core Social Values: Our institute places paramount importance on embedding foundational social values within our students. Integrity, empathy, respect, and compassion are actively promoted, aiming to shape responsible, empathetic, and conscientious members of society.

Holistic Development: At SBIIMS, we go beyond academic achievements, emphasizing holistic growth. Our initiatives extend outside the traditional classroom, focusing on enhancing managerial skills and personal growth. Through proactive community service initiatives like Blood Donation Camps, Cleanliness Campaigns, Tree Plantation Drives, and advocacy efforts for COVID-19 vaccination, road safety, and cyber security, students actively engage in their comprehensive development.

Enriching Experiences: Engaging with Orphan Homes and Old Age Homes, participating in Rotaract activities, and contributing to socially impactful initiatives enrich our students' transformative journey, empowering them to become exceptional global citizens.

At SBIIMS, our commitment to nurturing not only successful professionals but also responsible and empathetic individuals is at the heart of our educational philosophy. Through these diverse initiatives, we cultivate students who are not just academically excellent but also socially aware and deeply compassionate.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

7

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

140

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

190

File Description	Documents
e-copies of related Document	View File
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

13

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

At SaiBalaji International Institute fo Management Sciences(SBIIMS), proactive measures are diligently taken to ensure the efficient management and optimal utilization of diverse physical, educational, and support facilities, overseen by the institute's maintenance department.

a) **Optimizing Physical Infrastructure:** SBIIMS boasts state-of-the-art classrooms with comprehensive CCTV coverage, fostering an enriched teaching environment. Our versatile Class Halls and Reading Rooms serve as hubs for expert sessions, workshops, seminars, group discussions, regular classes, and various student activities. Ample computer resources with internet access and essential utility software are provided across crucial areas like the office, library, placement cell, and faculty rooms. Every faculty and staff member enjoys personalized computing facilities with internet and LAN connectivity. The Computer Centre serves diverse purposes, supporting project work, online exams, presentations, and assignments.

b) **Efficient Infrastructure Maintenance:** SBIIMS's dedicated maintenance staff, including administrative personnel and custodial workers, ensures a clean and well-maintained campus.

The institute manages Annual Maintenance Contracts meticulously, safeguarding critical aspects such as CC TV systems, water coolers, fire extinguishers, and pest control. This commitment upholds operational efficiency and safety standards throughout the campus.

At SBIIMS, meticulous attention to maintaining top-notch facilities ensures a conducive and safe environment for learning and growth, reflecting our commitment to excellence in education.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SaiBalaji International Institute of Management Sciences is committed to providing comprehensive sports facilities and ensuring the physical well-being of its students. The institute boasts a range of indoor and outdoor sports options, including snooker, table tennis, badminton, and carom indoors, while offering outdoor facilities such as football grounds, tennis courts, and basketball courts. Additionally, a modern gymnasium with a dedicated trainer caters to students' fitness needs.

Operational within the larger framework of SBES, which encompasses sister institutions like the International Institute of Management Studies and IIMHRD (W), these management institutions share a common campus under the same educational trust. As a result, the indoor-outdoor facilities and gymnasium are collectively utilized by these sister institutes.

Adopting a holistic approach to student development, SBIIMS hosts the annual Techno-Cultural Festival called Vista and Manthan. These events serve as platforms for intercollegiate and inter-corporate football leagues, blending cultural and sports competitions. Participants are recognized and rewarded for their achievements. The sports and cultural competitions staged both on fields and on stages, provide students with practical avenues to apply decision-making skills, leadership qualities, commitment, teamwork, and other essential management attributes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

9500561

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library of SaiBalaji International Institute of Management Sciences (SBIIMS) stands as an indispensable reservoir of

knowledge for both students and faculty, fostering intellectual engagement, research endeavors, and comprehensive learning experiences. It offers a dedicated space conducive to intellectual contemplation, reading, project preparation, and access to an extensive array of books, newspapers, and journals catering to the needs of students and faculty members. At SBIIMS, the library transcends being a mere collection of resources; it serves as a dynamic hub facilitating the creation of new knowledge through strategic acquisition, organization, and dissemination of information, complemented by value-added services.

