



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

SAIBALAJI INTERNATIONAL INSTITUTE
OF MANAGEMENT SCIENCES

- Name of the Head of the institution Prof.(Dr.) L.K. Tripathy
- Designation Director
- Does the institution function from its own campus? Yes
- Phone no./Alternate phone no. 02066547534
- Mobile no 9822671996
- Registered e-mail director@sbiims.edu.in
- Alternate e-mail drlktripathy@gmail.com
- Address Survey No - 54, Nere Marunji,
Near Hinjewadi Infotech Park,
Pune
- City/Town Marunji, Pune
- State/UT Maharashtra
- Pin Code 411033

2.Institutional status

- Affiliated /Constituent Savitribai Phule Pune University
- Type of Institution Co-education
- Location Rural

- Financial Status **Self-financing**
- Name of the Affiliating University **Savitribai Phule Pune University**
- Name of the IQAC Coordinator **Dr.Rishikaysh Kaakandikar**
- Phone No. **02066547534**
- Alternate phone No. **7028085581**
- Mobile **7028085581**
- IQAC e-mail address **iqac@sbiims.edu.in**
- Alternate Email address **director@sbiims.edu.in**

3.Website address (Web link of the AQAR (Previous Academic Year)) <https://www.sbiims.edu.in/>

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://www.sbiims.edu.in/>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.18	2019	01/04/2019	31/03/2024

6.Date of Establishment of IQAC **01/08/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	0

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year 4

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Orientation to Staff and Students regarding online learning and teaching
- Training given to all teaching staff on the usage of ITC through Faculty Development Programme
- Focussed on Students Development through various Value added(Certificate) Courses.
- Conducted Guest lectures for the students by Industry experts to enhance employability
- Organized and conducted International Conference in hybrid mode

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
International Conference	Organized & conducted International Conference successfully
Faculty Development Program	Conducted Faculty Development Programs
Mentorship Program	Conducted Mentorship Programs
Summer Internship & Placement Activities	Offered Summer Internship & Placements to students
Extension Activities Planned	Successfully completed various Extension Activities
MOU with various Organizations	Signed MOU's with various Organizations
Assistance given for Govt. Scholarships	Provided Scholarships as per Categories

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	19/03/2022

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	SAIBALAJI INTERNATIONAL INSTITUTE OF MANAGEMENT SCIENCES
• Name of the Head of the institution	Prof.(Dr.) L.K. Tripathy
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02066547534
• Mobile no	9822671996
• Registered e-mail	director@sbiims.edu.in
• Alternate e-mail	drlktripathy@gmail.com
• Address	Survey No - 54, Nere Marunji, Near Hinjewadi Infotech Park, Pune
• City/Town	Marunji, Pune
• State/UT	Maharashtra
• Pin Code	411033
2.Institutional status	
• Affiliated /Constituent	Savitribai Phule Pune University
• Type of Institution	Co-education
• Location	Rural
• Financial Status	Self-financing
• Name of the Affiliating University	Savitribai Phule Pune University

• Name of the IQAC Coordinator	Dr.Rishikaysh Kaakandikar				
• Phone No.	02066547534				
• Alternate phone No.	7028085581				
• Mobile	7028085581				
• IQAC e-mail address	iqac@sbiims.edu.in				
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3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.sbiims.edu.in/				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.sbiims.edu.in/				
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Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.18	2019	01/04/2019	31/03/2024
6.Date of Establishment of IQAC			01/08/2017		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	0	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional			Yes		

website?	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
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13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
CDC	19/03/2022
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021-2022	31/01/2023
15. Multidisciplinary / interdisciplinary	
<p>SaiBalaji International Institute of Management Sciences (SBIIMS) offers MBA Program affiliated to Savitribai Phule Pune University (formerly known as the University of Pune) .The MBA curriculum offers multidisciplinary/interdisciplinary approach, which involves integrating knowledge and concepts from various fields to provide students with a holistic understanding of business management. It goes beyond the traditional silos of functional areas such as finance, marketing and operations and emphasizes the interconnectedness of different disciplines.</p> <p>Following are some of the features of the multidisciplinary/interdisciplinary approach of the MBA programme</p> <ol style="list-style-type: none"> Broad Curriculum: The curriculum is designed by SPPU to expose students to a wide range of subjects, including core business disciplines like finance, marketing, human resources. Business Analytics and operations management. Additionally, it includes courses from related areas such as economics, psychology, sociology, technology and sustainability. Cross-functional Perspective: Students are encouraged to develop a cross-functional perspective by opting for dual specializations. Integrated Case Studies: Case studies are often used to simulate real-world business scenarios that require the application of knowledge from multiple disciplines. Students work in teams to analyze cases, identify problems and propose 	

solutions, drawing on their interdisciplinary understanding.

4. Collaborative Learning: MBA programs with a multidisciplinary/interdisciplinary approach promote collaborative learning environments. Students from diverse educational backgrounds and work experiences come together to exchange ideas, challenge assumptions and learn from each other's perspectives.

5. Elective Choices: Students are usually given the flexibility to chose elective courses based on their individual interests and career goals. This allows them to explore specialized topics or fields of study that cut across traditional disciplinary boundaries.

16.Academic bank of credits (ABC):

SaiBalaji International Institute of Management Sciences(SBIIMS) has implemented Academic Bank of Credit (ABC) as prescribed by the National Education Policy (NEP).The MBA programme of the Institute is affiliated to Savitribai Phule Pune University(SPPU).Therefore , following the policy guidelines of SPPU, the Institute has implemented ABC.All the students of the Institute necessarily have account in ABC to be eligible to appear in the evaluation system established by the University i.e. external examination of the MBA program.

17.Skill development:

Skills development initiatives in the MBA programme offered by SaiBalaji International Institute of Management Sciences(SBIIMS) aims at enhancing the overall competency and employability of students.Workshops, seminars, and specific training and value added programmes are conducted focussing n developing Communication and Presentation Skills,Problem Solving and Analytical Skills,Data Analytics, Industry specific skills development ,Entrepreneurship Skills, etc.

1. Communication and Presentation Skills: Effective communication and presentation skills are essential for success in business. SBIIMS provides training sessions by experts to improve students' oral and written communication abilities, including public speaking, business writing, and interpersonal skills.

2. Problem Solving and Analytical Skills: The Institute may offers training classes and case study discussions to enhance problem-solving, critical thinking, and analytical skills.

3. **Entrepreneurship and Innovation:** The Institute organizes Conclaves with the active participation of various Industry Houses, Start Ups and Alumni focussing on fostering an entrepreneurial mindset and encouraging innovation.

4. **Data Analytics:** Certificate Courses on data analytics, digital marketing etc. are offered to equip students with relevant skills.

5. **Cross-Cultural and Global Business Competence:** Globalization has made cross-cultural competence a vital skill for MBA graduates. Institutes may offer international exchange programs, cultural immersion experiences, and courses on global business practices to develop students' understanding of diverse cultures and global business dynamics.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The MBA programme emphasises on integrating the Indian knowledge system with management education to bring about an inclusive and holistic approach to learning. Here are some of the selective and appropriate integration of the Indian knowledge system into management education

1. **Contextualize Learning:** Incorporate Indian case studies, examples, and real-life scenarios into management courses. By using local business contexts, students can relate to the material better and develop a deeper understanding of the practical implications of management concepts in an Indian context.

2. **Ethical and Sustainable Practices:** Integrating traditional Indian values, such as sustainability, social responsibility, and ethical practices by various courses in the MBA programme.

3. **Collaboration with Indian Institutions:** Foster collaborations between management institutions and Indian universities or research centers to exchange knowledge and resources. This collaboration can help infuse traditional Indian knowledge systems into management curricula and enhance the overall learning experience.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Outcome-Based Education (OBE) is an educational approach that emphasizes defining desired learning outcomes and aligning teaching and assessment strategies to achieve those outcomes.

SaiBalaji International Institute of Management Sciences(SBIIMS) offers the MBA program to its students, which is affiliated to Savitribai Phule Pune University(formerly known as University of Pune).In the context of MBA programs, Outcome-Based Education is designed to equip students with the necessary skills, knowledge, and competencies required to excel in the business world.

Here are some key aspects of Outcome-Based Education in MBA programs:

- 1. Defined Learning Outcomes:** The expected learning outcomes of the MBA students are clearly defined. These outcomes include a combination of technical business skills (e.g., finance, marketing, strategy) and broader competencies (e.g., leadership, critical thinking, communication).
- 2. Competency-Based Curriculum:** The MBA curriculum is structured around the defined learning outcomes. It focuses on developing the specific competencies and skills required to achieve those outcomes. The content is designed to be practical, relevant, and aligned with the demands of the business environment.
- 3. Student-Centered Approach:** OBE in MBA programs emphasizes active student engagement and participation. Students are encouraged to take ownership of their learning and develop a deep understanding of the subject matter. The learning process may involve case studies, simulations, group projects, and experiential learning opportunities.
- 4. Authentic Assessments:** Assessment methods of MBA programme go beyond traditional exams and quizzes. They are designed to evaluate students' mastery of the defined learning outcomes. Assessments include Summer Internship Projects(SIP), presentations, business plans, group tasks, case studies, industry visits. Feedback is provided to students to support their continuous improvement.
- 5. Continuous Improvement:** Outcome-Based Education fosters a culture of continuous improvement. Feedback from assessments and other sources is used to identify areas for growth and development.
- 6. Industry Collaboration:** MBA programs incorporating OBE often establish strong ties with the business community. Collaboration with industry partners helps to ensure that the curriculum is aligned with the current trends and demands of the business

world. It may involve guest lectures, internships, industry projects, and mentorship programs.

7. Career Readiness by Corporate Relations Cell : Outcome-Based Education in MBA programs aims to prepare students for successful careers in business. By focusing on specific learning outcomes and competencies, students are equipped with the skills and knowledge that employers seek. The emphasis has been on developing practical skills that can be applied immediately upon graduation.

20.Distance education/online education:

Regular classes are being conducted for MBA students of SBIIMS in the class rooms of the Institute. But ,in many occasions,the classes are conducted in Online mode too, for it offers a viable alternative for those students who are not available for the classroom lectures otherwise. Following are the points which can be considered in support of online education for our MBA students:

1. Flexibility: Online education provides the students with the flexibility to study at their own pace and convenience.
2. Accessibility: Online education breaks down geographical barriers, enabling students from various locations to access the programs without the need to relocate.
3. Technological Integration: Online education leverages technology to create engaging and interactive learning experiences.
4. Networking Opportunities: Online class fosters connections among students and professionals through virtual networking events, discussion boards, and social media groups. These platforms provide opportunities for students to connect with a diverse network of peers, alumni, and industry professionals, expanding their professional circle.

Extended Profile

1.Programme

1.1 132

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 199

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 76

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 187

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 18

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 18

Number of sanctioned posts during the year

Extended Profile	
1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	132
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	199
File Description	Documents
Institutional Data in Prescribed Format	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	76
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	187
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	18
File Description	Documents
Data Template	View File

3.2	18
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	8
Total number of Classrooms and Seminar halls	
4.2	2975165
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	90
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SaiBalaji International Institute of Management Sciences, affiliated with Savitribai Phule Pune University, diligently follows the university's curriculum to ensure a comprehensive educational experience. The institution prioritizes the efficacy of curriculum delivery, employing a well-structured and documented approach.

The institution places great importance on teacher availability, as they are the cornerstone of curriculum implementation. Before each academic year begins, qualified educators are ensured to be in place, and any vacant positions are filled with management's approval.

To facilitate optimal curriculum dissemination, several departments adopt a blended learning approach. This includes combining traditional classroom teaching with diverse ICT tools, hands-on laboratory work, real-world projects, tutorials,

problem-solving sessions, research endeavors, and field surveys.