This repository comprises a vast collection of reference books, text books, journals, and magazines readily available to both students and faculty. The library boasts modern amenities such as Wi-Fi connectivity and comfortable seating arrangements, enriching the reading experience. Books are meticulously arranged on well-maintained shelves, overseen by an efficient librarian. The library environment prioritizes cleanliness, and proper ventilation, and is welcoming to all students.

Sections within the library include the Stack and Reference sections. A spacious Reading Hall accommodates up to 80 individuals, providing an environment conducive to focused study. The open accessibility of the stack room empowers readers to select from an assortment of books, magazines, periodicals, newspapers, and journals aligned with their specific areas of interest.

SBIIMS's library serves as a vibrant hub for knowledge dissemination, research pursuits, and intellectual growth. It actively contributes to the academic development of students and faculty members, fostering a culture of continuous learning and exploration.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-

A. Any 4 or more of the above

books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

169152

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year**

2

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

SaiBalaji International Institute of Management Sciences (SBIIMS) prides itself on its state-of-the-art Computer

Laboratory, maintained under the supervision of a proficient IT Laboratory Coordinator. The laboratory is equipped with a generous number of desktops featuring the latest configurations and duly licensed software. Students benefit from high-speed internet connectivity and access to the latest software in a spacious, well-lit facility designed for optimal comfort, ensuring proper seating arrangements for each student. Hygiene standards are rigorously upheld through daily cleaning conducted by dedicated personnel.

The procurement of essential materials is meticulously managed through collaboration with relevant faculty and the director, maintaining a detailed record of students' attendance and lab access during designated hours.

Practical sessions are seamlessly integrated into the timetable, maximizing the efficient utilization of the Computer Lab. Strict discipline is maintained, with dedicated faculty available to assist students during these sessions.

An established IT Committee oversees the assessment of computers across the Institute, facilitating decisions on necessary upgrades, both in hardware and software. These upgrades align with the latest syllabus requirements and incorporate student feedback.

Whenever deemed necessary, the Institute procures new computer versions, allocating provisions within the annual budget. Regular audits, conducted by a competent team, ensure that the IT facility not only imparts essential knowledge to students but also incorporates their feedback for continuous improvement. This ensures that the Computer Laboratory remains at the forefront of technology, supporting the academic endeavors of the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	View File
List of Computers	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

9500561

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

SaiBalaji International Institute of Management Sciences(SBIIMS) has established systems and procedurres for mantaining and utilizing all it's physical, academic and support faciltities

Campus Maintenance: SBIIMS takes pride in managing the hiring of full time housekeeping personnel to ensure campus-wide cleanliness. The Institute effectively handles minor repairs and maintenance tasks, adhering to a dedicated policy aimed at maintaining and enhancing existing library, laboratory, computers, classrooms and sports facility.

Physical Facilities Management: Operating with well-established systems and procedures, SBIIMS oversees the upkeep of its physical infrastructure. Specialized staff, including electricians, sweepers, gardeners, and skilled professionals, manage various aspects of maintenance. Routine upkeep and repair tasks are promptly addressed by designated staff.

Academic Support Services: SBIIMS prioritizes comprehensive academic support services. An academic coordinator oversees essential academic functions such as timetable creation, class scheduling, class monitoring, classroom maintenance, and streamlining academic operations.

The maintenance of the Sports Complex falls under the responsibility of staff appointed by SBIIMS. Housekeeping staff, exclusively employed by the institute, ensures the cleanliness and maintenance of classrooms, the library, and various offices throughout the institution. This cohesive effort ensures a well-maintained and conducive environment for academic and extracurricular activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

204

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

204

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

112

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SaiBalaji International Institute of Management Sciences(SBIIMS) prioritizes active student involvement in administrative, co-curricular, and extracurricular activities by appointing them as key members of various committees. The institute holds student elections to establish the student council, forming a representative and engaged body. This council assumes a central role in diverse institute activities, such as cultural events, placement initiatives, sports competitions, and industry conferences.