To keep pace with evolving knowledge, the institute organizes seminars, conferences, workshops, and expert lectures. These platforms allow both faculty and students to engage with subject matter experts, enriching their understanding and staying updated in their respective fields.

End-of-year assessments are conducted to gather feedback on the curriculum from all stakeholders, which is then analyzed and discussed with faculty members. Points for improvement are identified and acted upon. The responsibility of periodically reviewing the MBA program's curriculum lies with the Board of Studies of the Commerce and Management Faculty at Savitribai Phule Pune University. This ensures the continual enhancement of the curriculum's relevance and effectiveness.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2022/MBA%202019%20Pattern%20Syllabus_Revised_10112022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the SBIIMS academic framework is orchestrated meticulously to optimize learning experiences:

Academic Calendar: Spearheaded by the IQAC, the academic calendar is meticulously designed, delineating the monthly teaching days within the academic year. This schedule strategically accommodates co-curricular and extracurricular activities. During the inaugural meeting, faculty members are acquainted with the academic year's plan.

Institutional Time-table: The Academic Coordinator meticulously drafts the MBA program's timetable, considering infrastructural requisites and program needs. Departmental meetings are convened by the Heads of Departments to allocate teaching responsibilities among faculty members. Following this distribution, the final version of the timetable is formulated.

Teaching Plans: Factoring in the available teaching days and pivotal academic events, faculty members craft comprehensive semester-wise teaching plans for their respective courses at the onset of each term. This ensures a structured and well-paced curriculum delivery.

Mid-term Meetings: To ensure syllabus coverage is on track, departments conduct mid-term meetings. Departmental Heads oversee progress on syllabus completion and make any necessary adjustments to align with academic goals.

Blended Learning: In pursuit of effective curriculum transmission, select departments amalgamate traditional classroom instruction with various ICT tools, practical lab sessions, real-world projects, tutorials, question-solving exercises, research ventures, and field surveys. This dynamic approach enriches the learning experience and equips students with diverse skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Academic%20Calender/Circular%20No.92%20of%202022_02052022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

288

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Equality: SaiBalaji International Institute of Management Sciences (SBIIMS) maintains gender equality by fostering an inclusive environment where equal opportunities are extended to all genders. Various gender equality programs are organized to eliminate discrimination and harassment. Cultural events and sports competitions serve as platforms for participation from all genders. The student council reflects a balanced representation of girls and boys, promoting equal engagement. The institution takes a firm stance against ragging, strictly adhering to anti-ragging laws, which are visibly displayed throughout the premises. Security measures include CCTV installations and dedicated committees comprising civil and police administration representatives, alongside media involvement.

Environment and Sustainability: Aligned with Savitribai Phule Pune University's mandatory MBA course on Managing for Sustainability, SBIIMS nurtures a verdant campus. Environmental awareness is cultivated through initiatives like tree plantation drives and the Swachh Bharat Abhiyan. In a gesture of environmental consideration, guest saplings replace traditional bouquets. The institution's progressive approach includes transitioning toward a paperless office through optimal utilization of IT resources, employing well-equipped computer labs for online aptitude and university tests, thus minimizing paper consumption. Adequate waste disposal facilities are strategically placed, and a comprehensive waste management framework is in operation.

Human Rights: The syllabus mandated by Savitribai Phule Pune University integrates human rights education, incorporating the essence of human values. This curriculum empowers students to understand and uphold fundamental human rights principles, fostering a society that respects and safeguards human dignity

and equality.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

178

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the **A. All of the above**

**syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

File Description	Documents
URL for stakeholder feedback report	https://sbiims.edu.in/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sbiims.edu.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

199

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

76

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to ensuring that every student reaches a common platform and standard within the program. Through internal tests, the institution identifies both slower and faster learners using aptitude tests. Additional classes are arranged for slower learners bridge the gap with their faster peers. For the quick learners, the institution encourages participation in activities like debate competitions, business plan contests, research paper writing, and case study practice, and offers supplementary classes to enhance their learning pace and coverage.

For students without a background in commerce, the institution arranges extra classes to teach them financial accounting. Similarly, all students across different disciplines in the program are required to study decision science. This subject covers complex areas such as linear programming, simulation, transportation, and decision tree analysis, which involve mathematical concepts. Excluding engineering students, others from diverse disciplines may struggle with these topics. Consequently, the institution provides special coaching for non-engineering graduates, aiming to establish a strong foundational understanding of the subject and bring them to a level where they can comprehend the topics effectively.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
199	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At SBIIMS, our foremost emphasis and practice revolve around student-centric learning. Our approach to management education is rooted in the theories of classical and operant conditioning, as advocated by management scientists.

1. **Case Study Method:** At SBIIMS, we prioritize enhancing management, learning through in-depth analysis of real-world business problems.
2. **Business Project Competitions:** The institute actively arranges business plan competitions among various management institutes in Pune to foster healthy competition and skill development.
3. **Presentations:** Each student is assigned a sector-specific topic for presentation. With guidance from faculty mentors, students prepare and deliver their presentations to a sizable audience, followed by interactive sessions with a panel of experts.
4. **On the Job (SIP):** A distinctive feature is the mandatory industry internship. Students gain experiential learning during a sixty-day on-the-job stint under the mentorship of corporate professionals. Upon returning to the institute, students develop research projects with the guidance of academic mentors.
5. **Corporate Social Responsibility:** SBIIMS instills experiential learning by involving students in activities such as visits to old age homes, orphanages, participating in Swachh Bharat Abhiyan (cleanliness drive), and tree plantation initiatives.
6. **Industrial Visits:** These visits provide students with opportunities for experiential learning as they interact with industry experts and witness practical aspects of various industries.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sbiims.edu.in/sbiims-studentzone.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SBIIMS prides itself on its cutting-edge ICT infrastructure, which equips classrooms and laboratories with advanced amenities including installed projectors. The campus is further bolstered by a high-speed Wi-Fi network, facilitating seamless connectivity. Committed faculty members harness a diverse array of ICT-enabled tools to enrich the teaching and learning experience:

1. The utilization of an online classroom system ensures streamlined management and effective dissemination of course-related materials, encompassing learning resources, quizzes, and lab submissions.
2. Virtual labs are employed to conduct laboratory sessions via simulations, thereby enhancing practical learning encounters.
3. Integration of a variety of online drawing tools, such as concept maps and mind maps, into the curriculum fosters student-centric activities.
4. PowerPoint presentations are elevated through the incorporation of animations and simulations, intensifying the impact of the teaching-learning process.
5. Purposefully crafted online learning environments guide students in honing their open-ended problem-solving skills.
6. Leveraging the media lab facility, video lectures are produced and subsequently uploaded onto appropriate platforms as supplementary learning aids.

In response to the pandemic, SBIIMS adeptly transitioned to digital platforms, effectively utilizing Microsoft Teams for the seamless facilitation of online lectures. The institute proficiently managed all academic, examination, co-curricular, and extra-curricular communications through electronic media channels.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

SBIIMS adheres to the university's established examination procedures. The institute employs an internal Midterm examination format, carrying a weightage of 50 marks for each subject. Well in advance, the exam schedule is communicated to the students. Faculty members responsible for specific subjects prepare confidential question papers, which are subsequently submitted to the institute's controller of examination. On designated dates, these question papers are distributed to students in their respective classrooms, aligned with the stipulated examination timeframe. The entire written examination process is closely supervised by appointed invigilators. Upon the completion of the written tests, answer books are collected from students by the controller of examinations.

In response to the pandemic, the institute transitioned to online examinations, with special consideration given to students' potential challenges such as internet connectivity and technical glitches. Timely notices are displayed on the institute's website, complemented by communication through text messages and emails, ensuring students remain well-informed. The marks attained by students are communicated to them, upholding transparency throughout the examination process.

To address any grievances arising from the examination process, SBIIMS has established an Exam Grievances Committee dedicated to resolving student issues solely related to internal exams.

File Description	Documents
Any additional information	View File
Link for additional information	https://sbiims.edu.in/sbiims-studentzone.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Savitribai Phule Pune University has its examination rules printed and it is mandatory to place it outside the examination hall. It is implied that every student has to read and comply with them in the examination. Ignorance of rules has no excuse. During the examination if any student is found practicing unfair means either caught by the Jr supervisor or Examination Squad the same is reported with all related materials in sealed covers to the Examination Department, University. appoints unfair means committee to examine such cases and unfair committee after is

probe gives its final verdict which is binding to the students. If any student has any grievances against the assessment of his answer books, he can apply for reassessment within a time frame.

The Institute appoints a Senior Supervisor for smooth conduction of examinations. If students are facing any problems, they are solved by the institution's Chief Examination Officer appointed by the university. The grievances during the conduction of online examinations are considered and discussed in consultation with the Director and if necessary, forwarded to the university by examination section. Redressal of grievances at the university level: The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled at the SPPU examination section after forwarding such queries through the college examination section. Students are allowed to apply for revaluation and rechecking by paying necessary processing fees to the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://sbiims.edu.in/grievances.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students are made aware of Program outcomes during orientation program. Soft copy of syllabus along with Program outcomes, Course outcomes are made available on the website. Course outcomes are discussed with faculties at regular interval during academic calendar year. For other stakeholders it is available on the Institutional website.

Students are groomed with overall skills and core competencies of businesses and commerce practices. They shall be able to apply knowledge, skills, the attitude of all multidisciplinary subjects offered in these courses.

With the help of sustained co-curriculum activities students gain core competencies such as teamwork, communication, adaptability, reliability, motivation, integrity, decision making, initiatives, work standards, problem-solving and stress tolerance. All this information is available on an annual basis

in the college magazine-Episteme and the Institute's official website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sbiims.edu.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students are evaluated through learning, exploration, and communication. The first method is the formative assessment of regular and innovative teaching pedagogy of adopting in the classroom face to face training, virtual classroom, webinars, links, assessments, one-on-one coaching, blended learning with LMS such as Google classroom, online Google slides PPT, Google docs.

The second method is a summative assessment with consistent systematized periodic evaluation methods such as internal examination as well as the external examination has been adopted.

Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. Knowledge and skills described by the course outcomes are mapped to specific problems through University Examination, internal exams and home assignment. Throughout the semester faculty records performance of each student on each course outcome.

At the end of each semester university conducts examinations based on the result published by university. The course outcomes are measured based on the course attainment level fixed by the program. In Direct mode assignments are given at the end of each chapters. Assignments provided to students. It is the responsibility of the concerned subject teacher to ensure that all students are able to work assignments diligently. According to performance of students in answering each question, mapping is carried out with the respective COs for assessing attainment

level of specific CO of subject are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sbiims.edu.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

170

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://sbiims.edu.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sbiims.edu.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SBIIMS has been steadfastly cultivating an environment conducive

to innovation and knowledge sharing through an array of initiatives, encompassing:

Research Endeavors: The institute actively cultivates a culture of research proficiency among students, faculty, and professionals. Students are provided with platforms to engage in research endeavors, actively participate in conferences, seminars, and present their findings. The nurturing of creative ideas from students is facilitated by guiding teachers, often leading to participation in competitions such as the University-level Avishkar competition.

Publication and Dissemination: The institute takes pride in its publication efforts, encompassing conference proceedings, periodicals, and the biannual research journal titled "SaiBalaji International Journal of Management Sciences." This esteemed journal, in publication since 2014, serves as a platform for disseminating research on emerging trends in the business domain, contributing significantly to the expanding body of knowledge.

Faculty Research Contributions: SBIIMS wholeheartedly encourages its faculty members to actively engage in research pursuits and share their findings through reputable journals. Faculty members regularly contribute to research by publishing papers in Scopus-indexed and UGC Care-listed journals. This commitment enhances the research skills of both faculty and students. In the academic year 2021-2022 alone, the institute's faculty published a notable total of 17 research papers.

In essence, SBIIMS' unwavering dedication to fostering innovation, research, and the dissemination of knowledge creates a dynamic and enriching learning atmosphere. This ethos empowers both students and faculty to excel in the ever-evolving realm of business and management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbiims.edu.in/sbijms.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://sbiims.edu.in/sbiims-academic.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SBIIMS embraces its profound social responsibility of nurturing exceptional global citizens, and it is guided by a set of well-defined objectives:

Fostering Awareness of Community Issues: The institute is committed to cultivating a sense of social consciousness among its students. This involves raising awareness about critical community matters, gender disparities, social inequalities, and pertinent issues. By immersing students in real-world challenges, they acquire a deeper comprehension of societal complexities and the significance of making positive contributions to their communities.

Inculcating Core Social Values: SBIIMS places significant emphasis on instilling foundational social values within its students. Values such as integrity, empathy, respect, and compassion are actively promoted. By prioritizing these values, students are motivated to emerge as responsible, empathetic, and conscientious members of society.

Harmonizing Academic Excellence with Holistic Growth: SBIIMS is dedicated to nurturing well-rounded individuals who encompass more than just academic accomplishments. The institute underscores the significance of holistic development. To this end, SBIIMS engages students in extension activities that transcend traditional classroom settings. These initiatives are carefully designed to enhance managerial skills and foster

personal growth.

Through proactive community service endeavors including Blood Donation Camps, Swachhata Abhiyan (Cleanliness Campaigns), Tree Plantation Drives, and campaigns to raise awareness about pressing issues such as COVID-19 vaccination, road safety, and cyber security, students actively participate in their comprehensive development. Engaging with Orphan Homes and Old Age Homes, taking part in Rotaract activities, and contributing to socially impactful initiatives further enrich their transformative journey.

File Description	Documents
Paste link for additional information	https://www.sbiims.edu.in/sbiims_glance.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

03

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

368

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries,

corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

SBIIMS takes proactive measures to ensure the well-being and effective utilization of diverse physical, educational, and support facilities, including the library, infrastructure, sports amenities, computers, and classrooms. These efforts are facilitated by the institute's maintenance department. Additionally, SBIIMS has taken careful steps to install and maintain crucial utilities such as transformers, generators, UPS systems, and grounding connections to ensure safety and functionality.

a) Optimizing the Use of Physical Infrastructure: SBIIMS is equipped with state-of-the-art classrooms, fortified by comprehensive CCTV coverage, fostering an enriched teaching environment. The versatile Class Hall and Reading Room are utilized to host expert sessions, workshops, seminars, group discussions, regular classes, and a spectrum of student activities. To facilitate seamless operations, the institute provides ample computer resources with internet access, along with essential utility software across pivotal locations like the office, library, placement cell, and faculty rooms. Every faculty and staff member enjoys personalized computing facilities with internet and LAN connectivity. The Computer Centre serves diverse purposes, from project work and online

exams to spreadsheet-related tasks, presentations, and assignments.

b) **Efficient Maintenance of Physical Infrastructure:** SBIIMS's dedicated maintenance staff, including administrative personnel and custodial workers, ensures the premises remain clean and well-maintained. The institute diligently manages Annual Maintenance Contracts to safeguard pivotal aspects such as CC TV systems, water coolers, fire extinguishers, and pest control for the building, upholding operational efficiency and safety standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbiims.edu.in/sbiims_glance-infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SBIIMS is dedicated to offering comprehensive sports facilities, including a well-equipped gymnasium, to ensure the physical fitness of its students. The institute provides both indoor and outdoor sports options, with indoor offerings like snooker, table tennis, badminton, and carom. The outdoor facilities encompass football grounds, tennis courts, and basketball courts. Moreover, a contemporary gymnasium equipped with a dedicated trainer is available to cater to the fitness needs of the students.

SBIIMS operates within the larger framework of SBES, which also includes sister institutions like the International Institute of Management Studies and IIMHRD (W). These management institutions share a common campus under the same education trust. Consequently, the aforementioned indoor-outdoor and gymnasium facilities are collectively utilized by these sister institutes.

Embracing a holistic approach to student development, the institute annually organizes the Techno-Cultural Festival called Vista and Manthan. These events provide a platform for both intercollegiate and inter-corporate football leagues, fostering a mix of cultural and sports competitions. The participants are acknowledged with prizes for their achievements. The sports and

cultural competitions, performed both on fields and stages, serve as platforms for students to practically apply their decision-making skills, leadership qualities, commitment, teamwork, and other vital management attributes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbiims.edu.in/sbiims_glance-infrastructure.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sbiims.edu.in/sbiims_glance-infrastructure.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2975165

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library serves as a crucial repository of knowledge for both students and faculty, fostering intellectual engagement, research, and learning. It offers a dedicated space for intellectual contemplation, reading, project preparation, and access to a wide array of books, newspapers, and journals for both students and faculty members. At SBIIMS, the library is not merely a collection of resources, but a dynamic hub that facilitates the creation of new knowledge through the strategic acquisition, organization, and dissemination of knowledge resources, accompanied by value-added services.

The library houses an extensive collection of books, subscribed journals, and magazines, which are regularly accessible to students and faculty members. Modern amenities, including Wi-Fi technology and comfortable seating arrangements, enhance the reading experience. Books are thoughtfully displayed on well-organized shelves, meticulously maintained by an efficient librarian. The library environment ensures cleanliness, proper ventilation, and welcomes all students.

The library is divided into sections, including the Stack section and Reference section. A spacious Reading Hall accommodates up to 80 individuals, providing a conducive environment for focused study. The stack room is open for readers' convenience, enabling them to select books, magazines, periodicals, newspapers, and journals that align with their specific areas of interest.

SBIIMS's library serves as a dynamic center for knowledge dissemination, research, and intellectual growth, actively contributing to the academic development of students and faculty members alike.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sbiims.edu.in/sbiims_glance-infrastructure.html

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

5

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

SBIIMS boasts a cutting-edge Computer Laboratory that is meticulously maintained under the supervision of a proficient IT Lab Coordinator. The lab features an ample number of desktops, thoughtfully arranged with the latest configurations and duly licensed software. Students have access to a Computer Lab equipped with the latest software and high-speed internet connectivity. This spacious and well-lit facility is designed for optimal comfort, providing each student with proper seating arrangements. The lab is consistently maintained at a high standard of hygiene, with daily cleaning undertaken by dedicated personnel.

Regular procurement of essential materials is ensured through consultation with relevant faculty and the director. A meticulous record of student attendance and timings is maintained, and the lab is accessible to all students during designated hours.

Practical sessions are seamlessly integrated into the timetable, ensuring efficient utilization of the Computer Lab. Adherence to strict discipline is maintained, and dedicated faculty members are available to assist students during these sessions.

The institute has established an IT Committee tasked with assessing the condition of computers across the institute. This committee facilitates decisions regarding necessary upgrades, both in terms of hardware and software. Upgrades align with the requirements of the latest syllabus and student feedback. Whenever required, the institute procures new computer versions, allotting adequate provisions for the same within the annual budget. Regular audits are conducted by a competent team to ensure the IT facility imparts essential knowledge to students while incorporating their feedback for continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbiims.edu.in/sbiims_glance-infrastructure.html

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2975165

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Campus Maintenance: SBIIMS takes the responsibility of hiring personnel for housekeeping and ensuring cleanliness across the campus. The institute effectively manages minor repairs and upkeep tasks. There exists a dedicated policy for maintaining and enhancing the existing equipment to align with University and AICTE requirements.

Physical Facilities Management: SBIIMS operates with established systems and procedures for the upkeep of its physical infrastructure. The institute employs specialized staff including electricians, sweepers, gardeners, and skilled professionals to manage various aspects. Routine maintenance and repair tasks are addressed promptly by the designated staff. In cases where the scope exceeds their capacity, external agencies specializing in such work are engaged to ensure efficient physical facility enhancement.

Academic Support Services: SBIIMS places considerable emphasis on comprehensive academic support services. The institute maintains a full-time teaching faculty in compliance with the University and AICTE norms. Additionally, a dedicated academic coordinator oversees vital academic functions including timetable creation, class scheduling, monitoring classes, maintaining classrooms, and streamlining academic operations. A computer laboratory assistant is responsible for the computer lab's functionality, repairs, maintenance, as well as Wi-Fi and printer management for the lab, offices, and faculty members. The upkeep of the Sports Complex is entrusted to staff appointed by SBIIMS. Housekeeping staff, exclusively appointed by the institute, ensures the cleanliness and maintenance of classrooms, the library, and various offices throughout the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbiims.edu.in/sbiims_glance-infrastructure.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

70

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

70

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sbiims.edu.in/index.html
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

137

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SBIIMS emphasizes student involvement in administrative, co-curricular, and extracurricular affairs, achieved by appointing them as active members of various committees. The institute conducts student elections to establish the student council, followed by the formation of a representative and participative body. This student council plays a pivotal role in the institution's diverse activities, including cultural events, placement initiatives, sports competitions, and industry conferences.

Students representing the student council engage actively in committee meetings. The institute maintains a range of committees with student participation to foster engagement and inclusivity. The institute follows a structured approach with a core group of students, typically comprising five to six members, for each activity. These groups collaboratively plan and execute programs, taking into account student perspectives. Periodic review meetings provide valuable student feedback, which informs the development of subsequent plans. This student-driven approach ensures the effective planning and execution of co-curricular and student development initiatives.

The following is a list of committees with student representation and active engagement at SBIIMS:

1. Student Council
2. Class Committee
3. Sports Committee
4. Cultural Committee
5. Internal Quality Assurance Cell

- 6. Anti-Ragging Committee
- 7. Anti-Sexual Harassment Committee
- 8. Grievance Redressal Committee
- 9. Editorial Committee
- 10. Placement Committee
- 11. Rotaract Club

Through these committees, SBIIMS empowers its students to play a pivotal role in shaping their own learning environment and contributing to the holistic development of the institute.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/student_council.htm 1
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SBIIMS takes pride in its vibrant Alumni Association, which convenes for an annual Alumni Meet. This registered association actively contributes to the institute in several meaningful

ways. Alumni members, now employed in various organizations, play an instrumental role in aiding the placement process for current students. Their network and expertise provide invaluable assistance in securing placement opportunities for institute students.

Furthermore, the Alumni Association extends support by offering Summer Internship Projects (SIP) to students, fulfilling their mandatory 60-day work experience requirement within companies. The institute welcomes alumni members to serve as guest lecturers, sharing their real-world work experiences with the current students. This exchange of knowledge bridges the gap between academia and industry practice.

The Alumni Association's involvement extends even to the curriculum itself. Alumni members contribute their professional insights to shape and refine the curriculum, ensuring its relevance and effectiveness in preparing students for successful placements.

In essence, the Alumni Association serves as a shining example and role model for the students of SBIIMS. Their engagement underscores the strong sense of community and collaboration, fostering a sense of continuity and mutual growth within the institute.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/index.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION To mould students into physically fit, mentally robust and professionally competent individuals, who are capable of assuming their rightful place as leaders in the industry and in the society of tomorrow.

MISSION To impart holistic and industry-oriented management training to students thereby ensuring their evolution into industry professionals at the end of their selected management programme.

Roles and Responsibilities are assigned for the properly implementing policies to achieve the institute's goal.