Members of the student council actively participate in committee meetings, contributing significantly to the institute's functioning. SBIIMS maintains a spectrum of committees involving student representation to encourage engagement and inclusivity. Employing a structured approach, each activity typically involves a core group of students, usually comprising five to six members. These groups collaboratively plan and execute programs, ensuring the incorporation of student perspectives. Periodic review meetings gather valuable student feedback,

influencing subsequent plans and initiatives. This student-driven approach ensures effective planning and execution of co-curricular and student development activities.

The following committees at SBIIMS actively involve student representation:

1. Student Council
2. Class Committee
3. Sports Committee
4. Cultural Committee
5. Internal Quality Assurance Cell
6. Anti-Ragging Committee
7. Anti-Sexual Harassment Committee
8. Grievance Redressal Committee
9. Editorial Committee
10. Placement Committee
11. Rotaract Club

Through these committees, SBIIMS empowers its students to actively contribute to shaping their learning environment and fostering the holistic development of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

1

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SBIIMS takes immense pride in its dynamic Alumni Association, which convenes annually for a meaningful Alumni Meet. This registered association plays a pivotal role in contributing to the institute's growth and development. Alumni members, now employed across diverse organizations, significantly aid the placement process for current students. Leveraging their extensive network and expertise, they offer invaluable assistance in securing placement opportunities for institute students.

Moreover, the Alumni Association actively supports students by providing Summer Internship Projects (SIP) that fulfill their mandatory 60-day work experience requirement within various companies. The institute warmly welcomes alumni members to serve as guest lecturers, sharing their invaluable real-world work experiences with current students. This exchange of knowledge effectively bridges the gap between academic learning and industry practices.

The association's involvement goes beyond mentoring and placements; alumni members actively contribute their professional insights to refine the curriculum. Their contributions ensure the curriculum remains relevant and effective, preparing students for successful placements in the dynamic professional landscape.

In essence, the Alumni Association stands as a shining example and inspiration for the students of SBIIMS. Their active

engagement underscores the institute's strong sense of community and collaboration, fostering continuity and mutual growth. Their involvement serves as a testament to the enduring bond between the institute and its alumni, fostering a culture of shared learning and progression.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	D. 1 Lakhs - 3Lakhs
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File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The Vision of Saibalaji International Institute of Management Sciences(SBIIMS) reads as "To mould students into physically fit, mentally robust and professionally competent individuals, who are capable of assuming their rightful place as leaders in the industry and in the society of tomorrow."

The Mission statement of our Institute is "To impart holistic and industry-oriented management training to students thereby ensuring their evolution into industry professionals at the end of their selected management programme."

Roles and Responsibilities:

- **Director:** Spearheading communication, ensuring compliance with AICTE, SPPU, DTE & AISHE guidelines, overseeing academic plans, teaching schedules, and orchestrating various learning platforms such as guest lectures, workshops, industrial visits, and conferences. Motivating and coordinating faculty, administrative authorities, and support staff for effective role execution.

- **Academic Coordinator:** Collaborating with the Director to allocate subjects to teachers, devising semester-wise timetables, designing assignments and tutorials, crafting an academic calendar in alignment with colleagues, generating class-wise attendance reports, maintaining discipline, and soliciting regular feedback from students for syllabus enhancement.
- **Faculty Members :** Key role in curating high-quality learning experiences, conducting student counseling, fostering student growth through mentoring, and facilitating robust communication with parents.

Committees: Emphasizing statutory committees involving teaching and non-teaching staff, integrating their insights into CDC/LMC meetings. Forming specialized committees to streamline co-curricular and extracurricular activities for the institute's seamless operation.

File Description	Documents
Paste link for additional information	https://www.sbiims.edu.in/index.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At SaiBalaji International Institute of Management Sciences, the Director champions decentralization across various administrative functions and academic hierarchies by delegating authority and responsibility. This approach empowers individuals within the institution to efficiently manage key administrative areas:

1. Administrative Decentralization:

- Liaison with BCUD, Examination Department, Eligibility, and Planning & Development Department are entrusted to specific individuals within the institution.
- Coordination with the Directorate of Technical Education, Government of Maharashtra.