The Director's Role: Communication, compliance with AICTE, SPPU, DTE & AISHE, Academic plan & timetable, Teaching Schedule, Organizing Guest Lectures, Industrial Visits, Workshops, Seminars, Conferences, etc. Coordinating & motivate the faculty, administrative authorities & supporting staff so that they play their respective roles more effectively

The Academic coordinator's role is to Allocation the subjects to the teachers in consultation with the Director, prepare time table for each semester, assignments, and tutorials for each semester, academic calendar in coordination with other colleagues, Prepare class wise attendance reports, Monitor the discipline of the class, Adjustment of lectures whenever necessary, Taking frequent feedback from students about the syllabus.

Role of Faculty: Responsible for the quality creation, Student counseling, Grooming, mentoring, and interaction with parents

Committees: Statutory committees, which include teaching and non-teaching staff. The education and non-teaching staff inputs are recorded and considered in CDC/LMC meetings. Apart from this, there are other committees which all formed for the smooth functioning of various co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/About-vision%26mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution headed by the director practice decentralization at different administrative level functions and in creating academic hierarchy through delegation of authority and responsibility. The director of the institute has decentralized the administrative work viz

1. BCUD liaison, Examination Department, Eligibility, Planning and Development Department.

2. Directorate of Technical Education, Government of Maharashtra.

3. Scholarship of social welfare department, Government of Maharashtra

4. AICTE Liaisons.

The Director of the institute has decentralized the above administrative work by assigning to an individual of the institution by delegating each functional administrative duty. The director directs each person performing the administrative functions and monitors and through such decentralization, the total administrative work is executed by decentralization. The Director of the institute also practices the delegation of academic work by creating the position of Dean, Heads of the Department, subject coordinator, examination head, and cultural activities head. The director of the institute practice decentralization by delegating the different functional areas of academics. He remains at the nucleus center of directing, monitoring the performance of different functional heads for aggregate performance. The Director of the institution also practices participative management in every academic and administrative issue of relevance. The Director always calls the meeting of faculty for every issue and he follows the practice of fair and free deliberations on that issue. After the democratic participation of members with a common consensus, the decisions are taken for an issue.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At SBIIMS, the effective communication of the institution's vision and mission is facilitated through a comprehensive perspective plan crafted by the director. This plan encompasses crucial aspects such as curriculum development, faculty enhancement, Industry-Institute collaboration, skill-focused training, infrastructure augmentation, guest lectures, and faculty development programs. These key areas serve as the strategic foundation meticulously established by the director.

To ensure a participatory approach, the director regularly convenes faculty meetings where relevant matters are discussed and deliberated democratically. Decisions are then reached through a consensus-building process. The director's visionary approach extends to academic planning, placement strategies, grooming initiatives, and sports and cultural programs.

Beyond academic pursuits, the director actively orchestrates sports and cultural competitions. These events offer students opportunities to grasp fundamental management principles and functions, including group dynamics, discipline, decision-making, tolerance, commitment, a sense of belonging, and teamwork. The director's effective leadership manifests in academic and professional growth, with the placement record serving as a tangible testament to the institute's overall effectiveness.

SBIIMS's director exemplifies a transformative leadership style, fostering an environment conducive to academic excellence, holistic development, and successful placement outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sbiims.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SBIIMS is affiliated to the Savitribai Phule Pune University (SPPU), Pune and regulated by AICTE, Delhi. So we follow the statutory norms and guidance of AICTE, and SPPU in academic as well as administrative functional areas. SPPU through its local Inquiry Committee (LIC) conducts the inspection of academic and administrative procedures of the institution and submits the report to the university authorities. On the basis of positive LIC report university grants the affiliation. So, it is mandatory for the institution to observe and follow the regulatory authority, AICTE and affiliation authority, University. Services Rules, Procedures, Recruitment & Promotional Policy. The institute strictly follows the rules and procedures given directed, and monitored by regulatory authority university and AICTE Delhi (All India Council for Technical Education) It is mandatory for the institution to follow the recruitment and promotion policy of these bodies. For recruitment institution gives advertisement for faculty positions in the newspaper which has national coverage. After expiry of period notified in the advertisement, institution receives the application and invites eligible candidate for the interview. The institute informs the University and the Vice Chancellor constitutes the selection committee for interview. The duly constituted selection committee by vice chancellor takes the interview and selects the candidates on the basis of merit and performance. So, institution has no independent role in the selection process of candidate.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/
Link to Organogram of the institution webpage	https://sbiims.edu.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution's management is prudent and concerned with the welfare of teaching and non-teaching staff. The management has taken group insurance (Health care welfare measure) for teaching and non-teaching staff. Along with the group insurance, the management provides accessible transport facilities, maternity leave for women, flexibility in working hours, provident fund, and paid leave such as PL, CL, & SL (paid leave, Causal leave, and Sick leave). The teaching and non-teaching staff are also provided uniform welfare measures.

The Management also organizes a picnic for teaching and nonteaching staff once a year. The Management believes in principle and practices the concept of social organization in terms of institutional organization. To maintain respect, affection, and organizational bond with a sense of management, organizes the get-together and celebrates every festival of

religion and social. Thus, the management's treatment in its policies and behaviors creates a strong bond of fabrics of human relations based on trust, respect, and mutual understanding.

File Description	Documents
Paste link for additional information	sbiims.edu.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a structured designed appraisal system for staff. It has designed an appraisal form with a checklist of performance appraisal of staff.

Every staff has to fill up the form of performance appraisal. The institute has constituted a performance appraisal committee. The performance appraisal committee of the institute comprises of Founder President, Director, Member of Governing Council, and Senior Faculty. The staff with his performance appraisal form appears before the performance appraisal committee. This task force performance appraisal committee fairly conducts the performance appraisal of every staff based on the performance appraisal of the staff conducted by the performance appraisal committee. The decisions such as confirmation, promotion, and increment for staff are decided. Thus, the institute has a permanent structured process of performance appraisal of every staff.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/About-teambehind.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SBIIMS has independent accounts section headed by experienced accountants. The internal audit is conducted by an internal auditor cum accountant, and the external audit is conducted by an external certified firm of chartered accountants (CA). The external firm of chartered accountants regularly conducts the financial audit of the institute, and along with the audited balance sheet of the institute, the firm submits its audit report. The firm offers an audit report concerning the year's audited balance sheet.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SBIIMS is a permanently Un-aided Private Institute; there is only one income source, i.e., student fees. Fee Regulating Authority, formerly Shikshan Shulka Samiti, regulates the fee amount. The fee amount is based on total admissible expenditure divided by number of students. The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge anymore. The Institute collects appropriate fees from students of categories indicated in GR. These fees are getting reimbursed by the Department of Social Welfare, the Director of Technical Education, and the Tribal Board. The central part of fees collected is utilized towards the salary of Teaching Staff, and part percentage is used for the wages of Non-teaching Staff. All other expenses are incurred from the collection of fees.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SBIIMS Is highly focused on internal quality assurance of students in terms of academic quality, professional quality,

ethics, and interpersonal qualities. The institution has a holistic approach to improving the quality performance of students. The institution has a primary and fundamental duty in its quality strategy is to create the academic quality performance of students. Quality performance is the nucleus of imparting quality improvement to students. The critical key input of educational quality is the quality of curriculum and faculty. The institution follows the curriculum designed by the university, and through classical conditioning; the competent and experienced faculty transforms the curriculum for students. The students are future-made managers in the process; therefore, our strategy is to provide them with corporate input & training. This will make them effective in quality performance in the corporate. We practice on-the-job training through SIP to orient and train for corporate culture and work. Every student undergoes 60 days of training under a corporate mentor, and after that, he prepares his project under the guidance of a professor. The institute organizes guest lectures, conclaves, and workshops. These exercises help students to share the corporate experience of a corporate professional. It is applied to learn which vital input of corporate quality performance. Example 2 The students admitted in 1st year M B A every year, 60% in total, are from non-commerce background students who do not know the subjects of accounts. But they have to study the issue of financial management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Activities

The institution is highly focused on maintaining consistency in quality, performance, in teaching learning and outcomes in fixed time frame. The institute constantly reviews the academic performance through the continuous evaluation. The faculties are highly sensitized for academic quality performance of students. The institute conducts the students' presentation to review his academic presentations skill and subject knowledge. Institute

take video presentation of each students and his strong and weak point are shown to him for quality improvement. The institute take the feedback of every students to evaluate and monitor the quality of teaching and learning. The institute organizes the out bound training program for teacher and students. The institute invites the external corporate trainer in this outbound training programme. The corporate trainer conduct the training for faculty and students, and end objective of this method and operation is to improve the quality of teaching and learning. The institute practices case study method as a benchmark method, practice by benchmark management Institution in India. The case study method in management teaching and learning develops the grass root understanding of business problems and analytical skills and decision making.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

D. Any 1 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://sbiims.edu.in/pdf/SBIIMS-NIRF2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

UNICEF says gender equality "means that women and men, and girls and boys, enjoy the same rights, resources, opportunities and protections. It does not require that girls and boys, or women and men, be the same, or that they be treated exactly alike. On a global scale, achieving gender equality also requires eliminating harmful practices against women and girls, including sex trafficking, femicide, wartime sexual violence, gender wage gap and other oppression tactics. SBES with all Group of Institutes in all its academic and ongoing academic activities, practices equal participation of boys and girls for sensitizing the gender equality among the student. Celebrations of International Women's Day, Yoga Sessions. ICC, Antiraging Committee, student grievance committee are constituted in the Institute. The health centre is provided in the campus with a first aid kit with a separate medical room and ambulance available in campus 24 hours. In all Co-curricular, extracurricular activities line sports competitions, cultural events other academic competitions boys and girls gets equal opportunities to participate. In Student council both girls and boys gets equal opportunity to represent.

File Description	Documents
Annual gender sensitization action plan	https://sbiims.edu.in/induction.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sbiims.edu.in/sbiims-studentzone.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute follow the dictum of '3Rs'- Reduce, Reuse and Recycle. From the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus.

The Institute is highly conscious in maintaining cleanliness and hygiene in campus. In order to sensitize the students and the staffs on October 2nd of every year on the birth anniversary of Mahatma Gandhi Jayanti students and staff of SBIIMS clean the entire campus voluntarily. The institute has sufficient infrastructure, Equipment and Human resources in its house keeping department to handle solid and liquid waste in the campus. The waste management team of the house keeping department has made provision of waste collection centrally in the campus and the local self govt i.e. the Panchayat office always pick up the collected waste from the campus by its own waste management team.

Solid Waste Management: For the collection of waste, floor wise separate bins are kept. Garbage is segregated into wet and dry bins. Sanitary waste from girls' washrooms and girls' hostels, consisting mainly of sanitary napkins, is collected as separate waste. Canteen and Hostels wet garbage is disposed of in the composting plant prepared specially for this purpose in the institute.

For the recycle/reuse of used paper collected and used both sides for office purpose, also from old newspapers students make different modules, bags in management games, also institute conduct competition like Best out of waste -Trish ion in the institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material,

D. Any 1 of the above

screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to develop and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreational and amusement but also to generate the feeling of oneness and social harmony. Therefore, the designed curriculum has full coverage of all issues related to the environment, culture, community, and socioeconomic. The fabrics of human values are interwoven in the materials of academics and administrative work culture. The bond of human values is sharpened and tightened by celebrating religious, social, and national festivals. The group of the institute and its faculty and staff jointly commemorate the cultural and regional festivals, like New-year's Day, Fresher Party, teacher's Day, Gurupournima, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's Day, Yoga day, festivals like Diwali celebration, Holi celebration, New Year celebration, Navratri celebration, etc. religious ritual activities are performed in the campus. In fact, the genesis of human values is inborn in our religious social and political festivals. Such festivals are ion and vehicles for creating the conscious commitment of human societies to human values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through the curriculum as well as through extra-curricular activities. Many of the subjects offered have topics that sensitize the students about constitutional obligations. The University has introduced a compulsory paper on the Constitution of India and Human Rights.