- Management of scholarships from the social welfare department, Government of Maharashtra.
- AICTE liaisons and compliance responsibilities are delegated to designated personnel.

The Director strategically delegates administrative duties, guiding and monitoring each individual to ensure streamlined execution of the institution's administrative functions.

1. Academic Decentralization:

- The Director fosters academic decentralization by establishing roles such as Dean, Heads of Departments, Subject Coordinators, Examination Heads, and Cultural Activities Heads.
- Each functional area within academics is entrusted to capable individuals, with the Director overseeing their collective performance, maintaining a centralized oversight.

2. Participative Management:

- The Director advocates for participative management, involving faculty members in decision-making processes. Regular meetings are convened to discuss relevant academic and administrative issues.
- Ensuring fairness and open discussions, decisions are made through democratic participation, striving for consensus before finalizing any resolutions.

By adopting a decentralized administrative structure and promoting participative management, SaiBalaji International Institute of Management Sciences aims to foster a culture of collaboration, efficiency, and collective decision-making, ensuring a robust and inclusive environment for academic and administrative excellence.

File Description	Documents
Paste link for additional information	https://www.sbiims.edu.in/index.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At SaiBalaji International Institute of Management Sciences, the director's visionary leadership aligns the institution's vision and mission through a comprehensive perspective plan. This plan strategically encompasses vital facets such as curriculum refinement, faculty development, fostering Industry-Institute collaborations, targeted skill-based training, infrastructure upgrades, and robust programs like guest lectures and faculty enhancement initiatives. These form the bedrock of the director's meticulous strategic foundation.

Emphasizing a participatory culture, the director regularly convenes faculty meetings where diverse topics are openly discussed and decisions are made through a collaborative consensus-building process. This inclusive approach ensures that all stakeholders contribute to the institution's growth.

The director's visionary guidance extends across various facets including academic planning, placement strategies, grooming initiatives, and the facilitation of sports and cultural programs. Besides academic pursuits, the director actively spearheads sports and cultural competitions that serve as experiential learning platforms. These events enable students to grasp essential management principles, fostering traits like group dynamics, discipline, decision-making, tolerance, commitment, a sense of belonging, and teamwork.

The director's adept leadership reflects in the academic and professional advancement of students, with the institute's exemplary placement record standing as a testament to its overall effectiveness. Through a transformative leadership style, the director cultivates an environment conducive to academic brilliance, holistic student development, and successful placement outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sbiims.edu.in/index.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

SaiBalaji International Institute of Management Sciences(SBIIMS), affiliated with Savitribai Phule Pune University (SPPU) and recognised by AICTE, adheres diligently to the statutory norms and guidelines outlined by these governing bodies in both academic and administrative functions. SPPU, facilitated by its local Inquiry Committee (LIC), conducts thorough inspections of our academic and administrative procedures. The university grants affiliation based on a positive report submitted by the LIC, underscoring the necessity for compliance with regulatory authorities like AICTE and the university.

The institute strictly abides by the prescribed Service Rules, Procedures, Recruitment and promotional Policies mandated by AICTE and the University. Specifically, in matters of faculty recruitment, the institute publishes advertisements in nationally circulated newspapers to invite applications for vacant positions. Following the application period, eligible candidates are invited for interviews.

To ensure fairness and transparency, the institute informs the University, prompting the Vice Chancellor to form a selection committee for conducting interviews. The constituted selection committee, under the Vice Chancellor's guidance, carries out interviews, assessing candidates based on merit and performance. It's important to note that the institute plays no independent role in the candidate selection process, maintaining adherence to the protocols set by the governing bodies.

By strictly adhering to the guidelines and protocols established by AICTE, SPPU, and the University, SBIIMS ensures a transparent and merit-based faculty recruitment process, promoting fairness and equality in candidate selection.

File Description	Documents
Paste link for additional information	https://www.sbiims.edu.in/index.html
Link to Organogram of the institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The management of SaiBalaji International Institute of Management Sciences (SBIIMS) is characterized by its prudent and caring approach towards the well-being of both teaching and non-teaching staff. They have implemented a range of measures to ensure the welfare of their employees. This includes group insurance for healthcare, accessible transport facilities, maternity leave provisions for women, flexible working hours, provident fund benefits, and various paid leaves such as PL (Paid Leave), CL (Casual Leave), and SL (Sick Leave). Additionally, the management extends uniform welfare measures to all staff members.

Furthermore, the management at SaiBalaji International Institute of Management Sciences fosters a sense of community and togetherness among the staff. They organize an annual picnic that brings both teaching and non-teaching staff together. The

management values the principle of social organization within the institution, ensuring that respect, affection, and a strong organizational bond are maintained. They demonstrate this commitment by organizing get-togethers and celebrating various religious and social festivals, creating a cohesive and inclusive environment.

Overall, SaiBalaji International Institute of Management Sciences' management's approach, reflected in their policies and actions, cultivates a strong fabric of human relations among the staff, rooted in trust, respect, and mutual understanding."

File Description	Documents
Paste link for additional information	https://www.sbiims.edu.in/index.html
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

At SaiBalaji International Institute of Management Sciences(SBIIMS), there exists a meticulously structured appraisal system designed for the staff, utilizing a

comprehensive appraisal form equipped with a detailed checklist for performance evaluation. Each staff member is required to complete this thorough performance appraisal form.

To ensure an equitable and thorough assessment, the institute has established a dedicated Performance Appraisal Committee. This committee comprises key individuals, including the Founder President, Director, a Member of the Governing Council, and a Senior Faculty member. Staff members present themselves along with their completed performance appraisal forms before this esteemed committee.

The Performance Appraisal Committee diligently and impartially evaluates the performance of each staff member based on the submitted appraisal forms. This robust process serves as the foundation for critical decisions such as staff confirmations, promotions, and increments. Consequently, SaiBalaji International Institute of Management Sciences upholds a permanent and well-defined structured process for appraising the performance of its entire staff.

File Description	Documents
Paste link for additional information	https://www.sbiims.edu.in/index.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SaiBalaji International Institute of Management Sciences (SBIIMS) has a dedicated and autonomous accounts section led by seasoned and proficient accountants. The institution emphasizes the importance of meticulous financial oversight and conducts both internal and external audits to ensure transparency and accuracy in its financial operations.

Internally, an adept internal auditor, often holding the role of an accountant as well, conducts rigorous audits to scrutinize the institute's financial records and processes. This internal audit serves as a critical checkpoint for financial integrity within the organization.

Externally, SBIIMS engages a reputable and certified firm of chartered accountants (CA) to perform thorough and independent external audits. This external auditing firm, known for its expertise and credibility, conducts regular and comprehensive audits of the institute's financial affairs. Their diligent work culminates in the submission of an audited balance sheet, accompanied by a detailed audit report that provides a comprehensive analysis of the institute's financial health and practices.

The audit report submitted by the external firm of chartered accountants offers valuable insights and assessments regarding the audited balance sheet for the fiscal year. This audit report serves as a crucial document, providing stakeholders and the institution's management with an authoritative and professional evaluation of the financial status and compliance of SaiBalaji International Institute of Management Sciences.

File Description	Documents
Paste link for additional information	https://www.sbiims.edu.in/index.html
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SaiBalaji International Institute of Management Sciences (SBIIMS) operates as a permanently un-aided private institute, relying solely on student fees as its primary source of income. The institution abides by the guidelines set by the Fee Regulating Authority, previously known as the Shikshan Shulka Samiti, which oversees and regulates the fee structure.

The fee amount charged to students is determined based on a calculation derived from the total admissible expenditure divided by the number of enrolled students. The Fee Regulating Authority has established specific norms and regulations that delineate the upper limit beyond which the Institute cannot levy additional charges.

SBIIMS adheres to these prescribed norms, ensuring that the fees collected from students align with the guidelines outlined in the government regulations. Notably, certain categories of students, as indicated in government resolutions (GR), have their fees reimbursed by various entities, such as the Department of Social Welfare, the Director of Technical Education, and the Tribal Board. This reimbursement mechanism eases the financial burden on eligible students.