Also, seminars and workshops are conducted on days of national importance on various rights, duties, and responsibilities of citizenship. Seminars on topics like Voter Awareness, Sexual Harassment, and Gender Equity are conducted periodically. Also due to the pandemic Awareness about Covid 19 Prevention and precautions awareness programs were organized by the institute.

The institute is highly conscious, committed and to enriching the bond of national identities, loyalty, and respect to the national symbols and sensitizing the students to the fundamental duties and rights with constitutional obligations by organizing national festivals among students. The following are the national festivals celebrated every year by institutions to develop a national identity, awareness of constitutional fundamentals rights and duties of citizens with patriotic citizens, and commitment to the fabrics of social justice in the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sbiims.edu.in/sbiims-studentzone.html
Any other relevant information	http://unipune.ac.in/university_files/HRE.htm

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute is highly conscious, committed and enriching the bond of national identities, loyalty and respect to the national symbols and sensitizing the students to the fundamental duties and rights with the constitutional obligations by organizing the national festivals among students. The following are the national festivals celebrated every year institution to develop a national identity, awareness of constitutional fundamentals

rights and duties of citizen with patriotic citizens and commitment to the fabrics of social justice in the country.

1.Independence Day celebration: the institution celebrates 15 august Independence days. The honourable founder president Prof. Manish R. Mundada, performs the flag hosting ceremony and addresses the students by providing the development profile of nation, constitutional obligations and Indian national as the one religion, one caste, one creed and one country.

2.Mahatma Gandhi Jayanti: The institution celebrates Mahatma Gandhi Jayanti, to remember, respect and follow the path of national service and sacrifice shown by the great leader who has liberated the nation without blood-shed through non- violence. He is a role model to all Indian citizens of nationality, patriotism, sense of belongingness, tolerance, sacrifice, neutrality of religion, caste, colour, language, location as society of humanity and equality.

3.National Youth Day: The institution organizes and celebrates an auspicious day of swami Vivekananda’s birthday on 12th January. India has demographic dividend. Swami Vivekanand a great religious leader and social reformist address the youth to work hard with mantra of work is worship, nothing is impossible and work till goal is achieved.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practices -1

1. Title: Value Added and Best Certificate Courses

2. The objectives of the practice: To provide sound academic and

professional inputs to the students.

3. The Context: The institution has a number of academic and professional practices.

4. The Practice: Along with sound academic with the professional input institution provides the value-added technical skill-based certificate courses. Courses namely SAP, TALLY, DIGITAL MARKETING, BUSINESS ANALYTICS & SIX SIGMA to the students. .

5. Evidence of Success: Is seen in the final placements of the student

6. Problems Encountered and Resources Required: No

Best Practices -2

1. Title: Holistic Grooming and training of students:

2. Objectives of the practices: To groom and train the students

3. The Context: The institution organizes grooming and training sessions in the first stage a resource person Mr. Minocher Patel conducts the grooming of students holistically of transforming students from ordinary to extra ordinary. In second stage institution through professors trains to understand the conceptual clarity of the subject. In the third stage training for personal interview and group discussion and then mock interviews are conducted and lastly gaps are identified and appropriate training is given to remove their gaps.

4. The Practice: The institution organizes role play technique in which student give presentation and his videography is done. The faculty analyzes the strong and weak areas of students and show to the students for improvement.

5. Evidence of Success: Good Placement of students

6. Problems Encountered and Resources Required: No

File Description	Documents
Best practices in the Institutional website	https://sbiims.edu.in/sbiims-placements.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per vision and the priority of all management institutions have the priority of placement and the thrust area of management institution. Placement is one of the core areas of performance of management institutions. In fact, placement is in the performance index of management institutions. The placement is the principal program outcome of academic, sound growth with professional input and multi-industry institute practices. The priority and one of the key areas of NAAC evaluation is placement. In this key performance analysis, the institution has attained the benchmark of good placement appreciated, recognized, and rewarded by the Devang Mehta Award.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

SaiBalaji International Institute of Management Sciences, affiliated with Savitribai Phule Pune University, diligently follows the university's curriculum to ensure a comprehensive educational experience. The institution prioritizes the efficacy of curriculum delivery, employing a well-structured and documented approach.

The institution places great importance on teacher availability, as they are the cornerstone of curriculum implementation. Before each academic year begins, qualified educators are ensured to be in place, and any vacant positions are filled with management's approval.

To facilitate optimal curriculum dissemination, several departments adopt a blended learning approach. This includes combining traditional classroom teaching with diverse ICT tools, hands-on laboratory work, real-world projects, tutorials, problem-solving sessions, research endeavors, and field surveys.

To keep pace with evolving knowledge, the institute organizes seminars, conferences, workshops, and expert lectures. These platforms allow both faculty and students to engage with subject matter experts, enriching their understanding and staying updated in their respective fields.

End-of-year assessments are conducted to gather feedback on the curriculum from all stakeholders, which is then analyzed and discussed with faculty members. Points for improvement are identified and acted upon. The responsibility of periodically reviewing the MBA program's curriculum lies with the Board of Studies of the Commerce and Management Faculty at Savitribai Phule Pune University. This ensures the continual enhancement of the curriculum's relevance and effectiveness.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Syllabus2022/MBA%202019%20Pattern%20Syllabus_Revised_10112022.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

At the SBIIMS academic framework is orchestrated meticulously to optimize learning experiences:

Academic Calendar: Spearheaded by the IQAC, the academic calendar is meticulously designed, delineating the monthly teaching days within the academic year. This schedule strategically accommodates co-curricular and extracurricular activities. During the inaugural meeting, faculty members are acquainted with the academic year's plan.

Institutional Time-table: The Academic Coordinator meticulously drafts the MBA program's timetable, considering infrastructural requisites and program needs. Departmental meetings are convened by the Heads of Departments to allocate teaching responsibilities among faculty members. Following this distribution, the final version of the timetable is formulated.

Teaching Plans: Factoring in the available teaching days and pivotal academic events, faculty members craft comprehensive semester-wise teaching plans for their respective courses at the onset of each term. This ensures a structured and well-paced curriculum delivery.

Mid-term Meetings: To ensure syllabus coverage is on track, departments conduct mid-term meetings. Departmental Heads oversee progress on syllabus completion and make any necessary adjustments to align with academic goals.

Blended Learning: In pursuit of effective curriculum transmission, select departments amalgamate traditional classroom instruction with various ICT tools, practical lab sessions, real-world projects, tutorials, question-solving

exercises, research ventures, and field surveys. This dynamic approach enriches the learning experience and equips students with diverse skills.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://collegecirculars.unipune.ac.in/sites/documents/Academic%20Calender/Circular%20No.92%20of%202022_02052022.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

13

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

288

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Gender Equality: SaiBalaji International Institute of Management Sciences (SBIIMS) maintains gender equality by fostering an inclusive environment where equal opportunities are extended to all genders. Various gender equality programs are organized to eliminate discrimination and harassment.

Cultural events and sports competitions serve as platforms for participation from all genders. The student council reflects a balanced representation of girls and boys, promoting equal engagement. The institution takes a firm stance against ragging, strictly adhering to anti-ragging laws, which are visibly displayed throughout the premises. Security measures include CCTV installations and dedicated committees comprising civil and police administration representatives, alongside media involvement.

Environment and Sustainability: Aligned with Savitribai Phule Pune University's mandatory MBA course on Managing for Sustainability, SBIIMS nurtures a verdant campus. Environmental awareness is cultivated through initiatives like tree plantation drives and the Swachh Bharat Abhiyan. In a gesture of environmental consideration, guest saplings replace traditional bouquets. The institution's progressive approach includes transitioning toward a paperless office through optimal utilization of IT resources, employing well-equipped computer labs for online aptitude and university tests, thus minimizing paper consumption. Adequate waste disposal facilities are strategically placed, and a comprehensive waste management framework is in operation.

Human Rights: The syllabus mandated by Savitribai Phule Pune University integrates human rights education, incorporating the essence of human values. This curriculum empowers students to understand and uphold fundamental human rights principles, fostering a society that respects and safeguards human dignity and equality.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

178

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	https://sbiims.edu.in/
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://sbiims.edu.in/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

199

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

76

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution is committed to ensuring that every student reaches a common platform and standard within the program. Through internal tests, the institution identifies both slower and faster learners using aptitude tests. Additional classes are arranged for slower learners bridge the gap with their faster peers. For the quick learners, the institution encourages participation in activities like debate competitions, business plan contests, research paper writing, and case study practice, and offers supplementary classes to enhance their learning pace and coverage.

For students without a background in commerce, the institution arranges extra classes to teach them financial accounting. Similarly, all students across different disciplines in the program are required to study decision science. This subject covers complex areas such as linear programming, simulation, transportation, and decision tree analysis, which involve mathematical concepts. Excluding engineering students, others from diverse disciplines may struggle with these topics. Consequently, the institution provides special coaching for non-engineering graduates, aiming to establish a strong foundational understanding of the subject and bring them to a level where they can comprehend the topics effectively.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
199	18

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

At SBIIMS, our foremost emphasis and practice revolve around student-centric learning. Our approach to management education is rooted in the theories of classical and operant conditioning, as advocated by management scientists.

1. **Case Study Method:** At SBIIMS, we prioritize enhancing management, learning through in-depth analysis of real-world business problems.
2. **Business Project Competitions:** The institute actively arranges business plan competitions among various management institutes in Pune to foster healthy competition and skill development.
3. **Presentations:** Each student is assigned a sector-specific topic for presentation. With guidance from faculty mentors, students prepare and deliver their presentations to a sizable audience, followed by interactive sessions with a panel of experts.
4. **On the Job (SIP):** A distinctive feature is the mandatory industry internship. Students gain experiential learning during a sixty-day on-the-job stint under the mentorship of corporate professionals. Upon returning to the institute, students develop research projects with the guidance of academic mentors.
5. **Corporate Social Responsibility:** SBIIMS instills experiential learning by involving students in activities such as visits to old age homes, orphanages, participating in Swachh Bharat Abhiyan (cleanliness drive), and tree plantation initiatives.

6. **Industrial Visits:** These visits provide students with opportunities for experiential learning as they interact with industry experts and witness practical aspects of various industries.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://sbiims.edu.in/sbiims-studentzone.html

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

SBIIMS prides itself on its cutting-edge ICT infrastructure, which equips classrooms and laboratories with advanced amenities including installed projectors. The campus is further bolstered by a high-speed Wi-Fi network, facilitating seamless connectivity. Committed faculty members harness a diverse array of ICT-enabled tools to enrich the teaching and learning experience:

1. The utilization of an online classroom system ensures streamlined management and effective dissemination of course-related materials, encompassing learning resources, quizzes, and lab submissions.
2. Virtual labs are employed to conduct laboratory sessions via simulations, thereby enhancing practical learning encounters.
3. Integration of a variety of online drawing tools, such as concept maps and mind maps, into the curriculum fosters student-centric activities.
4. PowerPoint presentations are elevated through the incorporation of animations and simulations, intensifying the impact of the teaching-learning process.
5. Purposefully crafted online learning environments guide students in honing their open-ended problem-solving

skills.

6. Leveraging the media lab facility, video lectures are produced and subsequently uploaded onto appropriate platforms as supplementary learning aids.