The primary allocation of the collected fees revolves around sustaining the institution's workforce. A significant portion is directed towards compensating the teaching staff, while a percentage is allocated for the wages of non-teaching staff. Additionally, the institution manages all other operational expenses using the funds accumulated from fee collection.

File Description	Documents
Paste link for additional information	https://www.sbiims.edu.in/index.html
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SaiBalaji International Institute of Management Sciences (SBIIMS) is deeply committed to fostering internal quality assurance among its students, encompassing not only academic prowess but also professional ethics and interpersonal competencies. A core tenet of the institution's quality strategy revolves around enhancing the academic performance of students, considering it as the cornerstone of their overall development.

Central to ensuring educational quality is the synergy between the curriculum and the faculty. SBIIMS adopts a university-designed curriculum, which is then meticulously tailored and delivered by competent and seasoned faculty members through innovative teaching methodologies. This fusion empowers students to evolve into future managers equipped with the necessary corporate acumen and skills.

Recognizing the significance of corporate preparedness, the institute strategically integrates corporate inputs and training into its educational framework. Practical exposure is prioritized through on-the-job training via Summer Internship Programs (SIP), offering students a hands-on experience to acclimate to corporate culture and practices. Each student undergoes a comprehensive 60-day training stint under the guidance of a corporate mentor. Following this, they undertake projects under professorial guidance, facilitating the application of acquired knowledge.

File Description	Documents
Paste link for additional information	https://www.sbiims.edu.in/index.html
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

SaiBalaji International Institute of Management Sciences (SBIIMS) places a strong emphasis on maintaining a consistent standard of quality and performance within defined timelines, particularly in the realms of teaching, learning, and achieving desired educational outcomes. The institute has established a robust framework for continuous evaluation, serving as a foundational element for frequent reviews of academic performance.

At SBIIMS, faculty members are deeply attuned to the significance of academic quality and actively contribute to nurturing it among students. The institute implements a distinctive approach by organizing student presentations aimed at assessing their academic presentation skills and subject knowledge. These presentations are recorded, enabling personalized feedback sessions where individual strengths and areas for improvement are highlighted, fostering tailored and effective quality enhancement.

Moreover, SBIIMS places significant emphasis on gathering comprehensive feedback from students to evaluate and refine teaching methodologies and course structures, enhancing the overall teaching and learning experience.

In a bid to enrich the learning environment, the institute conducts outbound training programs for both faculty and students. These programs often feature external corporate trainers who bring invaluable insights and expertise, aiming to elevate teaching and learning practices by integrating corporate perspectives and methodologies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

At SaiBalaji International Institute of Management Sciences (SBIIMS), aligned with UNICEF's definition, we firmly advocate for gender equity, promoting an environment where women, men, girls, and boys have equitable access to rights, resources, opportunities, and protections. Our commitment extends beyond mere equality, recognizing and respecting differences without compromising fairness.

Gender equity is one of the key challenges facing society today.

The Institute conducts regular gender equity promotion programs. Guest speakers from prominent fields are invited to speak on the topic highlighting women's importance and contribution in society. Students apprised of the gender issues during the Orientation/Self Induction Program held for newly admitted students each year. Institute has constituted an Internal Complaints Committee (ICC), CCTV cameras are installed on prominent locations. Girl students are taught with gender sensitization issues through various expert talks throughout the year. The institute has also constituted a committee called "Prevention of Sexual Harassment Committee at the Workplace. Following are the programs arranged by the Institute

- Nirbhay Kanya Abhiyan
- Women's health and hygiene
- Professional Etiquettes
- Self-defence

SBIIMS considers the safety and security of women students very important in the campus and hostel. Facilities provided are -. CCTV Cameras at all gates, Girl's Hostel with all security measures, Hinjewadi Police buddy cop Helpline group, Provision of the canteen, Guards on the campus, and complaint & suggestion boxes are installed.

File Description	Documents
Annual gender sensitization action plan	www.sbiims.edu.in
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	www.sbiims.edu.in

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

SaiBalaji International Institute of Management Sciences (SBIIMS) has a water harvesting system that reduces the wastage of water. The recycling of water ensures optimum use of available water resources. Solar Panels are installed on the rooftop of the Society building. The Institute emphasizes on reduced consumption of electricity through use of solar energy. Use of LED bulbs and star rated fans are preferred in the campus. Use of latest CPUs, monitors and other technical gadgets assure minimum leakages of electricity. A full time electrician is employed for the maintenance of electricity in the campus.

SBIIMS is highly conscious in maintaining cleanliness in campus. Institute promotes Green Environment, Swachh Bharat Abhiyaan, Ban on Plastic, Segregation of Dry and Wet Waste, etc,.The institution has inhouse housekeeping staff who takes care of sustainable maintenance of the campus environment. The dustbins are placed at the distant places in the campus. The institute maintains and encourages proper waste management facilities in the campus for making it eco-friendly.

Solid waste management: Institute promote one-sided print pages for printouts wherever possible. This helps in saving and to reduce paper consumption. Liquid waste management:-The institute has a proper water drainage facility to avoid stagnation . The E-Waste consisting of electrical and electronic devices.is disposed of responsibly .There is no biomedical and hazardous chemicals and radio active waste materials.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

<p>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	View File

7.1.5 - Green campus initiatives include

<p>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	<p>B. Any 3 of the above</p>
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> <p>The institute believes in equality of all cultures and traditions as is evident from the fact that students are studying without any discrimination. To build a nation of youth who are noble in their attitude and morally responsible, the</p>

Institute organizes and conducts several activities to create the feeling of oneness and harmony. Inspirational lectures by eminent persons in the field are organised for all-round development of the women students and to make them a responsible citizen who follows the national values of societal communal harmony and national integration. The Institute and its faculty, staff and students jointly celebrate the cultural activities, regional and national festivals to promote an environment for cultural, ethical and spiritual values. Besides academic, cultural and co-curricular activities, we also have sports activities for the physical development of the women students. Other Initiatives Prohibition of plastic carry bags: The institute promotes plastic free campus and less usage of carry bags. Saplings instead of Bouquets, saplings in bio grow bags are given as a token of appreciation to all invited guest during various events, a unique initiative to promote plantation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

SBIIMS takes pride in its tree Plantation Programme where the focus along with academic it is a step forward to develop them as better citizens of the country by being environmental responsible. understanding the importance of inculcating the constitutional obligations, values, rights, duties and responsibility in the students. Constitution of India was introduced in syllabus by Savitribai Phule Pune University the affiliating University and curriculum framed with mandatory courses like: Introduction to Constitution, Human Rights I & II, and the institute schedules these sessions to Sensitize students and faculty to the constitutional obligations. The Institute ensures that the students participate very enthusiastically in all these activities. The Institute celebrates the Independence Day & Republic Day, 'Samvidhan Divas' Constitution day etc and students have participated in Elocution and Quiz contest which in turn contributed to understanding the Constitutional values and the Fundamental Duties and Rights of Indian Citizens. Constitutional Obligations: Institute has organized student

activities like paper, poster & essay competition which received participation from the students and promoted their awareness about various aspects of Indian citizenship.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	www.sbiims.edu.in
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

SBIIMS Celebrates National Festivals to Foster Patriotism and Social Responsibility

SBIIMS is committed to fostering a strong sense of national

identity, awareness of fundamental constitutional rights and duties, and responsible citizenship among its students. This is achieved through the annual celebration of various national festivals. These celebrations aim to:

- **Develop national identity:**By participating in these events, students gain a deeper understanding of India's rich heritage, culture, and values.
- **Raise awareness of constitutional fundamentals:**Through speeches and discussions, students are informed about their fundamental rights and duties as enshrined in the Indian Constitution.
- **Nurture patriotic citizens:**SBIIMS strives to instill a sense of patriotism and social responsibility in its students, encouraging them to be active and contributing members of society.