In response to the pandemic, SBIIMS adeptly transitioned to digital platforms, effectively utilizing Microsoft Teams for the seamless facilitation of online lectures. The institute proficiently managed all academic, examination, co-curricular, and extra-curricular communications through electronic media channels.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

18

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency

and mode. Write description within 200 words.

SBIIMS adheres to the university's established examination procedures. The institute employs an internal Midterm examination format, carrying a weightage of 50 marks for each subject. Well in advance, the exam schedule is communicated to the students. Faculty members responsible for specific subjects prepare confidential question papers, which are subsequently submitted to the institute's controller of examination. On designated dates, these question papers are distributed to students in their respective classrooms, aligned with the stipulated examination timeframe. The entire written examination process is closely supervised by appointed invigilators. Upon the completion of the written tests, answer books are collected from students by the controller of examinations.

In response to the pandemic, the institute transitioned to online examinations, with special consideration given to students' potential challenges such as internet connectivity and technical glitches. Timely notices are displayed on the institute's website, complemented by communication through text messages and emails, ensuring students remain well-informed. The marks attained by students are communicated to them, upholding transparency throughout the examination process.

To address any grievances arising from the examination process, SBIIMS has established an Exam Grievances Committee dedicated to resolving student issues solely related to internal exams.

File Description	Documents
Any additional information	View File
Link for additional information	https://sbiims.edu.in/sbiims-studentzone.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Savitribai Phule Pune University has its examination rules printed and it is mandatory to place it outside the examination hall. It is implied that every student has to read and comply with them in the examination. Ignorance of

rules has no excuse. During the examination if any student is found practicing unfair means either caught by the Jr supervisor or Examination Squad the same is reported with all related materials in sealed covers to the Examination Department, University. appoints unfair means committee to examine such cases and unfair committee after is probe gives its final verdict which is binding to the students. If any student has any grievances against the assessment of his answer books, he can apply for reassessment within a time frame.

The Institute appoints a Senior Supervisor for smooth conduction of examinations. If students are facing any problems, they are solved by the institution's Chief Examination Officer appointed by the university. The grievances during the conduction of online examinations are considered and discussed in consultation with the Director and if necessary, forwarded to the university by examination section. Redressal of grievances at the university level: The queries related to results, corrections in mark sheets, and other certificates issued by the university are handled at the SPPU examination section after forwarding such queries through the college examination section. Students are allowed to apply for revaluation and rechecking by paying necessary processing fees to the university.

File Description	Documents
Any additional information	View File
Link for additional information	https://sbiims.edu.in/grievances.html

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Students are made aware of Program outcomes during orientation program. Soft copy of syllabus along with Program outcomes, Course outcomes are made available on the website. Course outcomes are discussed with faculties at regular interval during academic calendar year. For other stakeholders it is available on the Institutional website.

Students are groomed with overall skills and core competencies of businesses and commerce practices. They shall

be able to apply knowledge, skills, the attitude of all multidisciplinary subjects offered in these courses.

With the help of sustained co-curriculum activities students gain core competencies such as teamwork, communication, adaptability, reliability, motivation, integrity, decision making, initiatives, work standards, problem-solving and stress tolerance. All this information is available on an annual basis in the college magazine-Episteme and the Institute's official website.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sbiims.edu.in/
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Students are evaluated through learning, exploration, and communication. The first method is the formative assessment of regular and innovative teaching pedagogy of adopting in the classroom face to face training, virtual classroom, webinars, links, assessments, one-on-one coaching, blended learning with LMS such as Google classroom, online Google slides PPT, Google docs.

The second method is a summative assessment with consistent systematized periodic evaluation methods such as internal examination as well as the external examination has been adopted.

Direct methods are provided through direct examinations or observations of student knowledge or skills against measurable course outcomes. Knowledge and skills described by the course outcomes are mapped to specific problems through University Examination, internal exams and home assignment. Throughout the semester faculty records performance of each student on each course outcome.

At the end of each semester university conducts examinations

based on the result published by university. The course outcomes are measured based on the course attainment level fixed by the program. In Direct mode assignments are given at the end of each chapters. Assignments provided to students. It is the responsibility of the concerned subject teacher to ensure that all students are able to work assignments diligently. According to performance of students in answering each question, mapping is carried out with the respective COs for assessing attainment level of specific CO of subject are conducted.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://sbiims.edu.in/

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

170

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://sbiims.edu.in/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://sbiims.edu.in/>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**3.1.2.1 - Number of teachers recognized as research guides**

3

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

SBIIMS has been steadfastly cultivating an environment conducive to innovation and knowledge sharing through an array of initiatives, encompassing:

Research Endeavors: The institute actively cultivates a culture of research proficiency among students, faculty, and professionals. Students are provided with platforms to engage in research endeavors, actively participate in conferences, seminars, and present their findings. The nurturing of creative ideas from students is facilitated by guiding teachers, often leading to participation in competitions such as the University-level Avishkar competition.

Publication and Dissemination: The institute takes pride in its publication efforts, encompassing conference proceedings, periodicals, and the biannual research journal titled "SaiBalaji International Journal of Management Sciences." This esteemed journal, in publication since 2014, serves as a platform for disseminating research on emerging trends in the business domain, contributing significantly to the expanding body of knowledge.

Faculty Research Contributions: SBIIMS wholeheartedly encourages its faculty members to actively engage in research pursuits and share their findings through reputable journals. Faculty members regularly contribute to research by publishing papers in Scopus-indexed and UGC Care-listed journals. This commitment enhances the research skills of both faculty and students. In the academic year 2021-2022

alone, the institute's faculty published a notable total of 17 research papers.

In essence, SBIIMS' unwavering dedication to fostering innovation, research, and the dissemination of knowledge creates a dynamic and enriching learning atmosphere. This ethos empowers both students and faculty to excel in the ever-evolving realm of business and management.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbiims.edu.in/sbijms.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

17

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	https://sbiims.edu.in/sbiims-academic.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

20

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

00

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

SBIIMS embraces its profound social responsibility of nurturing exceptional global citizens, and it is guided by a set of well-defined objectives:

Fostering Awareness of Community Issues: The institute is committed to cultivating a sense of social consciousness among its students. This involves raising awareness about critical community matters, gender disparities, social inequalities, and pertinent issues. By immersing students in real-world challenges, they acquire a deeper comprehension of societal complexities and the significance of making positive contributions to their communities.

Inculcating Core Social Values: SBIIMS places significant emphasis on instilling foundational social values within its students. Values such as integrity, empathy, respect, and compassion are actively promoted. By prioritizing these values, students are motivated to emerge as responsible, empathetic, and conscientious members of society.

Harmonizing Academic Excellence with Holistic Growth: SBIIMS is dedicated to nurturing well-rounded individuals who encompass more than just academic accomplishments. The institute underscores the significance of holistic development. To this end, SBIIMS engages students in extension activities that transcend traditional classroom settings. These initiatives are carefully designed to enhance managerial skills and foster personal growth.

Through proactive community service endeavors including Blood Donation Camps, Swachhata Abhiyan (Cleanliness Campaigns), Tree Plantation Drives, and campaigns to raise awareness about pressing issues such as COVID-19 vaccination, road safety, and cyber security, students actively participate in their comprehensive development. Engaging with Orphan Homes and Old Age Homes, taking part in Rotaract activities, and contributing to socially impactful initiatives further enrich their transformative journey.

File Description	Documents
Paste link for additional information	https://www.sbiims.edu.in/sbiims_glance.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year	
3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year	
00	
File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded
3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year	
3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year	
03	
File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File
3.4.4 - Number of students participating in extension activities at 3.4.3. above during year	
3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year	
368	

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

SBIIMS takes proactive measures to ensure the well-being and effective utilization of diverse physical, educational, and support facilities, including the library, infrastructure, sports amenities, computers, and classrooms. These efforts are facilitated by the institute's maintenance department. Additionally, SBIIMS has taken careful steps to install and maintain crucial utilities such as transformers, generators, UPS systems, and grounding connections to ensure safety and functionality.

a) **Optimizing the Use of Physical Infrastructure:** SBIIMS is equipped with state-of-the-art classrooms, fortified by comprehensive CCTV coverage, fostering an enriched teaching environment. The versatile Class Hall and Reading Room are utilized to host expert sessions, workshops, seminars, group discussions, regular classes, and a spectrum of student activities. To facilitate seamless operations, the institute provides ample computer resources with internet access, along with essential utility software across pivotal locations like the office, library, placement cell, and faculty rooms. Every faculty and staff member enjoys personalized computing facilities with internet and LAN connectivity. The Computer Centre serves diverse purposes, from project work and online exams to spreadsheet-related tasks, presentations, and assignments.

b) **Efficient Maintenance of Physical Infrastructure:** SBIIMS's dedicated maintenance staff, including administrative

personnel and custodial workers, ensures the premises remain clean and well-maintained. The institute diligently manages Annual Maintenance Contracts to safeguard pivotal aspects such as CC TV systems, water coolers, fire extinguishers, and pest control for the building, upholding operational efficiency and safety standards.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbiims.edu.in/sbiims_glance-infrastructure.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

SBIIMS is dedicated to offering comprehensive sports facilities, including a well-equipped gymnasium, to ensure the physical fitness of its students. The institute provides both indoor and outdoor sports options, with indoor offerings like snooker, table tennis, badminton, and carom. The outdoor facilities encompass football grounds, tennis courts, and basketball courts. Moreover, a contemporary gymnasium equipped with a dedicated trainer is available to cater to the fitness needs of the students.

SBIIMS operates within the larger framework of SBES, which also includes sister institutions like the International Institute of Management Studies and IIMHRD (W). These management institutions share a common campus under the same education trust. Consequently, the aforementioned indoor-outdoor and gymnasium facilities are collectively utilized by these sister institutes.

Embracing a holistic approach to student development, the institute annually organizes the Techno-Cultural Festival called Vista and Manthan. These events provide a platform for both intercollegiate and inter-corporate football leagues, fostering a mix of cultural and sports competitions. The participants are acknowledged with prizes for their achievements. The sports and cultural competitions, performed both on fields and stages, serve as platforms for students to practically apply their decision-making skills, leadership qualities, commitment, teamwork, and other vital management

attributes.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbiims.edu.in/sbiims_glance-infrastructure.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.sbiims.edu.in/sbiims_glance-infrastructure.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2975165

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library serves as a crucial repository of knowledge for both students and faculty, fostering intellectual engagement, research, and learning. It offers a dedicated space for intellectual contemplation, reading, project preparation, and access to a wide array of books, newspapers, and journals for both students and faculty members. At SBIIMS, the library is not merely a collection of resources, but a dynamic hub that facilitates the creation of new knowledge through the strategic acquisition, organization, and dissemination of knowledge resources, accompanied by value-added services.

The library houses an extensive collection of books, subscribed journals, and magazines, which are regularly accessible to students and faculty members. Modern amenities, including Wi-Fi technology and comfortable seating arrangements, enhance the reading experience. Books are thoughtfully displayed on well-organized shelves, meticulously maintained by an efficient librarian. The library environment ensures cleanliness, proper ventilation, and welcomes all students.

The library is divided into sections, including the Stack section and Reference section. A spacious Reading Hall accommodates up to 80 individuals, providing a conducive environment for focused study. The stack room is open for readers' convenience, enabling them to select books, magazines, periodicals, newspapers, and journals that align with their specific areas of interest.

SBIIMS's library serves as a dynamic center for knowledge dissemination, research, and intellectual growth, actively contributing to the academic development of students and faculty members alike.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sbiims.edu.in/sbiims_glance-infrastructure.html
4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	E. None of the above
File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File
4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)	
4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)	
0	
File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)	
4.2.4.1 - Number of teachers and students using library per day over last one year	

5

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

SBIIMS boasts a cutting-edge Computer Laboratory that is meticulously maintained under the supervision of a proficient IT Lab Coordinator. The lab features an ample number of desktops, thoughtfully arranged with the latest configurations and duly licensed software. Students have access to a Computer Lab equipped with the latest software and high-speed internet connectivity. This spacious and well-lit facility is designed for optimal comfort, providing each student with proper seating arrangements. The lab is consistently maintained at a high standard of hygiene, with daily cleaning undertaken by dedicated personnel.

Regular procurement of essential materials is ensured through consultation with relevant faculty and the director. A meticulous record of student attendance and timings is maintained, and the lab is accessible to all students during designated hours.

Practical sessions are seamlessly integrated into the timetable, ensuring efficient utilization of the Computer Lab. Adherence to strict discipline is maintained, and dedicated faculty members are available to assist students during these sessions.

The institute has established an IT Committee tasked with assessing the condition of computers across the institute. This committee facilitates decisions regarding necessary upgrades, both in terms of hardware and software. Upgrades align with the requirements of the latest syllabus and student feedback. Whenever required, the institute procures new computer versions, allotting adequate provisions for the same within the annual budget. Regular audits are conducted by a competent team to ensure the IT facility imparts essential knowledge to students while incorporating their feedback for continuous improvement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sbiims.edu.in/sbiims_glance-infrastructure.html

4.3.2 - Number of Computers

90

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2975165

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Campus Maintenance: SBIIMS takes the responsibility of hiring personnel for housekeeping and ensuring cleanliness across the campus. The institute effectively manages minor repairs and upkeep tasks. There exists a dedicated policy for maintaining and enhancing the existing equipment to align with University and AICTE requirements.

Physical Facilities Management: SBIIMS operates with established systems and procedures for the upkeep of its physical infrastructure. The institute employs specialized staff including electricians, sweepers, gardeners, and skilled professionals to manage various aspects. Routine maintenance and repair tasks are addressed promptly by the designated staff. In cases where the scope exceeds their capacity, external agencies specializing in such work are engaged to ensure efficient physical facility enhancement.

Academic Support Services: SBIIMS places considerable emphasis on comprehensive academic support services. The institute maintains a full-time teaching faculty in compliance with the University and AICTE norms. Additionally, a dedicated academic coordinator oversees vital academic functions including timetable creation, class scheduling, monitoring classes, maintaining classrooms, and streamlining academic operations. A computer laboratory assistant is responsible for the computer lab's functionality, repairs, maintenance, as well as Wi-Fi and printer management for the lab, offices, and faculty members. The upkeep of the Sports Complex is entrusted to staff appointed by SBIIMS. Housekeeping staff, exclusively appointed by the institute,

ensures the cleanliness and maintenance of classrooms, the library, and various offices throughout the institute.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sbiims.edu.in/sbiims_glance-infrastructure.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

70

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

70

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://sbiims.edu.in/index.html
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

199

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

137

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

0

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

00

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

SBIIMS emphasizes student involvement in administrative, co-curricular, and extracurricular affairs, achieved by appointing them as active members of various committees. The institute conducts student elections to establish the student council, followed by the formation of a representative and participative body. This student council plays a pivotal role in the institution's diverse activities, including cultural events, placement initiatives, sports competitions, and industry conferences.

Students representing the student council engage actively in committee meetings. The institute maintains a range of committees with student participation to foster engagement and inclusivity. The institute follows a structured approach with a core group of students, typically comprising five to six members, for each activity. These groups collaboratively plan and execute programs, taking into account student perspectives. Periodic review meetings provide valuable student feedback, which informs the development of subsequent plans. This student-driven approach ensures the effective planning and execution of co-curricular and student development initiatives.

The following is a list of committees with student representation and active engagement at SBIIMS:

1. Student Council
2. Class Committee
3. Sports Committee
4. Cultural Committee

5. Internal Quality Assurance Cell
6. Anti-Ragging Committee
7. Anti-Sexual Harassment Committee
8. Grievance Redressal Committee
9. Editorial Committee
10. Placement Committee
11. Rotaract Club

Through these committees, SBIIMS empowers its students to play a pivotal role in shaping their own learning environment and contributing to the holistic development of the institute.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/student_council.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

22

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

SBIIMS takes pride in its vibrant Alumni Association, which

convenes for an annual Alumni Meet. This registered association actively contributes to the institute in several meaningful ways. Alumni members, now employed in various organizations, play an instrumental role in aiding the placement process for current students. Their network and expertise provide invaluable assistance in securing placement opportunities for institute students.

Furthermore, the Alumni Association extends support by offering Summer Internship Projects (SIP) to students, fulfilling their mandatory 60-day work experience requirement within companies. The institute welcomes alumni members to serve as guest lecturers, sharing their real-world work experiences with the current students. This exchange of knowledge bridges the gap between academia and industry practice.

The Alumni Association's involvement extends even to the curriculum itself. Alumni members contribute their professional insights to shape and refine the curriculum, ensuring its relevance and effectiveness in preparing students for successful placements.

In essence, the Alumni Association serves as a shining example and role model for the students of SBIIMS. Their engagement underscores the strong sense of community and collaboration, fostering a sense of continuity and mutual growth within the institute.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/index.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION To mould students into physically fit, mentally robust and professionally competent individuals, who are capable of assuming their rightful place as leaders in the industry and in the society of tomorrow.

MISSION To impart holistic and industry-oriented management training to students thereby ensuring their evolution into industry professionals at the end of their selected management programme.

Roles and Responsibilities are assigned for the properly implementing policies to achieve the institute's goal.

The Director's Role: Communication, compliance with AICTE, SPPU, DTE & AISHE, Academic plan & timetable, Teaching Schedule, Organizing Guest Lectures, Industrial Visits, Workshops, Seminars, Conferences, etc. Coordinating & motivate the faculty, administrative authorities & supporting staff so that they play their respective roles more effectively

The Academic coordinator's role is to Allocation the subjects to the teachers in consultation with the Director, prepare time table for each semester, assignments, and tutorials for each semester, academic calendar in coordination with other colleagues, Prepare class wise attendance reports, Monitor the discipline of the class, Adjustment of lectures whenever necessary, Taking frequent feedback from students about the syllabus.

Role of Faculty: Responsible for the quality creation, Student counseling, Grooming, mentoring, and interaction with parents

Committees: Statutory committees, which include teaching and non-teaching staff. The education and non-teaching staff inputs are recorded and considered in CDC/LMC meetings. Apart from this, there are other committees which all formed for the smooth functioning of various co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/About-vision%26mission.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution headed by the director practice decentralization at different administrative level functions and in creating academic hierarchy through delegation of authority and responsibility. The director of the institute has decentralized the administrative work viz

1. BCUD liaison, Examination Department, Eligibility, Planning and Development Department.
2. Directorate of Technical Education, Government of Maharashtra.
3. Scholarship of social welfare department, Government of Maharashtra
4. AICTE Liaisons.

The Director of the institute has decentralized the above administrative work by assigning to an individual of the institution by delegating each functional administrative duty. The director directs each person performing the administrative functions and monitors and through such decentralization, the total administrative work is executed by decentralization. The Director of the institute also practices the delegation of academic work by creating the position of Dean, Heads of the Department, subject coordinator, examination head, and cultural activities head. The director of the institute practice decentralization by delegating the different functional areas of academics. He remains at the nucleus center of directing, monitoring the performance of different functional heads for aggregate performance. The Director of the institution also practices participative management in every academic and administrative issue of relevance. The Director always calls the meeting of faculty for every issue and he follows the practice of fair

and free deliberations on that issue. After the democratic participation of members with a common consensus, the decisions are taken for an issue.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

At SBIIMS, the effective communication of the institution's vision and mission is facilitated through a comprehensive perspective plan crafted by the director. This plan encompasses crucial aspects such as curriculum development, faculty enhancement, Industry-Institute collaboration, skill-focused training, infrastructure augmentation, guest lectures, and faculty development programs. These key areas serve as the strategic foundation meticulously established by the director.

To ensure a participatory approach, the director regularly convenes faculty meetings where relevant matters are discussed and deliberated democratically. Decisions are then reached through a consensus-building process. The director's visionary approach extends to academic planning, placement strategies, grooming initiatives, and sports and cultural programs.

Beyond academic pursuits, the director actively orchestrates sports and cultural competitions. These events offer students opportunities to grasp fundamental management principles and functions, including group dynamics, discipline, decision-making, tolerance, commitment, a sense of belonging, and teamwork. The director's effective leadership manifests in academic and professional growth, with the placement record serving as a tangible testament to the institute's overall effectiveness.

SBIIMS's director exemplifies a transformative leadership style, fostering an environment conducive to academic excellence, holistic development, and successful placement outcomes.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://sbiims.edu.in/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

SBIIMS is affiliated to the Savitribai Phule Pune University (SPPU), Pune and regulated by AICTE, Delhi. So we follow the statutory norms and guidance of AICTE, and SPPU in academic as well as administrative functional areas. SPPU through its local Inquiry Committee (LIC) conducts the inspection of academic and administrative procedures of the institution and submits the report to the university authorities. On the basis of positive LIC report university grants the affiliation. So, it is mandatory for the institution to observe and follow the regulatory authority, AICTE and affiliation authority, University. Services Rules, Procedures, Recruitment & Promotional Policy. The institute strictly follows the rules and procedures given directed, and monitored by regulatory authority university and AICTE Delhi (All India Council for Technical Education) It is mandatory for the institution to follow the recruitment and promotion policy of these bodies. For recruitment institution gives advertisement for faculty positions in the newspaper which has national coverage. After expiry of period notified in the advertisement, institution receives the application and invites eligible candidate for the interview. The institute informs the University and the Vice Chancellor constitutes the selection committee for interview. The duly constituted selection committee by vice chancellor takes the interview and selects the candidates on the basis of merit and performance. So, institution has no independent role in the selection process of candidate.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/
Link to Organogram of the institution webpage	https://sbiims.edu.in/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution's management is prudent and concerned with the welfare of teaching and non-teaching staff. The management has taken group insurance (Health care welfare measure) for teaching and non-teaching staff. Along with the group insurance, the management provides accessible transport facilities, maternity leave for women, flexibility in working hours, provident fund, and paid leave such as PL, CL, & SL (paid leave, Causal leave, and Sick leave). The teaching and non-teaching staff are also provided uniform welfare measures.

The Management also organizes a picnic for teaching and nonteaching staff once a year. The Management believes in principle and practices the concept of social organization in terms of institutional organization. To maintain respect,

affection, and organizational bond with a sense of management, organizes the get-together and celebrates every festival of religion and social. Thus, the management's treatment in its policies and behaviors creates a strong bond of fabrics of human relations based on trust, respect, and mutual understanding.

File Description	Documents
Paste link for additional information	sbiims.edu.in
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

08

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

18

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has a structured designed appraisal system for staff. It has designed an appraisal form with a checklist of performance appraisal of staff.