Here's a glimpse into the national festivals celebrated at SBIIMS:

1. **Independence Day (August 15th):** The institute commemorates India's Independence Day with a flag-hoisting ceremony officiated by the esteemed Founder President, Prof. Manish R. Mundada. He addresses the students, highlighting the nation's development journey, emphasizing constitutional obligations, and promoting the unifying ideal of "One Nation, One Caste, One Creed, One Country."
2. **National Youth Day (January 12th):** SBIIMS celebrates the birthday of Swami Vivekananda, a revered social reformer and spiritual leader. This day serves as an inspiration to the youth, emphasizing the importance of hard work, dedication, and self-belief through Swami Vivekananda's powerful message of "Work is Worship" and striving relentlessly toward one's goals.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Employability Grooming Program (EGP) & Student Centric Learning (SCL): Best Practices

EGP: This program aims to enhance student employability by fostering industry-aligned skills. Activities include:

- **Induction Program:** A 3-week program introducing students to professional skills.
- **Industry Connect:** Weekly guest lectures, workshops by industry experts, and skill-based courses aligned with industry needs.
- **Mentorship & Development:** Individual guidance by faculty to understand strengths, weaknesses, and career aspirations.
- **Practical Learning:** Industry visits, field projects, internships, and participation in events like VISTA and Manthan.

Evidence of Success: Students organize and manage national events, demonstrating learned skills, and land placements in their dream companies.

Challenges: Limited time due to university affiliation and the need to address specific needs of female students, requiring extra effort in communication, personality development, and career guidance.

SCL: This approach focuses on holistic student development:

- **Mentorship:** Assigned mentors support small student groups, understanding their individual challenges and tailoring learning experiences.

- **Specialized Training:**Sessions on communication, presentation, professional etiquette, and overcoming stage fear, particularly for female students.
- **Tailored Learning:**Considering student backgrounds and aptitudes, the program offers specific sessions like IQ and EQ enhancement, and prepares academic calendars and timetables accordingly.

Evidence of Success: Students achieve academic excellence (100% placement for Batch 2021-23), demonstrate increased confidence, and secure internships and final placements.

Challenges: Fitting the strategy within a fixed university timeline requires additional effort from mentors to meticulously schedule activities and cater to individual student needs.

File Description	Documents
Best practices in the Institutional website	www.sbiims.edu.in
Any other relevant information	www.sbiims.edu.in

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SaiBalaji International Institute of Management Sciences(SBIIMS) is serving for the cause of empowering it's students, the focus is on holistic development of all the students . Institute designed its teaching learning pedagogy considering the need of students and need of Industry. Students are groomed considering their developments with Intelligent Quotient, Physical Quotient and emotional quotient.

Expected outcome: Professional development of all budding managers and the various activities and events which are successfully managed by these girls' team is a plus factor for increasing their confidence. This has increased the students employability.

Key Area: The academic programs of the institution are formed to enhance the knowledge and skill base of the students. Importance is laid on personality development of the students. The students are motivated to make presentations using technology. The

faculty members are always available to the students to solve their doubts and concerns. The SPPU final semester results speaks about the measures adopted by the institution and faculty. The Institute has organised a number of cultural and academic activities throughout the year in line with the Vision and Mission statement of the Institute. The many programmes organised have been successful in developing the personalities of the students and in building competition and confidence. Apart from these activities, students are encouraged to participate in various extension programs and community-oriented programs under the Rotaract. These encouraged them to excel both in curricular and cocurricular activities along with social responsibilities to face the challenges in future.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

SaiBalaji International Institute of Management Sciences (SBIIMS) always strives for academic and professional excellence of it's students. Through an effective curriculum delivery and ,teaching learning process along with various add on certification courses,SBIIMS always focusses on theholistic development of it's students.

The Plan of action for the next academic year is as follows :

1. To conduct Skill based add on certification courses as per the Industry needs .To organise industry guest lectures to enhance students corporate readiness .
2. To organise Faculty Development Programs on case study based and innovative teaching learning pedagogy
3. To organise International Research Conference for promoting the research culture among staff and students.
4. To establish the SBIIMS Innovation and Incubation Center.
5. to conduct Special English grooming sessions for enhancing students employability.
6. To apply to UGC for recognizing under 2Fand12B
7. To organize a National webinar on revised NAAC process and guidelines through SBIIMS IQAC.