Every staff has to fill up the form of performance appraisal. The institute has constituted a performance appraisal committee. The performance appraisal committee of the institute comprises of Founder President, Director, Member of Governing Council, and Senior Faculty. The staff with his performance appraisal form appears before the performance appraisal committee. This task force performance appraisal committee fairly conducts the performance appraisal of every staff based on the performance appraisal of the staff conducted by the performance appraisal committee. The decisions such as confirmation, promotion, and increment for staff are decided. Thus, the institute has a permanent structured process of performance appraisal of every staff.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/About-teambehind.html
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

SBIIMS has independent accounts section headed by experienced accountants. The internal audit is conducted by an internal auditor cum accountant, and the external audit is conducted by an external certified firm of chartered accountants (CA). The external firm of chartered accountants regularly conducts the financial audit of the institute, and along with the audited balance sheet of the institute, the firm submits its audit report. The firm offers an audit report concerning the year's audited balance sheet.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

SBIIMS is a permanently Un-aided Private Institute; there is only one income source, i.e., student fees. Fee Regulating Authority, formerly Shikshan Shulka Samiti, regulates the fee amount. The fee amount is based on total admissible expenditure divided by number of students. The Fee Regulating Authority has formed certain norms and regulations beyond which the Institute cannot charge anymore. The Institute collects appropriate fees from students of categories indicated in GR. These fees are getting reimbursed by the Department of Social Welfare, the Director of Technical Education, and the Tribal Board. The central part of fees collected is utilized towards the salary of Teaching Staff, and part percentage is used for the wages of Non-teaching Staff. All other expenses are incurred from the collection of fees.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

SBIIMS Is highly focused on internal quality assurance of students in terms of academic quality, professional quality, ethics, and interpersonal qualities. The institution has a holistic approach to improving the quality performance of students. The institution has a primary and fundamental duty in its quality strategy is to create the academic quality performance of students. Quality performance is the nucleus of imparting quality improvement to students. The critical key input of educational quality is the quality of curriculum and faculty. The institution follows the curriculum designed by the university, and through classical conditioning; the competent and experienced faculty transforms the curriculum for students. The students are future-made managers in the process; therefore, our strategy is to provide them with corporate input & training. This will make them effective in quality performance in the corporate. We practice on-the-job training through SIP to orient and train for corporate culture and work. Every student undergoes 60 days of training under a corporate mentor, and after that, he prepares his project under the guidance of a professor. The institute organizes guest lectures, conclaves, and workshops. These exercises help students to share the corporate experience of a corporate professional. It is applied to learn which vital input of corporate quality performance. Example 2 The students admitted in 1st year M B A every year, 60% in total, are from non-commerce background students who do not know the subjects of accounts. But they have to study the issue of financial management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Activities

The institution is highly focused on maintaining consistency in quality, performance, in teaching learning and outcomes in fixed time frame. The institute constantly reviews the academic performance through the continuous evaluation. The

faculties are highly sensitized for academic quality performance of students. The institute conducts the students' presentation to review his academic presentations skill and subject knowledge. Institute take video presentation of each students and his strong and weak point are shown to him for quality improvement. The institute take the feedback of every students to evaluate and monitor the quality of teaching and learning. The institute organizes the out bound training program for teacher and students. The institute invites the external corporate trainer in this outbound training programme. The corporate trainer conduct the training for faculty and students, and end objective of this method and operation is to improve the quality of teaching and learning. The institute practices case study method as a benchmark method, practice by benchmark management Institution in India. The case study method in management teaching and learning develops the grass root understanding of business problems and analytical skills and decision making.

File Description	Documents
Paste link for additional information	https://sbiims.edu.in/
Upload any additional information	No File Uploaded

<p>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p>	<p>D. Any 1 of the above</p>
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File Description	Documents
Paste web link of Annual reports of Institution	https://sbiims.edu.in/pdf/SBIIMS-NIRF2023.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

UNICEF says gender equality "means that women and men, and girls and boys, enjoy the same rights, resources, opportunities and protections. It does not require that girls and boys, or women and men, be the same, or that they be treated exactly alike. On a global scale, achieving gender equality also requires eliminating harmful practices against women and girls, including sex trafficking, femicide, wartime sexual violence, gender wage gap and other oppression tactics. SBES with all Group of Institutes in all its academic and ongoing academic activities, practices equal participation of boys and girls for sensitizing the gender equality among the student. Celebrations of International Women's Day, Yoga Sessions. ICC, Antiraging Committee, student grievance committee are constituted in the Institute. The health centre is provided in the campus with a first aid kit with a separate medical room and ambulance available in campus 24 hours. In all Co-curricular, extracurricular activities line sports competitions, cultural events other academic competitions boys and girls gets equal opportunities to participate. In Student council both girls and boys gets equal opportunity to represent.

File Description	Documents
Annual gender sensitization action plan	https://sbiims.edu.in/induction.html
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://sbiims.edu.in/sbiims-studentzone.html

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Institute follow the dictum of '3Rs'- Reduce, Reuse and Recycle. From the health, hygiene, environment and aesthetic point of view, the college ensures proper disposal of waste generated in the campus.

The Institute is highly conscious in maintaining cleanliness and hygiene in campus. In order to sensitize the students and the staffs on October 2nd of every year on the birth anniversary of Mahatma Gandhi Jayanti students and staff of SBIIMS clean the entire campus voluntarily. The institute has sufficient infrastructure, Equipment and Human resources in its hours keeping department to handle solid and liquid waste in the campus. The waste management team of the house keeping department has made provision of waste collection centrally in the campus and the local self govt i.e. the Panchayat

office always pick up the collected waste from the campus by its own waste management team.

Solid Waste Management: For the collection of waste, floor wise separate bins are kept. Garbage is segregated into wet and dry bins. Sanitary waste from girls' washrooms and girls' hostels, consisting mainly of sanitary napkins, is collected as separate waste. Canteen and Hostels wet garbage is disposed of in the composting plant prepared specially for this purpose in the institute.

For the recycle/reuse of used paper collected and used both sides for office purpose, also from old newspapers students make different modules, bags in management games, also institute conduct competition like Best out of waste -Trish ion in the institute.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles

<p>2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping</p>	
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File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

<p>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</p>	<p>C. Any 2 of the above</p>
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

<p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts</p>	<p>D. Any 1 of the above</p>
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Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes and conducted several activities to develop and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated on the campus with the initiative and support of the management for not only recreational and amusement but also to generate the feeling of oneness and social harmony. Therefore, the designed curriculum has full coverage of all issues related to the environment, culture, community, and socioeconomic. The fabrics of human values are interwoven in the materials of academics and administrative work culture. The bond of human values is sharpened and tightened by celebrating religious, social, and national festivals. The group of the institute and its faculty and staff jointly commemorate the cultural and regional festivals, like New-year's Day, Fresher Party, teacher's Day, Gurupournima, orientation and farewell program, Induction program, rally, oath, plantation, Youth day, Women's Day, Yoga day, festivals

like Diwali celebration, Holi celebration, New Year celebration, Navratri celebration, etc. religious ritual activities are performed in the campus. In fact, the genesis of human values is inborn in our religious social and political festivals. Such festivals are ion and vehicles for creating the conscious commitment of human societies to human values.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Sensitization of students and employees of the Institution to the constitutional obligations is done through the curriculum as well as through extra-curricular activities. Many of the subjects offered have topics that sensitize the students about constitutional obligations. The University has introduced a compulsory paper on the Constitution of India and Human Rights.

Also, seminars and workshops are conducted on days of national importance on various rights, duties, and responsibilities of citizenship. Seminars on topics like Voter Awareness, Sexual Harassment, and Gender Equity are conducted periodically. Also due to the pandemic Awareness about Covid 19 Prevention and precautions awareness programs were organized by the institute.

The institute is highly conscious, committed and to enriching the bond of national identities, loyalty, and respect to the national symbols and sensitizing the students to the fundamental duties and rights with constitutional obligations by organizing national festivals among students. The following are the national festivals celebrated every year by institutions to develop a national identity, awareness of constitutional fundamentals rights and duties of citizens with patriotic citizens, and commitment to the fabrics of social justice in the country.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://sbiims.edu.in/sbiims-studentzone.html
Any other relevant information	http://unipune.ac.in/university_files/HRE.htm
7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above
File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File
7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals	
The institute is highly conscious, committed and enriching the bond of national identities, loyalty and respect to the national symbols and sensitizing the students to the fundamental duties and rights with the constitutional	

obligations by organizing the national festivals among students. The following are the national festivals celebrated every year institution to develop a national identity, awareness of constitutional fundamentals rights and duties of citizen with patriotic citizens and commitment to the fabrics of social justice in the country.

1.Independence Day celebration: the institution celebrates 15 august Independence days. The honourable founder president Prof. Manish R. Mundada, performs the flag hosting ceremony and addresses the students by providing the development profile of nation, constitutional obligations and Indian national as the one religion, one caste, one creed and one country.

2.Mahatma Gandhi Jayanti: The institution celebrates Mahatma Gandhi Jayanti, to remember, respect and follow the path of national service and sacrifice shown by the great leader who has liberated the nation without blood-shed through non-violence. He is a role model to all Indian citizens of nationality, patriotism, sense of belongingness, tolerance, sacrifice, neutrality of religion, caste, colour, language, location as society of humanity and equality.

3.National Youth Day: The institution organizes and celebrates an auspicious day of swami Vivekananda’s birthday on 12th January. India has demographic dividend. Swami Vivekanand a great religious leader and social reformist address the youth to work hard with mantra of work is worship, nothing is impossible and work till goal is achieved.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per

NAAC format provided in the Manual.

Best Practices -1

1. Title: Value Added and Best Certificate Courses
2. The objectives of the practice: To provide sound academic and professional inputs to the students.
3. The Context: The institution has a number of academic and professional practices.
4. The Practice: Along with sound academic with the professional input institution provides the value-added technical skill-based certificate courses. Courses namely SAP, TALLY, DIGITAL MARKETTING, BUSINESS ANALYTICS & SIX SIGMA to the students. .
5. Evidence of Success: Is seen in the final placements of the student
6. Problems Encountered and Resources Required: No

Best Practices -2

1. Title: Holistic Grooming and training of students:
2. Objectives of the practices: To groom and train the students
3. The Context: The institution organizes grooming and training sessions in the first stage a resource person Mr. Minocher Patel conducts the grooming of students holistically of transforming students from ordinary to extra ordinary. In second stage institution through professors trains to understand the conceptual clarity of the subject. In the third stage training for personal interview and group discussion and then mock interviews are conducted and lastly gaps are identified and appropriate training is given to remove their gaps.
4. The Practice: The institution organizes role play technique in which student give presentation and his videography is done. The faculty analyzes the strong and weak areas of students and show to the students for improvement.

5. Evidence of Success: Good Placement of students

6. Problems Encountered and Resources Required: No

File Description	Documents
Best practices in the Institutional website	https://sbiims.edu.in/sbiims-placements.html
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per vision and the priority of all management institutions have the priority of placement and the thrust area of management institution. Placement is one of the core areas of performance of management institutions. In fact, placement is in the performance index of management institutions. The placement is the principal program outcome of academic, sound growth with professional input and multi-industry institute practices. The priority and one of the key areas of NAAC evaluation is placement. In this key performance analysis, the institution has attained the benchmark of good placement appreciated, recognized, and rewarded by the Devang Mehta Award.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC of SBIIMS has been actively involved in not only managing the quality of design, delivery, and evaluation of the existing curriculum but also in planning the activities of the Institute for the current and the following year as well. The broad areas, identified by the Institute, to work on the following year, are as follows :

1. To be able to enhance the Brand SBIIMS in post graduate

management education market of Pune.

2. To work on achieving "The Institute with Potential for Excellence" title
3. To create conducive eco system for the integrated development of all stake holders of the Institute.
4. To enable students and the faculty members to upgrade the knowledge and usage of the tools of Information Technology.
5. To work for the Society at large by way of supporting social development activities.
6. To reinforce the initiatives on spreading awareness on protection of environment.
7. To strengthen the research culture in the Institute by encouraging and facilitating research aptitude amongst faculty members and the students.
- 8.To have association with industries and higher education institutes in the areas of teaching, training and consulting.
- 9.To identify relevant co-curricular courses for the students and offering to them in association with various education service providers. 10.To hone the teaching skills of the faculty members by organising Faculty Development Programmes.